

2007-2008

Academic Excellence
Indicator System

Mesquite ISD





Mesquite Independent School District

Linda Henrie, Ed.D.
Superintendent

January 2009

Dear Mesquite Citizen:

This booklet contains information from the 2007-2008 Academic Excellence Indicator System (AEIS) report.

This is a snapshot of test performance, attendance, financial data, demographics, and much more assembled by the Texas Education Agency and the Mesquite Independent School District. This information is analyzed by district personnel and used as a basis for improvement planning.

The AEIS reports for each campus in MISD may be found on the TEA website at the following address:

www.tea.state.tx.us/perfreport

I hope you will find this material informative and helpful. If you have questions, please contact Dr. Cathy Rideout, Associate Superintendent for Instructional Services. She will be glad to help clarify any points.

Sincerely,

Linda Henrie, Ed.D.
Superintendent of Schools

2007-08 Academic Excellence Indicator System

District Name: MESQUITE ISD

District #: 057914

2008 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

Gold Performance Acknowledgments:

Commended on Reading/ELA

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MESQUITE ISD
District #: 057914

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP	At Risk
PAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008 89%	89%	88%	85%	86%	93%	88%	93%	87%	87%	90%	82%	84%	82%	76%
	2007 89%	88%	88%	84%	86%	91%	87%	99%	87%	89%	89%	81%	84%	80%	76%
Mathematics	2008 85%	86%	84%	76%	83%	90%	87%	94%	84%	84%	80%	79%	80%	77%	74%
	2007 82%	83%	82%	73%	81%	87%	88%	96%	83%	80%	79%	79%	75%	72%	69%
All Tests	2008 80%	82%	79%	71%	77%	86%	81%	91%	78%	80%	74%	72%	74%	70%	64%
	2007 78%	79%	77%	68%	77%	83%	75%	96%	77%	77%	71%	71%	70%	67%	62%
PAKS Met 2008 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2008 83%	78%	79%	*	79%	*	*	*	73%	85%	79%	40%	79%	79%	79%
	2007 81%	76%	80%	*	80%	*	*	*	72%	86%	81%	40%	81%	80%	80%
Mathematics	2008 78%	74%	82%	*	83%	*	*	*	81%	83%	82%	*	82%	82%	82%
	2007 74%	67%	72%	*	72%	*	*	*	71%	73%	72%	50%	72%	72%	72%
All Tests	2008 73%	68%	72%	*	72%	*	*	*	67%	77%	72%	40%	72%	72%	72%
	2007 68%	63%	66%	*	66%	*	*	*	61%	70%	66%	50%	67%	66%	66%
PAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008 85%	85%	87%	83%	85%	90%	93%	96%	86%	87%	87%	80%	82%	77%	74%
	2007 84%	84%	87%	82%	87%	91%	> 99%	87%	87%	88%	88%	79%	83%	78%	77%
Mathematics	2008 87%	87%	88%	80%	90%	91%	87%	97%	89%	87%	85%	83%	85%	86%	77%
	2007 86%	87%	88%	84%	88%	91%	91%	98%	90%	87%	85%	83%	85%	82%	77%
Writing	2008 93%	93%	94%	93%	96%	93%	> 99%	97%	93%	96%	94%	85%	94%	93%	89%
	2007 91%	91%	91%	89%	91%	91%	> 99%	> 99%	88%	94%	89%	80%	89%	88%	85%
All Tests	2008 77%	78%	78%	71%	79%	81%	80%	92%	78%	78%	73%	73%	73%	69%	61%
	2007 75%	76%	77%	70%	77%	80%	83%	87%	76%	78%	71%	67%	71%	66%	61%
PAKS Met 2008 Standard															
Grade 4 (Spanish)															
Reading	2008 77%	71%	76%	*	76%	*	*	*	71%	79%	75%	*	75%	76%	76%
	2007 77%	73%	80%	*	80%	*	*	*	76%	83%	80%	*	80%	80%	80%
Mathematics	2008 76%	72%	81%	*	81%	*	*	*	85%	78%	80%	*	80%	81%	81%
	2007 73%	67%	83%	*	83%	*	*	*	85%	81%	84%	*	84%	83%	83%
Writing	2008 91%	88%	94%	*	94%	*	*	*	93%	94%	93%	*	93%	94%	94%
	2007 90%	87%	95%	*	95%	*	*	*	93%	98%	96%	*	96%	95%	95%
All Tests	2008 69%	62%	65%	*	65%	*	*	*	64%	66%	64%	*	64%	65%	65%
	2007 66%	63%	73%	*	73%	*	*	*	73%	74%	74%	*	74%	73%	73%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MESQUITE ISD
District #: 057914

