

Mesquite ISD 3rd Grade Reading/Math and CCMR Board Goals



May 2022

Mesquite ISD 3rd Reading



May 2022

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Mesquite ISD’s District-Wide Goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading standard will increase from 29% to 45% by June 2026										
Current	Yearly Target Goals									
2021	2022	2023	2024	2025	2026					
29%	32%	35%	39%	42%	45%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	20%	31%	40%	21%	42%	20%	26%	8%	27%	30%
2022	24%	34%	43%	25%	45%	27%	29%	12%	30%	33%
2023	27%	37%	46%	28%	48%	34%	33%	16%	33%	36%
2024	31%	40%	48%	32%	50%	41%	36%	20%	37%	39%
2025	34%	43%	51%	35%	53%	49%	39%	24%	40%	42%
2026	38%	46%	54%	39%	56%	56%	42%	28%	43%	46%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Black Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 15% to 33% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
15%	18%	22%	26%	30%	33%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	8%	9%	33%	n/a	n/a	n/a	n/a	0%	11%	9%
2022	12%	13%	36%	n/a	n/a	n/a	n/a	4%	15%	13%
2023	16%	17%	39%	n/a	n/a	n/a	n/a	9%	19%	17%
2024	20%	21%	42%	n/a	n/a	n/a	n/a	13%	23%	21%
2025	24%	25%	45%	n/a	n/a	n/a	n/a	17%	27%	25%
2026	28%	29%	48%	100%	100%	100%	100%	22%	31%	29%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Florence Elementary’s contribution towards district-wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading standard will increase from 32% to 48% by June 2026										
Current	Yearly Target Goals									
2021	2022	2023	2024	2025	2026					
32%	35%	38%	42%	45%	48%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	8%	41%	20%	n/a	n/a	n/a	n/a	6%	31%	30%
2022	12%	44%	24%	n/a	n/a	n/a	n/a	10%	34%	33%
2023	16%	46%	27%	n/a	n/a	n/a	n/a	14%	37%	36%
2024	20%	49%	31%	n/a	n/a	n/a	n/a	18%	40%	39%
2025	24%	52%	34%	n/a	n/a	n/a	n/a	22%	43%	43%
2026	28%	54%	38%	100%	100%	100%	100%	26%	46%	46%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Galloway Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 34% to 49% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
34%	37%	40%	43%	46%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	45%	33%	17%	n/a	0%	n/a	n/a	18%	32%	39%
2022	48%	36%	20%	n/a	4%	n/a	n/a	21%	35%	42%
2023	51%	39%	24%	n/a	9%	n/a	n/a	25%	38%	45%
2024	53%	42%	28%	n/a	13%	n/a	n/a	29%	41%	48%
2025	56%	45%	31%	n/a	17%	n/a	n/a	32%	44%	50%
2026	58%	48%	35%	100%	22%	100%	100%	36%	47%	53%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Hanby Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 30% to 46% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
30%	33%	36%	39%	42%	46%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	23%	31%	0%	n/a	0%	n/a	n/a	0%	29%	32%
2022	26%	34%	4%	n/a	4%	n/a	n/a	4%	33%	35%
2023	30%	37%	9%	n/a	9%	n/a	n/a	9%	36%	38%
2024	33%	40%	13%	n/a	13%	n/a	n/a	13%	39%	41%
2025	36%	44%	17%	n/a	17%	n/a	n/a	17%	42%	44%
2026	40%	47%	22%	100%	22%	100%	100%	22%	45%	47%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Hodges Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 26% to 42% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
26%	29%	32%	36%	39%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	20%	26%	40%	n/a	n/a	n/a	n/a	0%	24%	27%
2022	24%	29%	43%	n/a	n/a	n/a	n/a	4%	27%	30%
2023	27%	33%	45%	n/a	n/a	n/a	n/a	9%	31%	33%
2024	31%	36%	48%	n/a	n/a	n/a	n/a	13%	34%	37%
2025	34%	39%	51%	n/a	n/a	n/a	n/a	17%	38%	40%
2026	38%	43%	54%	100%	100%	100%	100%	22%	41%	43%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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McWhorter Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 40% to 54% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
40%	43%	45%	48%	51%	54%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	38%	42%	0%	n/a	0%	n/a	n/a	22%	40%	40%
2022	40%	45%	4%	n/a	4%	n/a	n/a	26%	43%	42%
2023	43%	48%	9%	n/a	9%	n/a	n/a	29%	45%	45%
2024	46%	50%	13%	n/a	13%	n/a	n/a	33%	48%	48%
2025	49%	53%	17%	n/a	17%	n/a	n/a	36%	51%	51%
2026	52%	56%	22%	100%	22%	100%	100%	40%	54%	53%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Motley Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 30% to 46% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
30%	33%	36%	39%	42%	46%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	0%	30%	0%	n/a	n/a	n/a	n/a	0%	24%	24%
2022	4%	33%	4%	n/a	n/a	n/a	n/a	4%	28%	27%
2023	9%	37%	9%	n/a	n/a	n/a	n/a	9%	31%	31%
2024	13%	40%	13%	n/a	n/a	n/a	n/a	13%	34%	34%
2025	17%	43%	17%	n/a	n/a	n/a	n/a	17%	38%	37%
