

Team Expectations

Classroom Expectations:

1. Be in your assigned seat/area, ready to work when the bell finishes ringing.
2. Bring/have paper, pencil, books and all needed materials every day.
3. HFBO—Keep hands, feet, books and objects to yourself.
4. Profanity, rude gestures, cruel teasing or put downs are not permitted.
5. Follow directions of any adult working at this school.

Learning Choices:

Occasionally, students ignore classroom expectations. Teachers will give students cues, reminders and will redirect them to focus on their work to get them back on track. When the misbehavior continues, the following will occur:

***Preminder**-Reminds student of expected behavior before it occurs.

***Cue**-A non-verbal signal

***Verbal Redirect(s)**-Teacher asks student to follow directions.

***Refocus Area**-Place and time to think and re-adjust behavior

***Buddy Room**-Time to refocus with another teacher

***Critical**-For serious disruption such as fighting, destroying property, refusing to work or for serious defiance, your child would be sent to the Principal. You would be contacted to come to the school and your child counseled.

Behavior Choice Slips: Behavior Choice Slips will be given for failure to adhere to teacher expectations. Behavior Choice Slips will be given in five core classes and will start over each **semester**.

Consequences for conduct slips:

2=teacher/student conference/parent call

4=parent call

6=teacher/parent/student conference

8=ITS (Independent Time For Study)/parent call

10= ITS (Independent Time For Study)/parent call

12 and every one after that=parent call/office referral

Six Weeks NO Behavior Choice Slips Incentive:

One additional restroom pass

Bullying: Is a behavior that is exhibited overtime, with an imbalance of power and the intent to harm. Bullying will **NOT** be tolerated. After investigation by team teachers, and/or counselors, and administrators of incident(s) student(s) will have consequences.

Tardy Policy: Each teacher is responsible for keeping up with tardies. **Tardies will start over each six weeks.**

Consequences for tardies:

1=warning

2=parent call

3=30 minute teacher detention

4= ITS (In Team Suspension)

5=two days of ITS

6 tardies and every one after that=ISS (In School Suspension)

White 2 Inch Notebook: Each student will be given a notebook and will be responsible to bring to each core class **daily**. Notebooks will include their SAM (Student Assignment Manager), sheet protectors that will be used as dividers, and work for each core class. **IF** the notebook is lost, it will be the parents' responsibility to replace it in a timely manner.

Hall Passes: Students will receive one hall pass each six weeks. After the passes have been used, students will not be allowed to leave class. **Passes may not be shared.** Please talk to your student about using his/her passes wisely. Doctor's note will be the only way a student may have permission to use the restroom after passes are used.

Grading System: MISD grading policy will be enforced. **Please refer to student handbook.**

Homework: The amount of homework will vary from class to class. Late work will only be accepted if the student has an excused absence.

Absences and Make-Up Work: When a student has an absence from school, he/she is allowed to make up the work missed. **He/she will receive one day for each day absent in which to complete the missed work.** It is the responsibility of the student to get work from all of his/her teachers. When a student's absence is unexcused, make-up work will not be allowed.

Late Work: Student cannot make more than a 70 on late work. **It is the responsibility of student to pick up any missing work from teachers and return assignment(s).**

Cheating: Student will receive a 0 on assignment and parent contact will be made.

Tutoring: It will be the responsibility of each student to make arrangements with teacher prior to coming in for tutoring.

Each team teacher's tutoring times are as follows:

Jackson (Reading)- Tuesday and Wednesday 3:30-4:00

Albritton (Social Studies)- Wednesday and Thursday 7:30-8:00

Reed (Science)- Monday-Friday 7:30-8:00

Davis (Math)- Tuesday and Thursday 3:30-4:00

Clemens (English)-Tuesday and Wednesday 3:30-4:00

STAAR: The **STAAR** test will be given during this school year. This test will evaluate a student's skill and knowledge in core subjects. Seventh graders will be given adequate preparation to do well on this important assessment of student achievement.

Substitute Behavior: Any violation of team expectations when a substitute is in the classroom will result in an automatic in team suspension day (ITS). This policy will be strictly enforced.

Locker Use: The following schedule must be followed daily.

Before 1st Period

After 1st Period

Before 7th boys athletics only

Before 8th Period

After 8th Period

SAM (Student Assignment Manager): Students will receive a SAM book each six weeks. It is the responsibility of each student to fill out their SAM each day for each class. **Parents should check SAM nightly to ensure assignments have been completed neatly and successfully.**

Advisory: Students will attend advisory sixth period on Thursday's. Advisory will be utilized to hand out school communication. Students will also receive report cards during advisory. If a parent does not receive a report card after the six weeks, please contact front office in person and a copy will be made for you.

Note: Each individual classroom teacher may have additional procedures required for his/her class. Please keep and reflect on

student code of conduct book and team expectations packet
throughout the year.