



Mesquite ISD Curriculum Sequence Second Semester Social Studies – Grade 11 US History Since Reconstruction.

4th Six Weeks	5th Six Weeks	6th Six Weeks
<p>Weeks 1-2 (6 Days): The Great Depression & the New Deal: The role of the United States government changes in times of crisis.</p> <p>Students will identify and explain the New Deal programs and the change in the role of government.</p> <p>Weeks 2-3 (5 Days): World War II: During the years following World War I, people like Mussolini, Stalin, Franco, and Hitler came to power seeking to control political, economic, social, intellectual, and cultural aspects of the countries they represented.</p> <p>Analyze reading passages, visuals, and quotes to better understand the effects of world-wide depression, especially as it related to the rise of dictators in different parts of the world.</p> <p>Week 3 (5 Days): World War II: Two separate and opposing alliances, the Allies and the Axis Powers, waged a world-wide war.</p> <p>A “turning point” of World War II was the effects of December 7, 1941, when Japan attacked Pearl Harbor, bringing the United States into World War II.</p> <p>Students will evaluate reading passages to determine the major causes, events and characteristics of World War II.</p> <p>Weeks 4-5 (4 Days): World War II: During the early years of the war, it seemed that no country could stop Germany or Japan as they conquered vast territory.</p> <p>Students will interpret maps and visuals to determine how geography shaped the development of World War II and also to better understand that when wars occur political boundaries usually change.</p> <p>Week 6 (6 Days): Early Cold War Years: At the end of World War II, the United States and the Soviet Union competed for world leadership.</p> <p>Students will identify the causes of the Cold War and its impact on foreign and domestic policy.</p>	<p>Unit 6: Evolution of Equality</p> <p>Description: Students should formulate an explanation of why the civil rights movement evolved as it did in the 1950's and 60's in a prosperous era in the United States. They will be expected to explain social and political issues that evolved in the U.S. during the 1950's and 60's. Students should also consider whether to accept or reject the necessity of the American policy in Vietnam and to project the impact of that event on U.S. successive foreign policies.</p> <p>Enduring Understandings:</p> <ol style="list-style-type: none"> 1) War between the super powers in the nuclear age is out of the question, so wars by proxy become the standard. 2) Postwar prosperity leads to slighted minorities renewing their efforts to share in the American dream. <p>Unit 6: Evolution of Equality</p> <p>6.1 Cold War to Vietnam [The Big Three, CD- Cold War]</p> <p>6.2 Civil Rights Movement [Review and Evaluation]</p>	<p>Unit 7: TAKS Testing</p> <p>Description: TAKS skills and knowledge is reviewed for the TAKS test.</p> <p>Unit 7: TAKS Review and Test</p> <p>7.1 TAKS Review</p> <p>7.2 TAKS Week</p> <p>Unit 8 Passage to the Future</p> <p>Description: Students will determine the social consequences of the dramatic changes in the 1960's and 70's America on current society. Students will create a reasonable historical explanations for the political and social transitions experienced by the United States in the 1980's and 90's. Students will be able to assess the role of the United States in the post-Soviet world order and into the 21st century.</p> <p>Enduring Understanding:</p> <ol style="list-style-type: none"> 1) The actions and contribution of groups and individuals continue to shape the national identity. 2) Watergate set the stage for a general malaise for the seventies economically and politically. 3) The attack on the World Trade Center refocuses the United States to the realities of a Post Cold War struggle. <p>Unit 8: Passage to the Future</p> <p>8.1 Exploring Modern American Culture [Pop Culture from the 50s to 80s, Counter-Culture]</p> <p>8.2 The Modern Civil Rights Movement [Civil Rights Movement, Creating an American Culture Quilt]</p> <p>8.3 Tricky Dick and the Teflon President [Watergate, CD- Reagan Revolution and Reaction]</p> <p>8.4 9/11 and Beyond [Remembering 9/11, CD-Terrorism]</p>