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
PAKS Met 2008 Standard														
Grade 5 (English) First Administration Only														
Reading	2008 2007	85% 83%	86% 84%	82% 81%	84% 81%	91% 89%	> 99% 91%	91% 90%	86% 81%	86% 87%	84% 77%	82% 80%	70% 64%	71% 70%
Mathematics	2008 2007	86% 85%	87% 87%	77% 81%	87% 85%	93% 93%	92% > 99%	96% 96%	87% 87%	86% 88%	93% 85%	84% 83%	77% 72%	72% 74%
Science	2008 2007	82% 74%	82% 69%	73% 59%	81% 66%	89% 78%	> 99% 92%	96% 87%	84% 69%	80% 69%	68% 31%	79% 62%	71% 49%	66% 49%
All Tests	2008 2007	72% 66%	73% 62%	61% 52%	72% 59%	82% 72%	93% 85%	88% 84%	74% 62%	71% 63%	63% 27%	68% 54%	55% 40%	49% 40%
PAKS Met 2008 Standard														
Grade 5 (Spanish) First Administration Only														
Reading	2008 2007	73% 79%	79% 84%	* *	79% 84%	* *	* *	* *	73% 79%	84% 89%	* *	79% 84%	79% 84%	79% 84%
Mathematics	2008 2007	50% 50%	79% 68%	* *	81% 68%	* *	* *	* *	80% 67%	77% 69%	* *	79% 66%	80% 68%	80% 68%
Science	2008 2007	37% 35%	62% 45%	* *	63% 45%	* *	* *	* *	68% 46%	57% 44%	* *	61% 46%	63% 45%	63% 45%
All Tests	2008 2007	46% 44%	56% 41%	* *	58% 41%	* *	* *	* *	59% 38%	54% 43%	* *	57% 41%	58% 41%	58% 41%
PAKS Met 2008 Standard														
Grade 6 (English)														
Reading	2008 2007	94% 92%	97% 96%	98% 96%	96% 94%	98% 98%	> 99% > 99%	98% 99%	96% 95%	98% 97%	89% 92%	96% 94%	89% 86%	93% 92%
Mathematics	2008 2007	83% 80%	91% 87%	87% 84%	90% 84%	94% 91%	92% 92%	97% 94%	90% 85%	91% 89%	81% 70%	88% 83%	81% 69%	82% 77%
All Tests	2008 2007	81% 78%	89% 86%	87% 83%	88% 83%	93% 90%	92% 92%	96% 94%	89% 83%	90% 88%	77% 74%	86% 82%	77% 64%	79% 75%
PAKS Met 2008 Standard														
Grade 6 (Spanish)														
Reading	2008 2007	72% 76%	92% 83%	* *	92% 83%	* *	* *	* *	> 99% 69%	87% > 99%	* *	91% 83%	92% 83%	92% 83%
Mathematics	2008 2007	59% 59%	79% 70%	* *	79% 70%	* *	* *	* *	75% 67%	82% 73%	* *	78% 70%	79% 68%	79% 70%
All Tests	2008 2007	59% 59%	79% 71%	* *	79% 71%	* *	* *	* *	75% 69%	82% 73%	* *	78% 71%	79% 70%	79% 71%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2008 Standard														
Grade 7														
Reading	2008 88%	89%	89%	89%	86%	94%	> 99%	98%	86%	92%	69%	87%	67%	76%
	2007 85%	87%	88%	85%	85%	93%	> 99%	95%	86%	90%	66%	84%	67%	78%
Mathematics	2008 80%	81%	84%	79%	82%	88%	92%	94%	82%	85%	54%	81%	70%	64%
	2007 77%	79%	80%	72%	78%	87%	67%	91%	79%	81%	48%	75%	60%	64%
Writing	2008 93%	93%	94%	94%	92%	96%	92%	95%	91%	97%	73%	92%	82%	86%
	2007 93%	94%	94%	96%	92%	96%	> 99%	97%	91%	97%	85%	92%	80%	90%
All Tests	2008 74%	76%	77%	73%	73%	84%	85%	92%	72%	82%	49%	72%	50%	53%
	2007 71%	74%	75%	68%	72%	82%	67%	89%	73%	78%	47%	69%	49%	57%

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2008 Standard														
Grade 8 First Administration Only														
Reading	2008 95%	95%	96%	95%	95%	98%	91%	99%	95%	96%	92%	94%	78%	89%
	2007 89%	90%	89%	84%	84%	95%	88%	93%	88%	91%	79%	86%	55%	79%
Mathematics	2008 79%	81%	80%	71%	78%	88%	80%	95%	79%	80%	71%	74%	53%	52%
	2007 73%	74%	72%	63%	66%	83%	73%	90%	74%	71%	43%	67%	35%	50%
Science	2008 69%	72%	66%	57%	60%	79%	50%	87%	66%	67%	34%	59%	21%	32%
	2007 67%	69%	62%	52%	54%	77%	63%	80%	64%	60%	22%	53%	20%	39%
Soc Studies	2008 91%	92%	91%	89%	89%	95%	90%	99%	92%	91%	77%	88%	68%	79%
	2007 84%	86%	81%	78%	75%	88%	81%	93%	80%	82%	43%	73%	46%	68%
All Tests	2008 64%	66%	61%	50%	55%	74%	45%	86%	60%	62%	37%	52%	22%	25%
	2007 58%	61%	55%	43%	47%	69%	59%	77%	56%	54%	16%	46%	15%	29%