2026	22%	46%	22%	100%	100%	100%	100%	22%	41%	41%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Range Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 16% to 34% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
16%	19%	23%	27%	30%	34%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	0%	20%	8%	n/a	n/a	n/a	n/a	0%	15%	24%
2022	4%	24%	12%	n/a	n/a	n/a	n/a	4%	19%	27%
2023	9%	27%	16%	n/a	n/a	n/a	n/a	9%	22%	31%
2024	13%	31%	20%	n/a	n/a	n/a	n/a	13%	26%	34%
2025	17%	34%	24%	n/a	n/a	n/a	n/a	17%	30%	37%
2026	22%	38%	28%	100%	100%	100%	100%	22%	34%	41%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Rugel Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 22% to 40% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
22%	26%	29%	33%	36%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	13%	33%	11%	n/a	n/a	n/a	n/a	20%	23%	40%
2022	16%	36%	15%	n/a	n/a	n/a	n/a	24%	26%	43%
2023	20%	39%	19%	n/a	n/a	n/a	n/a	27%	29%	45%
2024	24%	42%	23%	n/a	n/a	n/a	n/a	31%	33%	48%
2025	28%	45%	27%	n/a	n/a	n/a	n/a	34%	36%	51%
2026	32%	48%	31%	100%	100%	100%	100%	38%	40%	54%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Rutherford Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 42% to 56% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
42%	45%	48%	50%	53%	56%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	19%	47%	58%	n/a	0%	n/a	n/a	0%	41%	49%
2022	23%	49%	60%	n/a	4%	n/a	n/a	4%	44%	51%
2023	26%	52%	62%	n/a	9%	n/a	n/a	9%	47%	54%
2024	30%	54%	64%	n/a	13%	n/a	n/a	13%	49%	56%
2025	33%	57%	66%	n/a	17%	n/a	n/a	17%	52%	58%
2026	37%	59%	68%	100%	22%	100%	100%	22%	55%	61%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Shands Elementary's contribution towards district-wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading standard will increase from 28% to 45% by June 2026										
Current	Yearly Target Goals									
2021	2022	2023	2024	2025	2026					
28%	32%	35%	38%	41%	45%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	26%	26%	67%	n/a	0%	n/a	n/a	0%	25%	28%
2022	30%	29%	68%	n/a	4%	n/a	n/a	4%	28%	31%
2023	33%	32%	70%	n/a	9%	n/a	n/a	9%	32%	34%
2024	36%	36%	72%	n/a	13%	n/a	n/a	13%	35%	37%
2025	40%	39%	73%	n/a	17%	n/a	n/a	17%	38%	41%
2026	43%	42%	75%	100%	22%	100%	100%	22%	42%	44%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Tisinger Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 21% to 39% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
21%	25%	28%	32%	35%	39%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	11%	31%	21%	n/a	n/a	n/a	n/a	0%	20%	25%
2022	15%	34%	25%	n/a	n/a	n/a	n/a	4%	23%	28%
2023	19%	37%	28%	n/a	n/a	n/a	n/a	9%	27%	32%
2024	23%	40%	32%	n/a	n/a	n/a	n/a	13%	30%	35%
2025	27%	43%	35%	n/a	n/a	n/a	n/a	17%	34%	38%
2026	31%	46%	39%	100%	100%	100%	100%	22%	38%	42%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Tosch Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 27% to 43% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
27%	30%	34%	37%	40%	43%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	19%	28%	33%	n/a	n/a	n/a	n/a	0%	25%	31%
2022	22%	31%	36%	n/a	n/a	n/a	n/a	4%	28%	35%
2023	26%	34%	39%	n/a	n/a	n/a	n/a	9%	32%	38%
2024	30%	37%	42%	n/a	n/a	n/a	n/a	13%	35%	41%
2025	33%	41%	45%	n/a	n/a	n/a	n/a	17%	38%	44%
2026	37%	44%	48%	100%	100%	100%	100%	22%	42%	47%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Seabourn Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 26% to 42% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
26%	29%	32%	36%	39%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	27%	26%	0%	n/a	0%	n/a	n/a	0%	22%	24%
2022	31%	29%	4%	n/a	4%	n/a	n/a	4%	26%	28%
2023	34%	32%	9%	n/a	9%	n/a	n/a	9%	29%	31%
2024	37%	36%	13%	n/a	13%	n/a	n/a	13%	33%	35%
2025	40%	39%	17%	n/a	17%	n/a	n/a	17%	36%	38%
2026	44%	42%	22%	100%	22%	100%	100%	22%	40%	41%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Lawrence Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 40% to 54% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
40%	43%	45%	48%	51%	54%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	0%	42%	0%	n/a	n/a	n/a	n/a	0%	33%	43%
2022	4%	45%	4%	n/a	n/a	n/a	n/a	4%	36%	45%
2023	9%	47%	9%	n/a	n/a	n/a	n/a	9%	39%	48%
2024	13%	50%	13%	n/a	n/a	n/a	n/a	13%	42%	51%
2025	17%	53%	17%	n/a	n/a	n/a	n/a	17%	45%	53%
2026	22%	55%	22%	100%	100%	100%	100%	22%	48%	56%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Floyd Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 23% to 40% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
23%	27%	30%	33%	37%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	0%	30%	0%	n/a	n/a	n/a	n/a	0%	24%	27%
2022	4%	33%	4%	n/a	n/a	n/a	n/a	4%	27%	30%
2023	9%	37%	9%	n/a	n/a	n/a	n/a	9%	30%	34%
