



## Mesquite ISD Curriculum Sequence Second Semester Pre AP I English

4th Six Weeks	5th Six Weeks	6th Six Weeks
<p>Vocabulary Development: Word Clusters            Literary Text: Drama-<i>The Tragedy of Romeo and Juliet</i>            Pre Reading              academic vocabulary              preview the text              drama elements &amp; characteristics            During              close read, analyze, and respond            Post</p> <p>Writing:            generate ideas &amp; plan            draft              develop controlling idea              write an introduction              development of ideas              supporting evidence              focus &amp; coherence              writing a conclusion            revision              content, organization, conventions              syntax              peer feedback              teacher conference            edit            STAAR Writing Assessment            Six Weeks Test</p>	<p>Vocabulary Development: Word Clusters            Student self-selected reading            Expository Text: Speeches            Pre Reading              academic vocabulary              preview the text              elements &amp; characteristics            During              close read, analyze, and respond            Post</p> <p>Media Literacy: Political Cartoons            Timed Writing: tone, diction &amp; detail            Writing: Informational-Expository-Synthesis            generate ideas &amp; plan            draft              develop thesis              write an introduction              development of ideas              supporting text evidence              focus &amp; coherence              writing a conclusion            revision              content, organization, conventions              syntax              peer feedback              teacher conference            edit            Six Weeks Test</p>	<p>Vocabulary Development: Word Clusters            Student self-selected reading            Literary Text: Poetry              <ul style="list-style-type: none"> <li>• <i>On Turning Ten</i></li> <li>• <i>100 Years</i></li> <li>• options</li> </ul>           Writing: Literary-original poem (epic format)            generate ideas &amp; plan            draft              develop thesis              write an introduction (<i>In medias res</i>)              development of ideas              supporting evidence              focus &amp; coherence              writing a conclusion            revision              content, organization, conventions              syntax              peer feedback              teacher conference            edit            Poetry presentations            Timed Writing              <ul style="list-style-type: none"> <li>• <i>Blackberry Picking</i></li> <li>• rubric</li> </ul>           Assign summer reading            Semester Exam</p>