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2008 Standard														
Grade 9														
Reading	2008 87%	88%	86%	85%	80%	94%	88%	94%	83%	89%	58%	80%	41%	70%
	2007 87%	87%	86%	85%	77%	94%	> 99%	95%	83%	88%	58%	79%	41%	77%
Mathematics	2008 64%	66%	57%	46%	50%	72%	63%	82%	55%	59%	20%	49%	21%	28%
	2007 61%	62%	57%	49%	46%	71%	42%	85%	57%	58%	20%	47%	24%	33%
All Tests	2008 63%	65%	56%	46%	48%	71%	63%	81%	54%	59%	25%	48%	19%	28%
	2007 60%	61%	57%	48%	44%	71%	50%	84%	56%	57%	25%	46%	17%	33%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2008 Standard Grade 10														
Eng Lang Arts 2008	89%	89%	90%	88%	86%	93%	90%	99%	89%	91%	65%	85%	56%	82%
Eng Lang Arts 2007	85%	86%	87%	85%	80%	92%	94%	93%	82%	91%	59%	82%	41%	79%
Mathematics 2008	66%	68%	60%	46%	52%	72%	70%	89%	61%	59%	20%	52%	26%	29%
Mathematics 2007	65%	66%	61%	43%	53%	74%	68%	88%	62%	60%	19%	48%	20%	35%
Science 2008	65%	66%	60%	49%	48%	73%	70%	86%	65%	54%	20%	47%	17%	33%
Science 2007	57%	59%	55%	42%	45%	68%	74%	87%	58%	52%	16%	43%	11%	32%
Soc Studies 2008	89%	90%	88%	85%	83%	94%	> 99%	98%	91%	86%	59%	83%	57%	78%
Soc Studies 2007	85%	86%	84%	77%	80%	91%	95%	92%	84%	84%	49%	77%	51%	74%
All Tests 2008	55%	56%	49%	35%	39%	62%	60%	82%	51%	46%	14%	37%	14%	19%
All Tests 2007	49%	52%	47%	32%	37%	59%	63%	82%	47%	47%	11%	34%	8%	22%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) Grade 11														
Eng Lang Arts 2008	91%	92%	92%	90%	90%	95%	> 99%	95%	91%	94%	63%	89%	46%	87%
Eng Lang Arts 2007	89%	91%	93%	92%	88%	97%	88%	96%	92%	94%	75%	87%	43%	89%
Mathematics 2008	80%	80%	75%	60%	71%	84%	> 99%	89%	74%	76%	30%	67%	47%	57%
Mathematics 2007	79%	80%	77%	67%	67%	87%	86%	94%	80%	74%	39%	64%	32%	62%
Science 2008	81%	82%	78%	66%	73%	87%	88%	90%	81%	75%	39%	70%	33%	62%
Science 2007	76%	78%	74%	63%	63%	86%	86%	88%	77%	72%	31%	58%	25%	59%
Soc Studies 2008	95%	96%	95%	91%	95%	98%	> 99%	97%	96%	94%	75%	93%	73%	92%
Soc Studies 2007	93%	94%	93%	89%	90%	97%	> 99%	95%	94%	92%	76%	87%	51%	89%
All Tests 2008	72%	73%	68%	52%	62%	79%	89%	87%	68%	68%	24%	58%	21%	47%
All Tests 2007	68%	70%	67%	54%	55%	80%	63%	87%	71%	64%	32%	50%	15%	49%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														
(Standard Accountability Indicator)														
Reading/ELA	2008	91%	91%	90%	89%	95%	95%	97%	90%	93%	75%	89%	77%	83%
	2007	88%	90%	88%	86%	95%	96%	95%	88%	92%	73%	86%	72%	82%
Mathematics	2008	80%	79%	71%	77%	86%	86%	93%	79%	79%	55%	76%	71%	61%
	2007	77%	77%	69%	73%	84%	78%	92%	77%	76%	51%	72%	63%	60%
Writing	2008	93%	94%	94%	94%	94%	96%	96%	92%	96%	78%	93%	90%	88%
	2007	92%	93%	92%	92%	93%	94%	98%	90%	96%	83%	91%	87%	88%
Science	2008	74%	71%	61%	66%	82%	80%	89%	74%	68%	37%	64%	46%	49%
	2007	66%	62%	50%	54%	75%	76%	86%	64%	60%	22%	52%	32%	42%
Soc Studies	2008	91%	93%	89%	88%	96%	97%	98%	93%	90%	69%	88%	64%	83%
	2007	87%	86%	81%	80%	92%	90%	93%	85%	86%	51%	78%	48%	77%
All Tests	2008	72%	70%	62%	67%	79%	78%	89%	70%	71%	44%	66%	57%	48%
	2007	67%	66%	57%	61%	76%	73%	87%	66%	66%	34%	59%	48%	46%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))														
(2010 Preview)														
Reading/ELA	2008	89%	89%	87%	87%	92%	92%	96%	87%	91%	59%	85%	75%	79%
	2008	78%	79%	67%	75%	82%	84%	92%	75%	77%	38%	73%	68%	57%
Mathematics	2008	91%	91%	89%	91%	91%	97%	96%	87%	94%	60%	88%	86%	84%
	2008	74%	75%	61%	66%	82%	80%	89%	68%	68%	37%	64%	46%	49%
Science	2008	91%	93%	89%	88%	96%	97%	98%	93%	90%	69%	88%	64%	83%
	2008	70%	67%	58%	65%	75%	76%	88%	66%	69%	29%	62%	54%	45%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))														
Reading/ELA	2008	34%	32%	26%	28%	41%	40%	49%	29%	35%	13%	27%	15%	13%
	2007	30%	29%	23%	24%	38%	44%	46%	26%	33%	10%	23%	13%	13%
Mathematics	2008	28%	26%	17%	24%	32%	31%	51%	27%	25%	11%	22%	20%	11%
	2007	25%	24%	15%	21%	30%	28%	48%	24%	23%	11%	20%	16%	10%
Writing	2008	33%	29%	25%	26%	35%	39%	49%	22%	37%	10%	24%	16%	13%
	2007	30%	28%	24%	24%	33%	22%	47%	22%	33%	12%	21%	16%	15%
Science	2008	22%	19%	11%	15%	26%	16%	31%	22%	15%	7%	14%	9%	5%
	2007	13%	10%	5%	8%	14%	19%	22%	12%	8%	2%	7%	5%	3%
Soc Studies	2008	36%	34%	23%	28%	45%	41%	61%	38%	30%	10%	25%	5%	13%
	2007	34%	31%	20%	23%	42%	36%	55%	35%	27%	5%	21%	4%	12%
All Tests	2008	15%	13%	8%	11%	17%	14%	26%	13%	13%	5%	10%	6%	4%
	2007	12%	10%	6%	8%	13%	17%	25%	9%	11%	3%	7%	5%	3%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)															
Tested	98.4%	98.2%	99.2%	99.7%	98.8%	99.7%	98.7%	97.3%	99.3%	99.2%	99.3%	99.7%	99.1%	96.0%	98.6%
By Test Version															
TAKS (1 or more)	90.9%	91.1%	89.3%	87.2%	90.6%	89.0%	88.2%	93.8%	86.8%	92.0%	34.7%	87.4%	85.5%	84.8%	
Not on TAKS	7.5%	7.2%	9.9%	12.5%	8.2%	10.7%	10.5%	3.5%	12.4%	7.3%	65.1%	11.7%	10.5%	13.8%	
TAKS (ACC) Only	2.7%	2.3%	3.5%	4.0%	2.9%	4.0%	2.6%	1.1%	4.2%	2.7%	24.9%	4.2%	3.7%	5.2%	
TAKS-M Only	2.9%	3.1%	3.8%	5.4%	3.0%	3.7%	5.3%	1.2%	4.8%	2.7%	24.9%	4.7%	4.1%	5.2%	
TAKS-Alt Only	0.7%	0.6%	0.5%	0.4%	0.4%	0.6%	0.0%	0.5%	0.5%	0.4%	3.1%	0.4%	0.6%	0.0%	
Combination	1.2%	1.2%	2.2%	2.7%	1.9%	2.4%	2.6%	0.7%	2.8%	1.6%	14.4%	2.6%	2.2%	3.4%	
By Acct Status															
Acct System	87.1%	87.2%	86.2%	82.2%	87.6%	87.1%	82.2%	93.1%	84.0%	88.5%	40.8%	84.1%	82.8%	84.5%	
Non-Acct System	11.3%	11.1%	13.1%	17.5%	11.2%	12.6%	16.4%	4.2%	15.2%	10.8%	58.9%	15.0%	13.2%	14.1%	
Mobile	5.1%	5.1%	4.3%	6.3%	4.0%	3.3%	7.2%	1.3%	4.3%	4.4%	1.6%	4.3%	3.6%	2.3%	
Non-Acct Test	6.2%	6.0%	8.7%	11.1%	7.2%	9.3%	9.2%	2.9%	10.9%	6.4%	57.3%	10.7%	9.5%	11.8%	
Not Tested	1.6%	1.8%	0.8%	0.3%	1.2%	0.3%	1.3%	2.7%	0.8%	0.7%	0.3%	0.9%	4.0%	1.4%	
Absent	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.7%	0.1%	0.1%	0.1%	0.2%	0.1%	0.0%	0.1%	
LEP Exempt	0.9%	1.1%	0.5%	0.1%	1.0%	0.1%	0.0%	1.7%	0.5%	0.5%	0.0%	0.7%	3.5%	1.0%	
Other	0.5%	0.5%	0.2%	0.1%	0.2%	0.2%	0.7%	0.8%	0.2%	0.2%	0.1%	0.2%	0.5%	0.2%	
Total Count	3,075,682	469,698	25,247	6,440	9,944	7,865	152	829	12,931	12,304	3,852	13,271	3,625	10,102	
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)															
Tested	97.7%	97.4%	98.2%	98.7%	97.5%	98.6%	98.6%	97.8%	97.9%	98.5%	95.2%	98.0%	93.9%	97.2%	
By Program															
TAKS (1 or more)	91.1%	91.2%	89.3%	86.9%	90.3%	89.6%	90.4%	94.2%	86.7%	92.1%	40.5%	86.3%	84.7%	87.1%	
Not on TAKS	6.7%	6.2%	8.9%	11.8%	7.3%	9.0%	8.2%	3.6%	11.3%	6.4%	54.7%	11.7%	9.2%	10.1%	
TAKS-I Only	0.3%	0.2%	0.2%	0.2%	0.1%	0.2%	0.0%	0.0%	0.2%	0.1%	1.1%	0.1%	0.1%	0.3%	
SDAA II Only	4.6%	4.4%	6.2%	8.2%	5.1%	6.2%	6.2%	2.6%	7.9%	4.5%	38.0%	8.2%	6.3%	6.8%	
TAKS-Alt Only	0.4%	0.3%	0.3%	0.4%	0.3%	0.3%	0.0%	0.2%	0.4%	0.3%	2.1%	0.4%	0.5%	0.0%	
Combination	1.4%	1.2%	2.2%	2.9%	1.8%	2.3%	2.1%	0.8%	2.8%	1.6%	13.6%	2.9%	2.3%	2.9%	
By Acct Status															
Acct System	91.6%	91.4%	92.4%	90.0%	92.0%	94.7%	88.4%	93.7%	91.8%	93.2%	87.3%	91.8%	88.2%	94.1%	
Non-Acct System	6.1%	6.0%	5.8%	8.7%	5.1%	3.9%	10.3%	4.1%	6.1%	5.4%	7.9%	6.2%	5.7%	3.1%	
Mobile	5.4%	5.4%	5.3%	8.1%	5.1%	3.3%	10.3%	3.8%	5.5%	5.0%	4.8%	5.6%	5.1%	2.8%	
Non-Acct Test	0.7%	0.6%	0.5%	0.6%	0.4%	0.5%	0.0%	0.2%	0.6%	0.4%	3.1%	0.5%	0.6%	0.3%	
Not Tested	2.3%	2.6%	1.8%	1.3%	2.5%	1.4%	1.4%	2.2%	2.1%	1.5%	4.8%	2.0%	6.1%	2.8%	
Absent	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.0%	0.1%	0.1%	0.2%	0.4%	0.2%	0.1%	0.2%	
ARD Exempt	0.3%	0.3%	0.4%	0.6%	0.2%	0.5%	1.4%	0.2%	0.5%	0.3%	2.5%	0.4%	0.2%	0.7%	
LEP Exempt	1.0%	1.3%	0.6%	0.1%	1.5%	0.1%	0.0%	1.4%	0.7%	0.6%	0.0%	0.9%	5.0%	1.2%	
Other	0.8%	0.8%	0.6%	0.5%	0.6%	0.6%	0.0%	0.5%	0.7%	0.4%	1.8%	0.6%	0.8%	0.7%	
Total Count	3,040,283	462,048	25,164	6,355	9,064	8,704	146	862	12,815	12,323	4,095	12,167	3,263	12,033	
TAKS Exit-Level Cumulative Pass Rate															
Class of 2008	86%	86%	88%	81%	86%	92%	88%	95%	88%	88%	53%	81%	54%	81%	
Class of 2007	84%	84%	85%	80%	78%	91%	73%	90%	84%	86%	48%	77%	52%	77%	