2024	13%	40%	13%	n/a	n/a	n/a	n/a	13%	34%	37%
2025	17%	43%	17%	n/a	n/a	n/a	n/a	17%	37%	40%
2026	22%	46%	22%	100%	100%	100%	100%	22%	41%	43%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Porter Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 29% to 45% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
29%	32%	35%	38%	41%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	24%	24%	50%	n/a	60%	n/a	n/a	8%	29%	22%
2022	27%	27%	52%	n/a	62%	n/a	n/a	12%	32%	25%
2023	30%	31%	55%	n/a	64%	n/a	n/a	16%	35%	29%
2024	34%	34%	57%	n/a	66%	n/a	n/a	20%	38%	32%
2025	37%	37%	59%	n/a	68%	n/a	n/a	24%	41%	36%
2026	41%	41%	62%	100%	70%	100%	100%	28%	45%	39%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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McKenzie Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 46% to 59% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
46%	48%	51%	53%	56%	59%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	40%	92%	n/a	n/a	n/a	n/a	33%	42%	38%
2022	36%	42%	92%	n/a	n/a	n/a	n/a	36%	45%	41%
2023	39%	45%	93%	n/a	n/a	n/a	n/a	39%	47%	44%
2024	42%	48%	94%	n/a	n/a	n/a	n/a	42%	50%	47%
2025	45%	51%	94%	n/a	n/a	n/a	n/a	45%	53%	50%
2026	48%	53%	95%	100%	100%	100%	100%	48%	55%	52%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Beasley Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 30% to 46% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
30%	33%	36%	39%	43%	46%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	15%	24%	50%	n/a	n/a	n/a	n/a	0%	18%	20%
2022	19%	27%	52%	n/a	n/a	n/a	n/a	4%	22%	24%
2023	23%	31%	55%	n/a	n/a	n/a	n/a	9%	25%	27%
2024	27%	34%	57%	n/a	n/a	n/a	n/a	13%	29%	31%
2025	30%	37%	59%	n/a	n/a	n/a	n/a	17%	33%	34%
2026	34%	41%	62%	100%	100%	100%	100%	22%	36%	38%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Price Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 35% to 50% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
35%	38%	41%	44%	47%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	21%	38%	0%	n/a	0%	n/a	n/a	0%	31%	43%
2022	25%	40%	4%	n/a	4%	n/a	n/a	4%	35%	45%
2023	28%	43%	9%	n/a	9%	n/a	n/a	9%	38%	48%
2024	32%	46%	13%	n/a	13%	n/a	n/a	13%	41%	51%
2025	35%	49%	17%	n/a	17%	n/a	n/a	17%	44%	53%
2026	39%	52%	22%	100%	22%	100%	100%	22%	47%	56%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Shaw Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 32% to 47% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
32%	35%	38%	41%	44%	47%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	25%	36%	57%	n/a	0%	n/a	n/a	36%	30%	33%
2022	28%	39%	59%	n/a	4%	n/a	n/a	39%	33%	36%
2023	32%	42%	61%	n/a	9%	n/a	n/a	42%	36%	39%
2024	35%	44%	63%	n/a	13%	n/a	n/a	44%	39%	42%
2025	38%	47%	65%	n/a	17%	n/a	n/a	47%	42%	45%
2026	42%	50%	67%	100%	22%	100%	100%	50%	45%	48%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Kimball Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 35% to 50% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
35%	38%	41%	44%	47%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	0%	13%	71%	n/a	n/a	n/a	n/a	n/a	42%	0%
2022	4%	16%	73%	n/a	n/a	n/a	n/a	n/a	44%	4%
2023	9%	20%	74%	n/a	n/a	n/a	n/a	n/a	47%	9%
2024	13%	24%	76%	n/a	n/a	n/a	n/a	n/a	50%	13%
2025	17%	28%	77%	n/a	n/a	n/a	n/a	n/a	52%	17%
2026	22%	32%	79%	100%	100%	100%	100%	100%	55%	22%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Pirrung Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 31% to 47% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
31%	35%	38%	41%	44%	47%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	20%	43%	22%	n/a	0%	n/a	n/a	29%	31%	33%
2022	24%	46%	26%	n/a	4%	n/a	n/a	32%	34%	36%
2023	27%	49%	29%	n/a	9%	n/a	n/a	35%	37%	39%
2024	31%	51%	33%	n/a	13%	n/a	n/a	38%	40%	42%
2025	34%	54%	36%	n/a	17%	n/a	n/a	41%	43%	45%
2026	38%	57%	40%	100%	22%	100%	100%	45%	46%	48%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Cannaday Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 25% to 42% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
25%	29%	32%	35%	39%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	21%	20%	45%	n/a	0%	n/a	n/a	13%	23%	20%
2022	24%	24%	48%	n/a	4%	n/a	n/a	16%	26%	24%
2023	28%	27%	51%	n/a	9%	n/a	n/a	20%	29%	27%
2024	31%	31%	53%	n/a	13%	n/a	n/a	24%	33%	31%
2025	35%	34%	56%	n/a	17%	n/a	n/a	28%	36%	34%
2026	38%	38%	58%	100%	22%	100%	100%	32%	40%	38%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Austin Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 29% to 45% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
29%	32%	35%	38%	42%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	13%	30%	50%	n/a	0%	n/a	n/a	0%	21%	33%
