



Mesquite ISD Curriculum Sequence Second Semester Social Studies – Grade 9 World Geography Studies

4th Six Weeks	5th Six Weeks	6th Six Weeks
<p>Week 1 (4 Days) What is Culture? Components of culture affect the way people live and shape the characteristics of a region.</p> <p>Describe the elements of culture and explain perceptions of culture by using maps, images, and databases.</p> <p>Week 2 (6 Days) Change Over Time People, places and environments change over time.</p> <p>Describe the characteristics of the same regions during different periods of time and evaluate relationships between events of the past and current conditions using maps and pictures.</p> <p>Week 3 (5 Days) Urban vs. Rural Lifestyles differ between urban and rural dwellers.</p> <p>Compare the lifestyles of people of various urban and rural societies around the world using databases and P.E.G.S.</p> <p>Week 4 (4 Days) Physical Geography of Africa Physical features affect the physical processes and the human activities that are taking place there.</p> <p>Identify and locate the physical processes of Africa and relate the physical processes that created them by interpreting and creating maps.</p> <p>Week 5 (4 Days) Human Geography of Africa Human conflict is often a cause or result of political and social change.</p> <p>Identify the impact of colonization on Africa and its effects today using news articles and political cartoons.</p> <p>Week 6 (3 Days) Issues in Africa Economic and environmental challenges can limit the development of a country.</p> <p>Examine the impact of diseases and challenges that African countries face using graphic organizers and research.</p>	<p>Week 1 (4 Days): Factors and Types of Regions Classification of regions helps us to better describe places.</p> <p>Describe and compare different types of regions including formal, perceptual, and functional using maps, graphics, and diagrams.</p> <p>Week 2 (4 Days): Management of Natural Resources and Innovation/ Benchmark Review The scarcity of natural resources poses special environment and social problems.</p> <p>Analyze the importance of location, management, and innovation of natural resources using articles.</p> <p>Week 3 (5 Days): Benchmark / World Religions Animism and Semitic Religions Different major religions have their own beliefs, moral codes, and traditions.</p> <p>Examine Animism and 3 major religions including Judaism, Christianity, and Islam using video segment, selected readings, and graphic organizers.</p> <p>Week 4 (4 Days); World Religions – Hinduism, Buddhism, Sikhism Different major religions have their own beliefs, moral codes, and traditions.</p> <p>Examine 3 major religions including Hinduism, Buddhism, and Sikhism using video segment, selected readings, and graphic organizers.</p> <p>Week 5 (4 Days): Physical and Human Geography of Southwest Asia Political, economic, geographic, and social factors affect human settlement.</p> <p>Describe the physical landscape and its impact on human settlement and cultural landscape of Southwest Asia using graphic organizers, selected readings, and maps.</p> <p>Week 6 (5 Days): Physical and Human Geography of the Indian Subcontinent (South Asia) Political, economic, geographic, and social factors affect human settlement.</p> <p>Describe the physical landscape and its impact on human settlement and cultural landscape of the Indian Subcontinent using graphic organizers, selected readings, and maps.</p>	<p>Week 1 (4 Days): Population Growth and Globalization of East Asia Government polices and economic organizations are created to meet the needs of population growth.</p> <p>Understand, locate, and describe the different economic systems, and governmental systems that affect populations with a focus on East Asia using secondary sources.</p> <p>Week 2 (4 Days): Physical Geography of East Asia, Australia, and Oceania Physical features affect the physical processes and the human activities that are taking place there.</p> <p>Examine physical features of the regions and how this becomes a barrier to human settlement compared to East Asia using maps and creating a brochure.</p> <p>Week 3 (6 Days): Human Geography of East Asia, Australia, and Oceania (TAKS Week) Where people live affects how people live.</p> <p>Interpret and infer information about East Asia, Australia, and Oceania compared to other regions in the world using population pyramids, and population density maps.</p> <p>Weeks 4 and 5 (8 Days): STAAR EOC Review/ STARR EOC</p> <p>Weeks 6-7 (8 Days): The 21st Century Examine current events that impact our world in a project-based lesson.</p>