



## Mesquite ISD Curriculum Sequence Second Semester English 7

4th Six Weeks	5th Six Weeks	6th Six Weeks
<p>Students read self-selected work linked to research (RTW Journal)</p> <p>Vocabulary development: Greek &amp; Latin bases: <i>path, pati, pass tom, sec, sect, photo, luc, lumin</i></p> <p>Writing Workshop: Research</p> <p>--formulate research ideas/plan: develop a research proposal (major research question, subsidiary research questions, primary &amp; secondary sources)</p> <p>--gather information: use comprehension skills to locate information &amp; systematically take notes (primary and secondary sources)</p> <p>--draft:</p> <p>--working outline—generate a meaningful organization of support for central ideas</p> <p>--synthesize, organize, and present ideas and information</p> <p>--write an introduction and thesis (incorporates a range of perspectives)</p> <p>--development of ideas and supporting text evidence (embed quotes)</p> <p>--organization and progression</p> <p>--use of language and conventions</p> <p>--write a conclusion</p> <p>--revise</p> <p>--content, organization and progression, use of language and conventions</p> <p>--thesis statement</p> <p>--peer feedback</p> <p>--teacher conferencing</p> <p>--self- evaluation (rubric)</p> <p>--MLA format (works cited)</p> <p>--edit</p> <p>Benchmark (STAAR Writing)</p> <p>Six Weeks Test</p>	<p>STAAR strategies</p> <p>Vocabulary development: Greek &amp; Latin bases: <i>the(o), dei, divin, scop, spec, spic, spect</i></p> <p>Writing Workshop: Personal narrative extension (STAAR)</p> <p>Writing Workshop: Expository (STAAR)</p> <p>Revision: STAAR</p> <p>Edit: STAAR</p> <p>Six Weeks Test</p>	<p>Vocabulary development: Latin suffixes: <i>-ose, -ous, -eous, -ious, -(l)et, -(i)cle, -(ic)ule, -el, -il, -le, -ant, -ent, -ence, -ency, -ance, -ancy</i></p> <p>Literary Text: <i>The Giver</i> (district novel)</p> <p>--Pre Read</p> <p>--close read/ analyze/ respond: Lowry’s Newberry speech (expository)</p> <p>--elements/characteristics of a novel</p> <p>--genre: science fiction</p> <p>--preview text</p> <p>--Read</p> <p>--Close read/ analyze/ respond to chapters 1 - 23</p> <p>Writing Workshop: Expository - Letter</p> <p>--generate ideas/plan</p> <p>--draft:</p> <p>--develop an introduction and thesis</p> <p>--embedding text evidence (quotations)</p> <p>--organization and progression</p> <p>--development of ideas</p> <p>--use of language and conventions</p> <p>--revise:</p> <p>--content, organization and progression, use of language and conventions</p> <p>--peer feedback</p> <p>--teacher conferencing</p> <p>--edit</p> <p>Six Weeks Test</p>