2022	17%	33%	52%	n/a	4%	n/a	n/a	4%	24%	36%
2023	21%	36%	55%	n/a	9%	n/a	n/a	9%	28%	39%
2024	25%	39%	57%	n/a	13%	n/a	n/a	13%	31%	42%
2025	29%	43%	59%	n/a	17%	n/a	n/a	17%	35%	45%
2026	32%	46%	62%	100%	22%	100%	100%	22%	38%	48%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Moss Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 30% to 46% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
30%	33%	36%	39%	42%	46%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	23%	30%	40%	n/a	0%	n/a	n/a	10%	34%	0%
2022	27%	34%	43%	n/a	4%	n/a	n/a	14%	37%	4%
2023	30%	37%	45%	n/a	9%	n/a	n/a	18%	40%	9%
2024	33%	40%	48%	n/a	13%	n/a	n/a	22%	43%	13%
2025	37%	43%	51%	n/a	17%	n/a	n/a	26%	46%	17%
2026	40%	46%	54%	100%	22%	100%	100%	30%	49%	22%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Thompson Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 21% to 39% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
21%	25%	28%	32%	35%	39%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	19%	17%	22%	n/a	0%	n/a	n/a	8%	19%	13%
2022	22%	20%	26%	n/a	4%	n/a	n/a	12%	23%	16%
2023	26%	24%	29%	n/a	9%	n/a	n/a	16%	27%	20%
2024	30%	28%	33%	n/a	13%	n/a	n/a	20%	30%	24%
2025	33%	31%	36%	n/a	17%	n/a	n/a	24%	34%	28%
2026	37%	35%	40%	100%	22%	100%	100%	28%	37%	32%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Gray Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 16% to 34% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
16%	20%	23%	27%	31%	34%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	12%	13%	50%	n/a	n/a	n/a	n/a	0%	15%	15%
2022	16%	17%	52%	n/a	n/a	n/a	n/a	4%	19%	19%
2023	20%	21%	55%	n/a	n/a	n/a	n/a	9%	22%	22%
2024	23%	25%	57%	n/a	n/a	n/a	n/a	13%	26%	26%
2025	27%	28%	59%	n/a	n/a	n/a	n/a	17%	30%	30%
2026	31%	32%	62%	100%	100%	100%	100%	22%	34%	34%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Smith Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 22% to 39% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
22%	25%	29%	32%	36%	39%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	15%	28%	25%	n/a	0%	n/a	n/a	0%	18%	32%
2022	19%	31%	28%	n/a	4%	n/a	n/a	4%	22%	35%
2023	22%	34%	32%	n/a	9%	n/a	n/a	9%	26%	38%
2024	26%	37%	35%	n/a	13%	n/a	n/a	13%	29%	41%
2025	30%	40%	38%	n/a	17%	n/a	n/a	17%	33%	44%
2026	34%	44%	42%	100%	22%	100%	100%	22%	36%	47%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Gentry Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 45% to 58% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
45%	47%	50%	52%	55%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	56%	83%	n/a	0%	n/a	n/a	14%	41%	55%
2022	36%	58%	84%	n/a	4%	n/a	n/a	18%	43%	57%
2023	39%	60%	85%	n/a	9%	n/a	n/a	22%	46%	59%
2024	42%	62%	86%	n/a	13%	n/a	n/a	26%	49%	61%
2025	45%	64%	87%	n/a	17%	n/a	n/a	29%	52%	63%
2026	48%	66%	88%	100%	22%	100%	100%	33%	54%	65%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Mackey Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 24% to 41% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
24%	28%	31%	34%	38%	41%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	14%	27%	0%	n/a	0%	n/a	n/a	8%	25%	29%
2022	18%	31%	4%	n/a	4%	n/a	n/a	12%	28%	32%
2023	22%	34%	9%	n/a	9%	n/a	n/a	16%	31%	35%
2024	26%	37%	13%	n/a	13%	n/a	n/a	20%	35%	38%
2025	29%	40%	17%	n/a	17%	n/a	n/a	24%	38%	42%
2026	33%	44%	22%	100%	22%	100%	100%	28%	41%	45%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Achziger Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 31% to 47% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
31%	35%	38%	41%	44%	47%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	25%	36%	29%	n/a	n/a	n/a	n/a	0%	27%	31%
2022	28%	39%	32%	n/a	n/a	n/a	n/a	4%	31%	34%
2023	32%	42%	35%	n/a	n/a	n/a	n/a	9%	34%	37%
2024	35%	45%	38%	n/a	n/a	n/a	n/a	13%	37%	40%
2025	38%	48%	41%	n/a	n/a	n/a	n/a	17%	40%	43%
2026	42%	51%	45%	100%	100%	100%	100%	22%	44%	46%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2026	45%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Dr. Linda Henrie Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading standard will increase from 27% to 44% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
27%	31%	34%	37%	40%	44%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	0%	26%	46%	n/a	n/a	n/a	n/a	0%	25%	24%
2022	4%	29%	49%	n/a	n/a	n/a	n/a	4%	29%	27%
2023	9%	32%	51%	n/a	n/a	n/a	n/a	9%	32%	31%
2024	13%	36%	54%	n/a	n/a	n/a	n/a	13%	35%	34%
2025	17%	39%	56%	n/a	n/a	n/a	n/a	17%	39%	37%
2026	22%	42%	59%	100%	100%	100%	100%	22%	42%	41%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Mesquite ISD 3rd Grade Math