District Name: MESQUITE ISD
District #: 057914

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	52%	57%	52%	68%	*	68%	68%	59%	53%	53%	54%	41%	57%
	2007	49%	49%	57%	47%	64%	*	68%	68%	53%	55%	56%	50%	39%	53%
Mathematics	2008	36%	35%	29%	33%	40%	61%	40%	40%	34%	33%	22%	34%	34%	34%
	2007	34%	33%	30%	32%	42%	17%	49%	49%	36%	33%	22%	32%	26%	34%
Average TGI Growth															
Reading/ELA	2008	0.58	0.59	0.61	0.60	0.81	1.66	0.93	0.93	0.68	0.62	0.56	0.61	0.47	0.65
	2007	0.55	0.58	0.68	0.56	0.85	1.06	0.85	0.85	0.67	0.66	0.57	0.64	0.53	0.65
Mathematics	2008	0.34	0.35	0.27	0.31	0.35	0.69	0.30	0.30	0.34	0.28	0.22	0.34	0.44	0.31
	2007	0.33	0.33	0.29	0.33	0.37	-0.08	0.61	0.61	0.36	0.31	0.18	0.32	0.35	0.32
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	12%	15%	16%	7%	13%	8%	8%	15%	11%	20%	17%	19%	23%
	2007	12%	13%	17%	15%	9%	13%	3%	3%	15%	12%	21%	17%	20%	23%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	94%	93%	91%	97%	88%	97%	97%	91%	94%	87%	90%	89%	86%
	2007	94%	93%	92%	90%	97%	> 99%	99%	99%	91%	93%	86%	89%	86%	86%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	57.5%	48.4%	25.0%	27.3%	-	-	-	36.5%	29.4%	63.6%	31.8%	30.0%	37.1%
	2006	48.5%	54.7%	31.0%	29.5%	33.3%	-	*	*	29.2%	31.6%	35.7%	31.4%	25.6%	24.6%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	15%	20%	22%	*	*	*	*	29%	< 1%	*	14%	14%	19%
Retained in Grade 3															
	2008	80%	77%	> 99%	84%	63%	*	*	*	91%	77%	< 1%	87%	86%	85%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MESQUITE ISD
District #: 057914

