



Mesquite ISD Curriculum Sequence Second Semester English III

4th Six Weeks	5th Six Weeks	6th Six Weeks
<p>District Benchmark</p> <p>Students self-select work for research</p> <p>Writing Workshop: Reflective Composition</p> <ul style="list-style-type: none"> --generate ideas/plan: deconstruct the prompt, review the rubric --draft: <ul style="list-style-type: none"> --focus & coherence --organization --development of ideas --voice --conventions --revise/edit: <ul style="list-style-type: none"> --content, organization, conventions --peer response/ self score using a rubric --teacher conferencing <p>Deconstruct Benchmark:</p> <ul style="list-style-type: none"> --review literary and expository OER rubrics and revise to improve score --review testing process --analyze answer choices --analyze revising/editing selections <p>Writing Workshop: Reflective Composition</p> <ul style="list-style-type: none"> --generate ideas/plan: deconstruct a prompt --draft: organization --revise/edit: <ul style="list-style-type: none"> --content, organization, conventions --peer response --teacher conferencing --self score using a rubric <p>Six Weeks Test</p>	<p>Review TAKS strategies</p> <p>TAKS</p> <p>Students self-select work for research</p> <p>Writing Workshop: Research</p> <p>Essential Question: E Pluribus Unum as a theme in modern literature</p> <ul style="list-style-type: none"> --formulate research ideas/plan: develop a research proposal (major research question, subsidiary research questions, primary & secondary sources, calendar) --gather information: use comprehension skills to locate information & systematically take notes (relevant print & online sources) --draft: <ul style="list-style-type: none"> --working outline – generate a meaningful organization of support for central ideas --synthesize, organize, and present ideas and information --write introduction with a thesis (incorporates a range of perspectives) --MLA style documentation format --review plagiarism issues --revise/edit: <ul style="list-style-type: none"> --content, organization, conventions --peer response --teacher conferencing --self evaluate (rubric) --MLA format <p>Six Weeks Test</p>	<p>Writing Workshop: Expository and Procedural/ College Application</p> <ul style="list-style-type: none"> --generate ideas/plan --gather information --draft: <ul style="list-style-type: none"> --write introduction with a hook and a thesis --organization --development of ideas --revise/edit: <ul style="list-style-type: none"> --content, organization, conventions --peer response/ self score using a rubric --teacher conferencing <p>Literary Text: Literature circle format – thematically linked novels (three weeks)</p> <ul style="list-style-type: none"> --read/analyze/discuss/respond to literary elements and open-ended questions --respond to open-ended questions in a RTW journal <p>Thematic Link: E Pluribus Unum</p> <ul style="list-style-type: none"> --reread “Naming Myself” --reflect on the year’s reading and study <p>Six Weeks Test</p> <p>Semester Exam</p>