May 2022

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Mesquite ISD’s district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math standard will increase from 25% to 50% by June 2026										
Current	Yearly Target Goals									
2021	2022	2023	2024	2025	2026					
25%	30%	35%	40%	45%	50%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	12%	29%	32%	36%	42%	0%	11%	8%	24%	31%
2022	18%	34%	37%	41%	47%	13%	17%	13%	29%	35%
2023	23%	39%	42%	45%	51%	25%	22%	19%	34%	40%
2024	29%	44%	46%	50%	55%	38%	28%	25%	39%	45%
2025	34%	48%	51%	54%	59%	51%	33%	30%	44%	50%
2026	40%	53%	56%	59%	64%	64%	39%	36%	49%	54%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Black Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 24% to 49% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
24%	29%	34%	39%	44%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	0%	26%	33%	n/a	n/a	n/a	n/a	0%	23%	24%
2022	6%	31%	38%	n/a	n/a	n/a	n/a	6%	28%	29%
2023	12%	35%	43%	n/a	n/a	n/a	n/a	12%	33%	34%
2024	18%	40%	47%	n/a	n/a	n/a	n/a	18%	38%	39%
2025	24%	45%	52%	n/a	n/a	n/a	n/a	24%	43%	44%
2026	30%	50%	56%	100%	100%	100%	100%	30%	48%	49%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Florence Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 26% to 51% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
26%	31%	36%	41%	46%	51%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	0%	39%	0%	n/a	n/a	n/a	n/a	6%	27%	43%
2022	6%	43%	6%	n/a	n/a	n/a	n/a	12%	32%	48%
2023	12%	47%	12%	n/a	n/a	n/a	n/a	17%	37%	52%
2024	18%	52%	18%	n/a	n/a	n/a	n/a	23%	42%	56%
2025	24%	56%	24%	n/a	n/a	n/a	n/a	29%	47%	60%
2026	30%	61%	30%	100%	100%	100%	100%	35%	51%	64%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Galloway Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 45% to 66% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
45%	49%	53%	58%	62%	66%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	36%	55%	17%	n/a	0%	n/a	n/a	35%	42%	61%
2022	41%	59%	22%	n/a	6%	n/a	n/a	40%	46%	64%
2023	45%	62%	27%	n/a	12%	n/a	n/a	44%	50%	68%
2024	50%	66%	33%	n/a	18%	n/a	n/a	49%	54%	71%
2025	54%	70%	38%	n/a	24%	n/a	n/a	53%	59%	75%
2026	59%	74%	43%	100%	30%	100%	100%	58%	63%	78%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Hanby Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 40% to 62% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
40%	45%	49%	53%	58%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	18%	51%	0%	n/a	0%	n/a	n/a	0%	39%	60%
2022	23%	55%	6%	n/a	6%	n/a	n/a	6%	43%	64%
2023	29%	59%	12%	n/a	12%	n/a	n/a	12%	48%	67%
2024	34%	63%	18%	n/a	18%	n/a	n/a	18%	52%	71%
2025	39%	67%	24%	n/a	24%	n/a	n/a	24%	57%	74%
2026	44%	70%	30%	100%	30%	100%	100%	30%	61%	78%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Hodges Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 12% to 39% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
12%	17%	23%	28%	34%	39%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	20%	11%	20%	n/a	n/a	n/a	n/a	0%	11%	9%
2022	25%	16%	25%	n/a	n/a	n/a	n/a	6%	17%	14%
2023	30%	22%	30%	n/a	n/a	n/a	n/a	12%	22%	20%
2024	35%	28%	35%	n/a	n/a	n/a	n/a	18%	28%	26%
2025	41%	33%	41%	n/a	n/a	n/a	n/a	24%	33%	31%
2026	46%	39%	46%	100%	100%	100%	100%	30%	39%	37%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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McWhorter Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 39% to 61% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
39%	43%	47%	52%	56%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	38%	41%	0%	n/a	0%	n/a	n/a	11%	39%	35%
2022	42%	45%	6%	n/a	6%	n/a	n/a	17%	43%	39%
2023	46%	49%	12%	n/a	12%	n/a	n/a	22%	47%	44%
2024	51%	54%	18%	n/a	18%	n/a	n/a	28%	52%	49%
2025	55%	58%	24%	n/a	24%	n/a	n/a	33%	56%	53%
2026	60%	62%	30%	100%	30%	100%	100%	39%	61%	58%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Motley Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 30% to 54% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
30%	35%	39%	44%	49%	54%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	0%	27%	0%	n/a	n/a	n/a	n/a	0%	21%	24%
2022	6%	32%	6%	n/a	n/a	n/a	n/a	6%	26%	29%
2023	12%	37%	12%	n/a	n/a	n/a	n/a	12%	31%	34%
2024	18%	42%	18%	n/a	n/a	n/a	n/a	18%	37%	39%
2025	24%	47%	24%	n/a	n/a	n/a	n/a	24%	42%	44%
2026	30%	52%	30%	100%	100%	100%	100%	30%	47%	49%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Range Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 17% to 43% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
17%	22%	27%	33%	38%	43%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	8%	15%	38%	n/a	n/a	n/a	n/a	0%	17%	17%
2022	13%	20%	43%	n/a	n/a	n/a	n/a	6%	23%	23%
2023	19%	26%	47%	n/a	n/a	n/a	n/a	12%	28%	28%
2024	25%	31%	52%	n/a	n/a	n/a	n/a	18%	33%	33%
2025	30%	36%	56%	n/a	n/a	n/a	n/a	24%	38%	38%
2026	36%	42%	61%	100%	100%	100%	100%	30%	44%	44%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Rugel Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 17% to 44% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
17%	23%	28%	33%	38%	44%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	6%	21%	33%	n/a	n/a	n/a	n/a	0%	20%	40%
2022	12%	26%	38%	n/a	n/a	n/a	n/a	6%	25%	44%
2023	18%	31%	43%	n/a	n/a	n/a	n/a	12%	30%	49%
2024	23%	36%	47%	n/a	n/a	n/a	n/a	18%	35%	53%
2025	29%	42%	52%	n/a	n/a	n/a	n/a	24%	40%	57%
2026	35%	47%	56%	100%	100%	100%	100%	30%	45%	62%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Rutherford Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 38% to 60% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
38%	42%	47%	51%	56%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	0%	52%	47%	n/a	0%	n/a	n/a	0%	35%	54%
2022	6%	55%	51%	n/a	6%	n/a	n/a	6%	40%	57%
2023	12%	59%	55%	n/a	12%	n/a	n/a	12%	44%	61%
2024	18%	63%	60%	n/a	18%	n/a	n/a	18%	49%	65%
2025	24%	67%	64%	n/a	24%	n/a	n/a	24%	53%	69%
2026	30%	71%	68%	100%	30%	100%	100%	30%	58%	73%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Shands Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 23% to 48% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