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	16%	14%	18%	16%	9%	< 1%	9%	15%	14%	16%	18%	28%	28%
2007	18%	18%	16%	19%	19%	12%	9%	10%	19%	14%	24%	20%	31%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	92%	94%	91%	92%	97%	> 99%	98%	94%	93%	93%	92%	87%	86%
2007	90%	90%	91%	91%	88%	95%	> 99%	98%	89%	93%	81%	89%	79%	82%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	78.2%	54.7%	66.7%	48.1%	58.8%	-	*	56.5%	51.2%	70.6%	54.5%	49.2%	51.6%
2006	74.4%	76.6%	58.7%	67.4%	45.9%	92.3%	-	*	60.5%	55.6%	55.6%	55.7%	42.6%	53.8%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	55%	57%	71%	76%	70%	71%	*	*	66%	87%	60%	74%	66%	70%
Retained in Grade 5														
2008	73%	71%	87%	80%	87%	> 99%	*	*	97%	68%	> 99%	83%	83%	87%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	14%	14%	23%	14%	7%	8%	4%	13%	15%	7%	17%	22%	27%
2007	15%	15%	14%	19%	17%	7%	< 1%	4%	14%	13%	17%	18%	29%	27%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	91%	92%	87%	91%	95%	> 99%	> 99%	92%	91%	93%	89%	84%	82%
2007	91%	91%	91%	90%	88%	96%	> 99%	> 99%	91%	91%	90%	88%	80%	83%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	78.6%	58.8%	70.6%	50.0%	75.0%	-	-	53.4%	64.3%	72.7%	59.5%	52.0%	55.0%
2006	73.8%	74.3%	53.8%	62.2%	44.0%	66.7%	-	-	52.2%	55.2%	80.0%	52.4%	42.5%	49.3%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	23%	33%	19%	41%	33%	*	*	33%	33%	*	40%	36%	31%
Retained in Grade 5														
2008	71%	69%	72%	40%	81%	*	*	*	80%	61%	80%	77%	77%	72%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2007-08 District Performance

District Name: MESQUITE ISD
District #: 057914

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Student Success Initiative (continued)																
Grade 8 Reading																
Students Requiring Accelerated Instruction 2008	6%	6%	4%	5%	5%	3%	9%	1%	5%	5%	4%	9%	6%	22%	11%	
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	97%	98%	97%	97%	99%	> 99%	> 99%	97%	97%	98%	95%	97%	84%	93%	
Grade 8 Mathematics																
Students Requiring Accelerated Instruction 2008	21%	19%	20%	30%	23%	12%	20%	5%	21%	21%	20%	29%	26%	48%	48%	
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	87%	85%	78%	84%	92%	80%	99%	84%	84%	87%	77%	80%	58%	63%	
Attendance Rate																
2006-07	95.5%	95.7%	96.4%	96.8%	96.6%	95.8%	95.4%	98.1%	96.4%	96.4%	96.5%	95.3%	96.4%	97.4%	96.0%	
2005-06	95.5%	95.8%	96.4%	96.8%	96.6%	96.0%	95.6%	98.2%	96.4%	96.4%	96.5%	95.4%	96.3%	97.4%	95.9%	
Annual Dropout Rate (Gr 7-8) Standard Accountability Indicator																
2006-07	0.4%	0.5%	0.2%	0.1%	0.3%	0.2%	2.3%	0.0%	0.3%	0.3%	0.2%	0.3%	0.3%	0.3%	0.4%	
2005-06	0.4%	0.6%	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%	0.2%	
Annual Dropout Rate (Gr 7-12) AEA Indicator																
2006-07	2.7%	2.9%	1.3%	1.3%	1.8%	1.1%	0.9%	0.8%	1.4%	1.4%	1.3%	1.5%	1.3%	1.2%	1.8%	
2005-06	2.6%	2.8%	1.3%	1.2%	1.4%	1.4%	0.9%	0.6%	1.5%	1.5%	1.1%	1.7%	1.2%	1.1%	1.6%	
Annual Dropout Rate (Gr 9-12)																
2006-07	3.9%	4.1%	1.9%	1.9%	2.7%	1.5%	0.0%	1.1%	2.0%	2.0%	1.8%	2.3%	2.0%	2.0%	2.3%	
2005-06	3.7%	4.1%	2.0%	1.8%	2.2%	2.0%	1.3%	0.9%	2.3%	2.3%	1.7%	2.8%	2.1%	2.2%	2.3%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MESQUITE ISD
District #: 057914

