



## Mesquite ISD Curriculum Sequence Second Semester Social Studies – 8<sup>th</sup> Grade U.S. History to 1877

4th Six Weeks	5th Six Weeks	6th Six Weeks
<p>Unit 1: The visionary leadership of America's Founding Fathers produced a nation of stability and power.</p> <p>The student will understand how the leaders of the new nation met the challenges of establishing a sound economy and a stable democratic government by analyzing visuals, and creating posters and foldables.</p> <p>Unit 2: New machines and factories changed the way people lived and worked.</p> <p>The student will understand how the technological innovations transformed the American way of life by creating story boards and creating charts and graphs.</p> <p>Unit 3: The presidency of Andrew Jackson brought a new era of popular democracy.</p> <p>The student will understand westward expansion and its political, economic, and social effects on the development of the nation by analyzing visuals, and creating graphic organizers and maps.</p> <p>Unit 4: Westward expansion both strengthened and divided the nation.</p> <p>The student will understand westward expansion and its political, economic, and social effects on the development of the nation by analyzing visuals, and creating graphic organizers and maps.</p> <p>Unit 5: A democratic society is strengthened by social awareness and reform.</p> <p>The student will identify groups of immigrants who settled in the United States, describe developments in American literature and art, and evaluate the impact of reform movements by creating graphic organizers and posters.</p>	<p><b>Unit 05: Civil War and Reconstruction</b></p> <p>Description: In this unit students will examine the conflicts that pulled the North and South apart and the attempts to resolve the issues dividing the country. Students will analyze how economic differences such as tariffs and industry versus agriculture lead to regional division. Students will debate the issues surrounding slavery such as the abolition movement and the spread of slavery into the territories. Students will weigh the effect of states' rights on the division of the union. Students will investigate Abraham Lincoln's role in the South's decision to secede. Students will examine how the Civil War began, its progress during the early years, and its impact on Union and Confederate soldiers. Students will analyze the Civil War from 1863 to 1865 leading to Union victory and the effect of this conflict on the country. Students will assess the political conflict over how to rebuild the South after the Civil War and evaluate the impact of Reconstruction on African Americans and other Southerners.</p> <p><b>Enduring Understandings:</b></p> <ol style="list-style-type: none"> <li>1) The struggle to maintain a balance of power was at the heart of the Civil War.</li> <li>2) The effects of Reconstruction left unresolved the issue of true equality.</li> </ol> <p><b>Unit 5: Civil War and Reconstruction</b></p> <p><b>5.1-2 Sectional Differences Lead to War</b> [Civil War and Reconstruction PPT, CD-Sectionalism, A Mighty Avalanche, Fueling the Fire: Document Analysis]</p> <p><b>5.3 The Civil War Begins</b> [The Blue and Gray Bowl-Civil War Leaders, A House Divided, CD-Civil War]</p> <p><b>5.4 The Turning Point of the Civil War</b></p> <p><b>5.5 Reconstruction</b> [CD-Reconstruction, Review and Evaluation]</p> <p><b>5.6 STAAR Review</b></p>	<p><b>Unit 06: Geographical Skills</b></p> <p>Grade Range: 8 Subject: Social Studies Duration: 6 weeks</p> <p>Description: The lessons in this unit were organized to help students use geographic tools, understand the location and characteristics of places and regions of the United States, and understand the physical characteristics of the United States and how humans adapted to and modified the environment.</p> <p><b>Enduring Understandings:</b></p> <ol style="list-style-type: none"> <li>1) Geography influences the development of culture and settlement patterns.</li> </ol> <p><b>Unit 6: Geographical Skills</b></p> <p><b>6.1-2 STAAR Review and STAAR Testing</b></p> <p><b>6.3 Five Themes of Geography</b> [From Sea to Shining Sea, CD-Themes of Geography]</p> <p><b>6.4 Applying Geography Skills</b> [The Five Themes of Ecuador]</p> <p><b>6.5-6 Cumulative Project and Presentation</b> [Research for Cumulative Projects, Presentations, Review and Evaluation]</p>