23%	28%	33%	38%	43%	48%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	16%	22%	50%	n/a	0%	n/a	n/a	0%	21%	21%
2022	21%	27%	54%	n/a	6%	n/a	n/a	6%	26%	26%
2023	26%	32%	58%	n/a	12%	n/a	n/a	12%	31%	31%
2024	32%	37%	62%	n/a	18%	n/a	n/a	18%	36%	37%
2025	37%	42%	66%	n/a	24%	n/a	n/a	24%	41%	42%
2026	42%	47%	70%	100%	30%	100%	100%	30%	46%	47%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Tisinger Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 17% to 43% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
17%	22%	28%	33%	38%	43%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	3%	31%	14%	n/a	n/a	n/a	n/a	0%	16%	32%
2022	9%	35%	20%	n/a	n/a	n/a	n/a	6%	22%	37%
2023	15%	40%	25%	n/a	n/a	n/a	n/a	12%	27%	41%
2024	20%	45%	30%	n/a	n/a	n/a	n/a	18%	32%	46%
2025	26%	50%	36%	n/a	n/a	n/a	n/a	24%	38%	51%
2026	32%	54%	41%	100%	100%	100%	100%	30%	43%	56%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Tosch Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 11% to 38% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
11%	16%	22%	27%	33%	38%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	6%	14%	0%	n/a	n/a	n/a	n/a	0%	8%	14%
2022	12%	19%	6%	n/a	n/a	n/a	n/a	6%	14%	20%
2023	18%	25%	12%	n/a	n/a	n/a	n/a	12%	20%	25%
2024	23%	30%	18%	n/a	n/a	n/a	n/a	18%	25%	30%
2025	29%	35%	24%	n/a	n/a	n/a	n/a	24%	31%	36%
2026	35%	41%	30%	100%	100%	100%	100%	30%	36%	41%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Seabourn Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 34% to 57% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
34%	38%	43%	48%	52%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	36%	34%	0%	n/a	0%	n/a	n/a	10%	31%	32%
2022	41%	39%	6%	n/a	6%	n/a	n/a	16%	36%	36%
2023	45%	44%	12%	n/a	12%	n/a	n/a	21%	41%	41%
2024	50%	48%	18%	n/a	18%	n/a	n/a	27%	45%	46%
2025	54%	53%	24%	n/a	24%	n/a	n/a	32%	50%	50%
2026	59%	57%	30%	100%	30%	100%	100%	38%	55%	55%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Lawrence Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 53% to 72% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
53%	57%	61%	65%	69%	72%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	0%	53%	0%	n/a	n/a	n/a	n/a	0%	49%	54%
2022	6%	56%	6%	n/a	n/a	n/a	n/a	6%	53%	57%
2023	12%	60%	12%	n/a	n/a	n/a	n/a	12%	57%	61%
2024	18%	64%	18%	n/a	n/a	n/a	n/a	18%	61%	65%
2025	24%	68%	24%	n/a	n/a	n/a	n/a	24%	65%	69%
2026	30%	72%	30%	100%	100%	100%	100%	30%	69%	73%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Floyd Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 32% to 56% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
32%	37%	41%	46%	51%	56%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	10%	37%	0%	n/a	n/a	n/a	n/a	0%	33%	35%
2022	16%	42%	6%	n/a	n/a	n/a	n/a	6%	38%	40%
2023	21%	46%	12%	n/a	n/a	n/a	n/a	12%	43%	44%
2024	27%	51%	18%	n/a	n/a	n/a	n/a	18%	47%	49%
2025	32%	55%	24%	n/a	n/a	n/a	n/a	24%	52%	53%
2026	38%	60%	30%	100%	100%	100%	100%	30%	56%	58%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Porter Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 33% to 56% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
33%	38%	42%	47%	51%	56%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	18%	31%	50%	n/a	80%	n/a	n/a	23%	35%	34%
2022	23%	36%	54%	n/a	83%	n/a	n/a	28%	39%	39%
2023	28%	40%	58%	n/a	86%	n/a	n/a	33%	44%	44%
2024	33%	45%	62%	n/a	88%	n/a	n/a	38%	48%	48%
2025	39%	50%	66%	n/a	91%	n/a	n/a	43%	53%	53%
2026	44%	55%	70%	100%	94%	100%	100%	48%	58%	57%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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McKenzie Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 24% to 49% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
24%	29%	34%	39%	44%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	8%	29%	25%	n/a	n/a	n/a	n/a	11%	23%	24%
2022	14%	34%	30%	n/a	n/a	n/a	n/a	17%	28%	29%
2023	20%	39%	35%	n/a	n/a	n/a	n/a	22%	33%	34%
2024	25%	44%	40%	n/a	n/a	n/a	n/a	28%	38%	39%
2025	31%	48%	45%	n/a	n/a	n/a	n/a	33%	43%	44%
2026	36%	53%	50%	100%	100%	100%	100%	39%	48%	49%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Beasley Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 20% to 46% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
20%	25%	30%	35%	41%	46%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	0%	14%	50%	n/a	n/a	n/a	n/a	0%	15%	0%
2022	6%	20%	54%	n/a	n/a	n/a	n/a	6%	21%	6%
2023	12%	25%	58%	n/a	n/a	n/a	n/a	12%	26%	12%
2024	18%	30%	62%	n/a	n/a	n/a	n/a	18%	31%	18%
2025	24%	36%	66%	n/a	n/a	n/a	n/a	24%	37%	24%
2026	30%	41%	70%	100%	100%	100%	100%	30%	42%	30%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Price Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 23% to 48% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
23%	28%	33%	38%	43%	48%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	14%	19%	0%	n/a	0%	n/a	n/a	0%	23%	29%
2022	20%	24%	6%	n/a	6%	n/a	n/a	6%	28%	33%
2023	25%	29%	12%	n/a	12%	n/a	n/a	12%	33%	38%
2024	30%	34%	18%	n/a	18%	n/a	n/a	18%	38%	43%
2025	36%	40%	24%	n/a	24%	n/a	n/a	24%	43%	48%
2026	41%	45%	30%	100%	30%	100%	100%	30%	48%	53%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Shaw Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 22% to 48% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
22%	27%	32%	37%	43%	48%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	7%	36%	43%	n/a	0%	n/a	n/a	29%	21%	33%
2022	13%	40%	47%	n/a	6%	n/a	n/a	33%	26%	38%
2023	18%	45%	51%	n/a	12%	n/a	n/a	38%	32%	43%
2024	24%	49%	56%	n/a	18%	n/a	n/a	43%	37%	47%
2025	30%	54%	60%	n/a	24%	n/a	n/a	48%	42%	52%
2026	36%	58%	64%	100%	30%	100%	100%	53%	47%	56%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Kimball Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 41% to 63% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
41%	45%	50%	54%	58%	63%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	0%	25%	71%	n/a	n/a	n/a	n/a	n/a	42%	0%
2022	6%	30%	75%	n/a	n/a	n/a	n/a	n/a	46%	6%
2023	12%	35%	78%	n/a	n/a	n/a	n/a	n/a	50%	12%