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007	78.0%	77.1%	86.0%	83.9%	80.4%	89.3%	100.0%	92.2%	82.5%	89.1%	78.5%	77.2%	58.2%	71.7%
Received GED	2.0%	1.5%	1.1%	0.9%	0.6%	1.6%	0.0%	0.0%	1.6%	0.6%	0.7%	1.6%	0.0%	1.8%
Continued HS	8.7%	9.2%	7.2%	8.4%	11.3%	4.7%	0.0%	3.9%	8.7%	5.9%	11.7%	11.1%	26.9%	15.3%
Dropped Out (4-yr)	11.4%	12.2%	5.7%	6.8%	7.6%	4.4%	0.0%	3.9%	7.2%	4.3%	9.1%	10.0%	14.9%	11.3%
Class of 2006														
Graduated	80.4%	79.8%	87.6%	87.9%	79.8%	90.3%	88.2%	93.5%	86.0%	89.2%	82.8%	82.8%	60.9%	78.2%
Received GED	2.3%	1.9%	1.4%	0.4%	1.0%	2.1%	0.0%	0.0%	1.8%	1.0%	0.9%	0.5%	0.0%	2.5%
Continued HS	8.6%	8.6%	6.6%	8.0%	12.9%	3.5%	5.9%	4.7%	7.2%	5.9%	8.0%	8.7%	31.3%	11.5%
Dropped Out (4-yr)	8.8%	9.7%	4.4%	3.7%	6.3%	4.1%	5.9%	1.9%	4.9%	3.9%	8.3%	8.0%	7.8%	7.7%
Completion Rate II (w/GED)														
AEA Indicator	88.6%	87.8%	94.3%	93.2%	92.4%	95.6%	100.0%	96.1%	92.8%	95.7%	90.9%	90.0%	85.1%	88.7%
Class of 2007	91.2%	90.3%	95.6%	96.3%	93.7%	95.9%	94.1%	98.1%	95.1%	96.1%	91.7%	92.0%	92.2%	92.3%
Completion Rate I (w/o GED)														
Standard Accountability Indicator	86.7%	86.3%	93.2%	92.3%	91.7%	94.0%	100.0%	96.1%	91.2%	95.0%	90.2%	88.4%	85.1%	87.0%
Class of 2007	88.9%	88.4%	94.2%	95.9%	92.7%	93.7%	94.1%	98.1%	93.3%	95.1%	90.8%	91.5%	92.2%	89.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	23.4%	16.4%	11.8%	9.9%	22.3%	8.5%	34.2%	14.0%	18.9%	2.9%	9.6%	2.7%	6.4%
2005-06	21.0%	22.3%	16.6%	12.0%	10.3%	21.1%	17.2%	35.9%	14.2%	18.9%	2.9%	9.5%	4.2%	8.7%
HSP/DAP Graduates														
Class of 2007	77.9%	78.5%	77.7%	77.4%	73.8%	78.4%	72.7%	93.0%	73.0%	81.7%	23.1%	73.0%	57.9%	62.5%
Class of 2006	75.7%	77.0%	79.1%	79.9%	72.9%	80.3%	76.5%	90.1%	73.6%	84.3%	39.1%	76.7%	50.0%	67.8%
AP/IB Results Tested														
2007	20.0%	24.5%	11.8%	5.7%	7.1%	15.2%	11.8%	35.2%	11.0%	12.5%	n/a	n/a	n/a	n/a
2006	18.9%	23.7%	12.2%	7.3%	5.9%	15.5%	7.7%	34.6%	10.2%	13.9%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	54.6%	51.6%	30.2%	48.7%	55.9%	*	52.9%	55.1%	48.9%	n/a	n/a	n/a	n/a
2006	51.3%	54.2%	45.7%	31.3%	44.1%	49.8%	*	43.9%	51.0%	42.2%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	50.0%	40.6%	21.3%	37.9%	43.7%	*	44.9%	43.3%	38.4%	n/a	n/a	n/a	n/a
2006	47.2%	49.5%	36.2%	24.5%	32.0%	38.5%	0.0%	39.8%	39.5%	33.7%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2008	57%	58%	58%	48%	51%	68%	78%	73%	53%	64%	19%	47%	8%	41%
2007	52%	55%	57%	46%	46%	67%	75%	76%	51%	61%	15%	44%	4%	40%
Mathematics 2008	56%	58%	52%	34%	46%	62%	71%	80%	53%	50%	11%	42%	19%	25%
2007	53%	55%	52%	33%	41%	65%	71%	78%	57%	47%	20%	36%	18%	27%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: MESQUITE ISD
District #: 057914

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Pacific Is	Asian/	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AT/ACT Results																
Tested																
Class of 2007	68.2%	68.0%	57.4%	71.7%	29.3%	60.0%	42.9%	83.3%	57.1%	56.9%	n/a	n/a	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.1%	57.9%	67.3%	36.4%	58.8%	52.9%	80.9%	56.9%	58.6%	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion																
Class of 2007	27.0%	32.0%	21.6%	7.0%	15.1%	29.2%	*	30.0%	26.1%	18.2%	n/a	n/a	n/a	n/a	n/a	n/a
Class of 2006	27.1%	32.7%	24.6%	10.6%	15.4%	30.8%	44.4%	38.2%	27.3%	22.4%	n/a	n/a	n/a	n/a	n/a	n/a
Mean SAT Score																
Class of 2007	992	1011	983	890	958	1018	993	1015	990	978	n/a	n/a	n/a	n/a	n/a	n/a
Class of 2006	991	1012	986	891	932	1028	1050	1053	994	979	n/a	n/a	n/a	n/a	n/a	n/a
Mean ACT Score																
Class of 2007	20.2	21.1	18.8	16.5	18.3	20.5	-	20.5	18.7	18.8	n/a	n/a	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.1	19.1	17.4	17.9	20.7	*	21.6	18.8	19.4	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates																
Eng Lang Arts																
Class of 2007	49%	52%	53%	48%	43%	59%	67%	69%	47%	58%	8%	38%	38%	0%	31%	31%
Class of 2006	48%	53%	49%	41%	35%	55%	50%	70%	42%	55%	14%	33%	33%	0%	27%	27%
Mathematics																
Class of 2007	56%	57%	49%	32%	38%	59%	33%	72%	53%	45%	10%	33%	33%	14%	17%	17%
Class of 2006	52%	54%	47%	28%	39%	55%	44%	70%	51%	42%	10%	33%	33%	22%	16%	16%
Both Subjects																
Class of 2007	37%	40%	35%	25%	23%	44%	22%	55%	35%	36%	5%	20%	20%	0%	9%	9%
Class of 2006	35%	39%	33%	19%	20%	41%	31%	60%	32%	34%	4%	19%	19%	0%	8%	8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Profile

District Name: MESQUITE ISD
County Name: DALLAS
District #: 057914

STUDENT INFORMATION

	-----District-----	-----State-----
	Count	Percent
Total Students:	36,448	100.0%

	Count	Percent
Students By Grade: Early Childhood Education	101	0.3%
Pre-Kindergarten	739	2.0%
Kindergarten	2,458	6.7%
Grade 1	2,720	7.5%
Grade 2	2,684	7.4%
Grade 3	2,805	7.7%
Grade 4	2,747	7.5%
Grade 5	2,801	7.7%
Grade 6	2,890	7.9%
Grade 7	2,955	8.1%
Grade 8	2,776	7.6%
Grade 9	3,227	8.9%
Grade 10	2,762	7.6%
Grade 11	2,387	6.5%
Grade 12	2,396	6.6%

	Count	Percent
Ethnic Distribution: African American	9,002	24.7%
Hispanic	14,786	40.6%
White	11,266	30.9%
Native American	213	0.6%
Asian/Pacific Islander	1,181	3.2%

