



Mesquite ISD Curriculum Sequence Semester Social Studies – Grade 12 Government

4 th six weeks	5 th Six Weeks	6 th Six Weeks
<p>Weeks 1 and 2 (8 Days): Major Political Ideas in History Political systems of today are made from the contributions of philosophers of the past.</p> <p>Students will describe and explain major terms related to principles of law and government institutions by using graphic organizers.</p> <p>Week 3 (5 Days): U.S. Constitution and American Beliefs The foundation of a democratic government system lies in a written constitution.</p> <p>Students will identify and analyze issues related to the Constitution (founding fathers, Federalists papers, compromise, amendments, types of government systems and organization) by analyzing points of view and creating a product.</p> <p>Week 4 (4 Days): Guaranteeing Your Rights Laws help to protect the rights of individuals and maintain order and security.</p> <p>Students will identify and examine the rights of citizens in the United States by reviewing the U.S. Constitution including the Bill of Rights and the modern day implications.</p> <p>Week 5 (4 Days): Understanding Federalism A balance of power must exist between states and the federal government.</p> <p>Students will analyze, explain, and compare the powers of national, state, and local government by using graphic organizers and conducting research.</p> <p>Week 6 (4 Days): Civic Responsibility The duties of good citizenship help to facilitate decisions made for the public good.</p> <p>Students will define civic responsibility by comparing duties of citizenship (personal and civic) and analyze civic participation locally, statewide, nationwide, and globally by analyzing current events.</p>	<p>Week 1 (4 Days): Economics and Free Enterprise Countries can develop and promote market systems to control the exchange of goods and services.</p> <p>Students will explain how the free enterprise system works in the United States and compare it to other forms of economic systems using databases, graphs, and charts.</p> <p>Week 2 (4 Days): Legislative Branch Constitutions define the structure and functions of a government.</p> <p>Students will explain checks and balances and analyze the structure and functions of the legislative branch and analyze the impact of the 17th Amendment by making comparisons and using graphic organizers.</p> <p>Week 3 (4 Days): Executive Branch Constitutions define the structure and functions of a government.</p> <p>Students will analyze the structure and functions of the executive branch and the purpose of select executive agencies by conducting research.</p> <p>Week 4 (3 Days): Electoral College In a democratic society, leaders are chosen by the people.</p> <p>Students will explain the process of electing the president and analyze the Electoral College using current events.</p> <p>Week 5 (4 Days): Judicial Branch Constitutions define the structure and functions of a government.</p> <p>Students will analyze the structure and functions of the judicial branch by making comparisons and conducting research.</p> <p>Week 6 (3 Days): Judicial Activism and Restraint Court systems may reinterpret a constitution to meet contemporary needs of its citizens.</p> <p>Students will analyze selected issues concerning judicial activism and judicial restraint by creating visuals</p>	<p>Week 1(4 Days): Government Policy and Culture The culture of a nation is reflected in its governmental policies.</p> <p>Students will evaluate government policy or court decisions related to the diverse racial, ethnic, and religious makeup of the United States and explain their effects on American society using research and computer technology.</p> <p>Weeks 2 and 3 (8 Days): Political Parties and Interest Groups In democratic society, citizens participate actively in government.</p> <p>Students will examine the political party process in the United States and explore the role of interest groups in the political process using graphic organizers.</p> <p>Week 4 (6 Days): Holding Public Office In democratic society, citizens participate actively in government.</p> <p>Students will compare the process for holding different offices at the local, state, and national level and identify ways ordinary citizen can participate in political parties at different levels in government.</p> <p>Week 5 (4 Days): Geographic Influences of Political Divisions and Policies Political divisions and policies are influenced by the physical and human geography of a region.</p> <p>Students will identify and describe political divisions across the United States at the local, state, and national level over time and the processes that created them and examine the role of the Supreme Court in determining political divisions of regions.</p> <p>Week 6 (4 Days): Government in the 21st Century Scientific discoveries and advances in technology transform the political processes of a society.</p> <p>Students will analyze U.S. and foreign policy relationships with other nations and evaluate the impact of scientific discoveries including the Internet on the political process.</p>