2024	18%	40%	81%	n/a	n/a	n/a	n/a	n/a	55%	18%
2025	24%	45%	84%	n/a	n/a	n/a	n/a	n/a	59%	24%
2026	30%	50%	87%	100%	100%	100%	100%	100%	63%	30%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Pirrung Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 16% to 42% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
16%	21%	26%	32%	37%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	11%	22%	11%	n/a	0%	n/a	n/a	14%	16%	17%
2022	17%	27%	17%	n/a	6%	n/a	n/a	20%	22%	22%
2023	22%	32%	22%	n/a	12%	n/a	n/a	25%	27%	27%
2024	28%	37%	28%	n/a	18%	n/a	n/a	30%	32%	33%
2025	33%	42%	33%	n/a	24%	n/a	n/a	36%	38%	38%
2026	39%	47%	39%	100%	30%	100%	100%	41%	43%	43%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Cannaday Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 16% to 42% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
16%	21%	26%	32%	37%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	8%	15%	36%	n/a	0%	n/a	n/a	6%	14%	17%
2022	13%	20%	41%	n/a	6%	n/a	n/a	12%	19%	22%
2023	19%	26%	45%	n/a	12%	n/a	n/a	18%	25%	27%
2024	25%	31%	50%	n/a	18%	n/a	n/a	23%	30%	33%
2025	30%	36%	54%	n/a	24%	n/a	n/a	29%	35%	38%
2026	36%	42%	59%	100%	30%	100%	100%	35%	41%	43%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Austin Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 27% to 51% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
27%	32%	37%	42%	46%	51%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	7%	30%	43%	n/a	0%	n/a	n/a	0%	18%	17%
2022	12%	35%	47%	n/a	6%	n/a	n/a	6%	23%	22%
2023	18%	40%	51%	n/a	12%	n/a	n/a	12%	28%	27%
2024	24%	44%	56%	n/a	18%	n/a	n/a	18%	34%	33%
2025	29%	49%	60%	n/a	24%	n/a	n/a	24%	39%	38%
2026	35%	54%	64%	100%	30%	100%	100%	30%	44%	43%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Moss Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 19% to 45% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
19%	24%	30%	35%	40%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	15%	22%	20%	n/a	0%	n/a	n/a	10%	16%	0%
2022	21%	27%	25%	n/a	6%	n/a	n/a	16%	21%	6%
2023	26%	32%	30%	n/a	12%	n/a	n/a	21%	26%	12%
2024	31%	37%	35%	n/a	18%	n/a	n/a	27%	32%	18%
2025	37%	42%	41%	n/a	24%	n/a	n/a	32%	37%	24%
2026	42%	47%	46%	100%	30%	100%	100%	38%	42%	30%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Thompson Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 18% to 44% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
18%	23%	28%	34%	39%	44%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	11%	17%	33%	n/a	0%	n/a	n/a	8%	18%	38%
2022	17%	22%	38%	n/a	6%	n/a	n/a	14%	23%	42%
2023	22%	27%	43%	n/a	12%	n/a	n/a	20%	28%	46%
2024	28%	33%	47%	n/a	18%	n/a	n/a	25%	34%	51%
2025	33%	38%	52%	n/a	24%	n/a	n/a	31%	39%	55%
2026	39%	43%	56%	100%	30%	100%	100%	36%	44%	60%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Gray Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 16% to 42% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
16%	21%	27%	32%	37%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	6%	13%	50%	n/a	n/a	n/a	n/a	0%	17%	22%
2022	12%	19%	54%	n/a	n/a	n/a	n/a	6%	22%	27%
2023	17%	24%	58%	n/a	n/a	n/a	n/a	12%	27%	32%
2024	23%	29%	62%	n/a	n/a	n/a	n/a	18%	33%	37%
2025	29%	35%	66%	n/a	n/a	n/a	n/a	24%	38%	43%
2026	35%	40%	70%	100%	100%	100%	100%	30%	43%	48%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Smith Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 12% to 40% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
12%	18%	23%	29%	34%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	4%	18%	13%	n/a	0%	n/a	n/a	13%	13%	24%
2022	10%	23%	18%	n/a	6%	n/a	n/a	18%	19%	29%
2023	15%	28%	23%	n/a	12%	n/a	n/a	23%	24%	34%
2024	21%	33%	29%	n/a	18%	n/a	n/a	29%	30%	39%
2025	27%	39%	34%	n/a	24%	n/a	n/a	34%	35%	44%
2026	33%	44%	40%	100%	30%	100%	100%	40%	40%	49%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Gentry Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 35% to 58% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
35%	40%	44%	49%	53%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	23%	49%	50%	n/a	0%	n/a	n/a	0%	34%	68%
2022	28%	53%	54%	n/a	6%	n/a	n/a	6%	38%	71%
2023	33%	57%	58%	n/a	12%	n/a	n/a	12%	43%	75%
2024	38%	61%	62%	n/a	18%	n/a	n/a	18%	48%	78%
2025	43%	65%	66%	n/a	24%	n/a	n/a	24%	52%	81%
2026	48%	69%	70%	100%	30%	100%	100%	30%	57%	84%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Mackey Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 11% to 39% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
11%	17%	22%	28%	33%	39%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	0%	15%	0%	n/a	0%	n/a	n/a	0%	10%	13%
2022	6%	21%	6%	n/a	6%	n/a	n/a	6%	16%	19%
2023	12%	26%	12%	n/a	12%	n/a	n/a	12%	21%	24%
2024	18%	31%	18%	n/a	18%	n/a	n/a	18%	27%	30%
2025	24%	37%	24%	n/a	24%	n/a	n/a	24%	33%	35%
2026	30%	42%	30%	100%	30%	100%	100%	30%	38%	41%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Achziger Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 34% to 57% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
34%	38%	43%	48%	52%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	22%	38%	57%	n/a	n/a	n/a	n/a	0%	31%	31%
2022	27%	42%	61%	n/a	n/a	n/a	n/a	6%	35%	35%
2023	32%	47%	64%	n/a	n/a	n/a	n/a	12%	40%	40%
2024	37%	51%	68%	n/a	n/a	n/a	n/a	18%	45%	45%
2025	43%	55%	72%	n/a	n/a	n/a	n/a	24%	50%	50%
2026	48%	60%	76%	100%	100%	100%	100%	30%	54%	54%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2026	50%	Gaps with District Avg. (100% = 2021 gap levels)	80%
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Dr. Linda Henrie Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math standard will increase from 25% to 50% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
25%	30%	35%	40%	45%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	0%	23%	31%	n/a	n/a	n/a	n/a	0%	26%	22%
2022	6%	28%	35%	n/a	n/a	n/a	n/a	6%	30%	27%
2023	12%	33%	40%	n/a	n/a	n/a	n/a	12%	35%	32%
2024	18%	38%	45%	n/a	n/a	n/a	n/a	18%	40%	37%
2025	24%	43%	50%	n/a	n/a	n/a	n/a	24%	45%	43%
2026	30%	48%	54%	100%	100%	100%	100%	30%	50%	48%