	Count	Percent
Economically Disadvantaged	19,383	53.2%
Limited English Proficient (LEP)	6,442	17.7%
Students w/Disciplinary Placements (2006-07)	1,919	4.9%
At-Risk	16,424	45.1%

	Count	Percent
Graduates (Class of 2007):	2,153	100.0%
Total Graduates	2,153	100.0%

	Count	Percent
By Ethnicity (incl. Special Ed.):		
African American	465	21.6%
Hispanic	527	24.5%
White	1,050	48.8%
Native American	11	0.5%
Asian/Pacific Islander	100	4.6%

	Count	Percent
By Graduation Type (incl. Special Ed.):		
Minimum H.S. Program	480	22.3%
Recommended H.S. Pgm./DAP	1,673	77.7%

	Count	Percent
Special Education Graduates	255	11.8%

	Count	Percent
Total Students:	4,651,516	100.0%

Students By Grade: Early Childhood Education	12,461	0.3%
Pre-Kindergarten	192,858	4.1%
Kindergarten	356,374	7.7%
Grade 1	375,773	8.1%
Grade 2	366,632	7.9%
Grade 3	355,214	7.6%
Grade 4	346,313	7.4%
Grade 5	345,631	7.4%
Grade 6	336,494	7.2%
Grade 7	340,340	7.3%
Grade 8	332,502	7.1%
Grade 9	396,879	8.5%
Grade 10	331,792	7.1%
Grade 11	294,123	6.3%
Grade 12	268,130	5.8%

Ethnic Distribution: African American	663,705	14.3%
Hispanic	2,193,345	47.2%
White	1,619,426	34.8%
Native American	16,234	0.3%
Asian/Pacific Islander	158,806	3.4%

Economically Disadvantaged	2,572,093	55.3%
Limited English Proficient (LEP)	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	109,589	2.3%
At-Risk	2,251,000	48.4%

Graduates (Class of 2007):	241,193	100.0%
Total Graduates	241,193	100.0%

By Ethnicity (incl. Special Ed.):		
African American	32,139	13.3%
Hispanic	86,332	35.8%
White	112,215	46.5%
Native American	882	0.4%
Asian/Pacific Islander	9,625	4.0%

By Graduation Type (incl. Special Ed.):		
Minimum H.S. Program	53,423	22.1%
Recommended H.S. Pgm./DAP	187,770	77.9%

Special Education Graduates	26,677	11.1%
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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2007-08 District Profile

District Name: MESQUITE ISD
County Name: DALLAS
District #: 057914

---Non-Special Education Rates---		---Special Education Rates---	
District	State	District	State
0.8%	2.8%	9.2%	12.3%
1.7%	5.9%	6.6%	10.6%
0.7%	3.5%	3.0%	4.6%
3.0%	2.8%	3.4%	2.6%
0.7%	1.6%	0.9%	1.3%
3.9%	2.3%	2.1%	1.8%
0.6%	1.1%	1.8%	1.6%
1.5%	1.7%	4.0%	2.2%
1.2%	1.3%	2.6%	2.8%

---Non-Special Education Rates---		---Special Education Rates---	
District	State	District	State
0.8%	2.8%	9.2%	12.3%
1.7%	5.9%	6.6%	10.6%
0.7%	3.5%	3.0%	4.6%
3.0%	2.8%	3.4%	2.6%
0.7%	1.6%	0.9%	1.3%
3.9%	2.3%	2.1%	1.8%
0.6%	1.1%	1.8%	1.6%
1.5%	1.7%	4.0%	2.2%
1.2%	1.3%	2.6%	2.8%

Data Quality: PID Errors (student) 51 8,243 0.2%
Underreported Students 25 13,316 0.7%

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	---District---		---State---	
	Count	Percent	Count	Percent
Elementary: Kindergarten				
Grade 1	51	0.1%	8,243	0.2%
Grade 2	25	0.1%	13,316	0.7%
Grade 3				
Grade 4				
Grade 5				
Grade 6				
Mixed Grades				
Secondary: English/Language Arts				
Foreign Languages				
Mathematics				
Science				
Social Studies				

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	4,371.3	100.0%	633,346.5	100.0%
Professional Staff:				
Teachers	2,863.0	65.5%	398,675.1	62.9%
Professional Support	2,375.7	54.3%	321,729.5	50.8%
Campus Administration (School Leadership)	324.9	7.4%	52,637.2	8.3%
Central Administration	120.4	2.8%	17,861.3	2.8%
	42.0	1.0%	6,447.0	1.0%
Educational Aides:	422.6	9.7%	62,668.8	9.9%
Auxiliary Staff:	1,085.8	24.8%	172,002.7	27.2%
Total Minority Staff:	1,129.3	25.8%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	206.3	8.7%	30,854.0	9.6%
Hispanic	201.7	8.5%	68,978.3	21.4%
White	1,942.7	81.8%	217,159.0	67.5%
Native American	9.0	0.4%	863.6	0.3%
Asian/Pacific Islander	16.0	0.7%	3,874.6	1.2%
Males	495.6	20.9%	73,395.1	22.8%
Females	1,880.1	79.1%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	6.0	0.3%	2,419.4	0.8%
Bachelors	1,332.2	56.1%	250,010.7	77.7%
Masters	1,026.9	43.2%	67,572.3	21.0%
Doctorate	10.6	0.4%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	240.5	10.1%	25,395.7	7.9%
1-5 Years Experience	829.8	34.9%	95,760.6	29.8%
6-10 Years Experience	508.7	21.4%	63,446.7	19.7%
11-20 Years Experience	407.0	17.1%	75,414.5	23.4%
Over 20 Years Experience	389.7	16.4%	61,712.0	19.2%
Number of Students per Teacher:	15.3	n/a	14.5	n/a

STAFF INFORMATION (Continued)

Average Years Experience of Teachers: 9.8 yrs. 11.3 yrs.

Average Years Experience of Teachers with District: 7.2 yrs. 7.4 yrs.

