



Mesquite ISD Curriculum Sequence Pre-Kindergarten – 4th Six Weeks

English Language Arts/Reading	Math	Social Studies	Science
<p><u>Comprehension</u> Use background knowledge to understand text. Analyze story elements--setting, plot, characters and problem. Retell important information after listening to text. Explain how illustrations support the text. Use context from text to discover word meaning.</p> <p><u>Shared Reading</u> Learn concepts of print – including importance of word sequence in sentences.</p> <p><u>Reading Fluency</u> Work on developing fluency in oral reading with choral reading and Reader’s Theater.</p> <p><u>Writing Workshop</u> Generate ideas before writing on self selected topics. Continue to write the beginning sounds of a word. Spell Word Wall words correctly.</p> <p><u>Phonological Awareness</u> Begin to identify beginning sounds of words. Begin to identify final sounds of words.</p> <p><u>Phonics/Spelling</u> Connect beginning sounds to letters.</p> <p><u>Conventions of Writing</u> Continue to learn to form letters, including upper and lower case.</p> <p><u>Word Wall Words</u> it, can, and, get</p>	<p>Verbally identify, without counting, the number of objects in a set from 1 to 5.</p> <p>Recognize one digit numerals.</p> <p>Understand that when counting, objects can be in any order.</p> <p>Use ordinal numbers to describe the order of objects.</p> <p>Continue to compare and order objects according to length, height and weight.</p> <p>Continue to compare temperature.</p> <p>Continue to identify 3 dimensional figures in the real world, including boxes, balls, cans and cones.</p> <p>Continue to learn the formal names of 3-dimensional figures, including sphere, cylinder, cube and cone.</p> <p>Continue to construct graphs using real objects or pictures.</p> <p>Continue to use information from a graph to answer questions.</p>	<p>Identify the flags of the United States and Texas.</p> <p>Recite the Pledge of Allegiance and the Texas pledge.</p> <p>Understand that the Pledge of Allegiance is recited in other places in addition to school.</p> <p>Identify common features in the immediate community.</p>	<p>Continue to observe seasonal changes.</p> <p>Continue to predict and record daily weather changes.</p> <p>Identify, compare and discuss earth’s materials (rocks, soil and sand)and their properties.</p> <p>Identify and describe the characteristics of plants and animals, including physical attributes and basic needs.</p> <p>Use science tools to observe and discuss plants and animals.</p>



Mesquite ISD Curriculum Sequence Pre-Kindergarten – 5th Six Weeks

English Language Arts/Reading	Math	Social Studies	Science
<p><u>Comprehension</u> Make connections between books written by the same author. Locate and recall important information from text. Compare and contrast characters from different texts. Study different genres, including, fantasy and fairy tales. Use what students already know and context clues to determine word meaning.</p> <p><u>Shared Reading</u> Continue to locate known letters and words. Learn concepts of print – ending punctuation.</p> <p><u>Reading Fluency</u> Work on developing fluency in oral reading with choral reading and Reader’s Theater.</p> <p><u>Writing Workshop</u> Generate ideas before writing on self selected topics. Write the beginning and ending sounds of a word. Spell Word Wall words correctly.</p> <p><u>Phonological Awareness</u> Continue to identify ending sounds of words. Continue to identify beginning sounds of words.</p> <p><u>Phonics/Spelling</u> Continue to connect beginning sounds to letters.</p> <p><u>Conventions of Writing</u> Continue to learn to form letters, including upper and lower case.</p> <p><u>Word Wall Words</u> go, at, has</p>	<p>Continue to verbally identify, without counting, the number of objects in a set from 1 to 5.</p> <p>Continue to recognize one digit numerals.</p> <p>Continue to understand that when counting, objects can be in any order.</p> <p>Answer questions, “How many do you have?” “Which ____ is third?” etc.</p> <p>Learn ordinal numbers.</p> <p>Continue to use ordinal numbers to describe the order of objects.</p> <p>Use ordinal numbers to describe the order of what happened in a story, including next and last.</p> <p>Identify, without counting, which set of objects has more, less, fewer, or equal. (Sets up to 5)</p> <p>Use the words “equal”, “more”, “less” or “fewer” to describe sets of up to 5.</p>	<p>Identify common events and routines in a day.</p> <p>Categorize time intervals using words yesterday, today, tomorrow and next time.</p> <p>Connect past events to current events, linking yesterday’s activity with what will happen today.</p>	<p>Continue to observe seasonal changes.</p> <p>Continue to predict and record daily weather changes.</p> <p>Compare differences and similarities of animals.</p> <p>Observe and record stages in the life cycle of plants and animals.</p> <p>Demonstrate the importance of caring for the environment and planet.</p>



Mesquite ISD Curriculum Sequence Pre-Kindergarten – 6th Six Weeks

English Language Arts/Reading	Math	Social Studies	Science
<p><u>Comprehension</u> Read and discuss good books. Make and explain inferences from text to determine cause and effect. Make and explain inferences from text to draw conclusions. Recognize and enjoy types of poetry.</p> <p><u>Shared Reading</u> Learn basic capitalization, including capitals at the beginning of a sentence, first letter of a name. Continue to learn about punctuation, including periods and question marks at the end of a sentence.</p> <p><u>Reading Fluency</u> Work on developing fluency in oral reading with choral reading and Reader's Theater.</p> <p><u>Writing Workshop</u> Generate ideas before writing on self selected topics. Write all the sounds in a word. Spell Word Wall words correctly.</p> <p><u>Phonological Awareness</u> Begin to identify all the sounds in a word.</p> <p><u>Phonics/Spelling</u> Continue to connect beginning sounds to letters.</p> <p><u>Conventions of Writing</u> Continue to learn to form letters, including upper and lower case.</p> <p><u>Word Wall Words</u> you, see</p>	<p>Continue to verbally identify, without counting, the number of objects in a set from 1 to 5.</p> <p>Continue to answer questions, "How many do you have?" "Which ____ is third?" etc.</p> <p>Continue to learn ordinal numbers.</p> <p>Continue to use ordinal numbers to describe the order of objects.</p> <p>Continue to identify, without counting, which set of objects has more, less, fewer, or equal. (Sets up to 5)</p> <p>Continue to use the words "equal", "more", "less" or "fewer" to describe sets of up to 5.</p> <p>Understand that adding one or more objects to a set will increase the number of objects in the set.</p> <p>Understand that taking away one or more objects from a set will decrease the number of objects in the set.</p> <p>Identify two groups of objects placed side-by-side as being equal or non-equal.</p>	<p>Demonstrate that all people need food, clothing and shelter.</p> <p>Understand what it means to be a consumer.</p>	<p>Continue to observe seasonal changes.</p> <p>Continue to predict and record daily weather changes.</p> <p>Recognize, observe and discuss the relationship of organisms to their environments.</p>