Average Teacher Salary by Years of Experience:
 (regular duties only)

Beginning Teachers	\$43,289	\$39,372
1-5 Years Experience	\$44,561	\$41,374
6-10 Years Experience	\$46,511	\$43,886
11-20 Years Experience	\$50,132	\$48,174
Over 20 Years Experience	\$58,648	\$56,354

Average Actual Salaries (regular duties only):

Teachers	\$48,115	\$46,179
Professional Support	\$56,098	\$54,543
Campus Administration (School Leadership)	\$68,243	\$67,397
Central Administration	\$89,137	\$83,529

Turnover Rate for Teachers: 14.6%

Instructional Staff Percent***: 63.1%

EXCLUSIONS:

Shared Services Arrangement Staff:

Professional Staff	1.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	2.5	710.0
Contracted Instructional Staff:	8.0	2,641.9

15.2%

64.0%

TAX INFORMATION (CALENDAR YEAR 2007)

Adopted Tax Rate	District		State	
	Amount	Percent/Rate	Amount	Percent/Rate
Maintenance and Operations	n/a	\$1.007	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.370	n/a	\$0.145
Total Rate (sum of above)	n/a	\$1.377	n/a	\$1.187

Standardized Local Tax Base (comptroller valuation)	
Value (after exemptions)	\$6,593,029,177
Value Per Pupil @	\$180,889

Value by Category	
Business	\$2,529,295,060
Residential	\$4,990,156,590
Land	\$148,217,384
Oil and Gas	\$0
Other	\$61,273,400

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited) \$45,078,441 n/a
 Percent of Total Budgeted Expenditures (2007-08) n/a

ACTUAL REVENUE INFORMATION (2006-07)

By Source:	District			State		
	General Fund	Per Student	Percent	All Funds	Per Student	Percent
Total Revenues	\$232,041,087	\$6,476	100.0%	\$42,964,784,690	\$9,388	100.0%
Local Tax	\$85,703,980	\$2,392	36.9%	\$19,659,646,281	\$4,296	45.8%
Other Local & Intermediate	\$10,281,014	\$287	4.4%	\$2,869,481,556	\$627	6.7%
State	\$135,444,241	\$3,780	58.4%	\$16,222,292,576	\$3,545	37.8%
Federal	\$611,852	\$17	0.3%	\$4,213,364,277	\$921	9.8%
Equity Transfers (excluded from revenues)	\$0	\$0	n/a	\$1,429,576,742	n/a	n/a

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:	District			State		
	General Fund	Per Student	Percent	All Funds	Per Student	Percent
Total Expenditures	\$229,995,235	\$6,419	100.0%	\$46,508,533,420	\$10,162	100.0%
Payroll Costs	\$179,744,270	\$5,016	78.2%	\$28,502,387,166	\$6,228	61.3%
Other Operating Costs	\$42,044,365	\$1,173	18.3%	\$7,837,718,186	\$1,713	16.9%
Debt Service	\$0	\$0	0.0%	\$3,986,797,798	\$871	8.6%
Capital Outlay	\$8,206,600	\$229	3.6%	\$6,181,630,270	\$1,351	13.3%

ACTUAL EXPENDITURE INFORMATION
 (continued)

By Function (Objects 6100-6400 only):

	General Fund			District			State		
	Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$221,375,252	100.0%	\$6,178	\$254,874,197	100.0%	\$7,113	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$132,758,138	60.0%	\$3,705	\$150,263,280	59.0%	\$4,193	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$7,786,218	3.5%	\$217	\$8,282,115	3.2%	\$231	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$3,510,540	1.6%	\$98	\$4,063,081	1.6%	\$113	\$541,787,774	1.5%	\$118
School Leadership (23)	\$13,931,168	6.3%	\$389	\$13,975,334	5.5%	\$390	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$10,508,776	4.7%	\$293	\$11,588,868	4.5%	\$323	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$3,936,326	1.8%	\$110	\$3,962,066	1.6%	\$111	\$986,829,865	2.8%	\$216
Food Services (35)	\$386,257	0.2%	\$11	\$12,702,313	5.0%	\$354	\$1,864,959,756	5.2%	\$407
Curricular Activities (36)	\$7,175,189	3.2%	\$200	\$7,408,089	2.9%	\$207	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$6,823,882	3.1%	\$190	\$7,267,970	2.9%	\$203	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$28,802,648	13.0%	\$804	\$29,441,127	11.6%	\$822	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$2,391,750	1.1%	\$67	\$2,391,842	0.9%	\$67	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$3,364,360	1.5%	\$94	\$3,528,112	1.4%	\$98	\$469,467,987	1.3%	\$103
Community Services (61)	\$100,805	n/a	\$3	\$210,769	n/a	\$6	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		64.6%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:	Fund	Percent	Per Student	All Funds	Percent	Per Student
Total Operating Expenditures	\$175,320,986	100.0%	\$4,893	\$194,551,360	100.0%	\$5,429
Bilingual/ESL Education (25)	\$10,373,777	5.9%	\$290	\$11,356,497	5.8%	\$317
Career & Technology Education (22)	\$6,933,676	4.0%	\$193	\$7,163,416	3.7%	\$200
Accelerated Education (24,30)	\$11,034,645	6.3%	\$308	\$16,757,635	8.6%	\$468
Gifted & Talented Education (21)	\$2,963,206	1.7%	\$83	\$3,002,631	1.5%	\$84
Regular Education (11)	\$110,247,107	62.9%	\$3,077	\$114,595,248	58.9%	\$3,198
Special Education (23)	\$26,016,510	14.8%	\$726	\$33,885,292	17.4%	\$946
Athletics/Related Activities (91)	\$5,053,140	2.9%	\$141	\$5,077,294	2.6%	\$142
Other (26,28,29)	\$2,698,925	1.5%	\$75	\$2,713,347	1.4%	\$76

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Profile

District Name: MESQUITE ISD
County Name: DALLAS
District #: 057914

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	6,083	16.7%	721,119	15.5%
Career & Technology Education	9,829	27.0%	972,731	20.9%
Gifted & Talented Education	2,136	5.9%	348,820	7.5%
Special Education	4,840	13.3%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	118.8	5.0%	23,378.3	7.3%
Career & Technology Education	80.1	3.4%	12,497.0	3.9%
Compensatory Education	90.4	3.8%	11,431.7	3.6%
Gifted & Talented Education	32.1	1.3%	6,469.8	2.0%
Regular Education	1,725.1	72.6%	227,349.0	70.7%
Special Education	275.0	11.6%	31,552.5	9.8%
Other	54.3	2.3%	9,051.2	2.8%

^ Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 @ Includes TAKS(Accommodated).
 ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.
 n/a Indicates data reporting is not applicable for this group.
 # The \$0.145 includes 238 districts with an interest and sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 @@ Not Used for School Funding calculations.
 *** For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instep_ratio.html.