Source: TEA STAAR Aggregated Data, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Mesquite ISD CCMR (Accountability A-F)



May 2022

Increase Overall CCMR Meets to 75% and Reduce Gaps to 95% of Current Levels

District	District CCMR "Meets" Goal, 2026	75%	Gaps with District Avg. <i>100% = 2021 gap levels</i>	95%
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Mesquite ISD's district-wide goal

CCMR (A-F Accountability) Board Outcome Goal

The percent of students that meet CCMR (A-F Accountability) standard will increase from 61% to 75% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
61%	63%	66%	69%	72%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	51%	62%	70%	56%	77%	n/a	61%	66%	57%	42%
2022	54%	65%	73%	59%	80%	n/a	64%	69%	59%	45%
2023	57%	68%	76%	61%	83%	n/a	67%	72%	62%	48%
2024	60%	71%	78%	64%	86%	n/a	70%	75%	65%	51%
2025	63%	74%	81%	67%	88%	n/a	73%	77%	68%	54%
2026	66%	77%	84%	70%	91%	100%	76%	80%	71%	57%

Source: TEA TAPR Report, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase Overall CCMR Meets to 75% and Reduce Gaps to 95% of Current Levels

District	District CCMR "Meets" Goal, 2026	75%	Gaps with District Avg. <i>100% = 2021 gap levels</i>	95%
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Mesquite High School's contribution towards district-wide goal

CCMR (A-F Accountability) Board Outcome Goal

The percent of students that meet CCMR (A-F Accountability) standard will increase from 54% to 69% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
54%	57%	60%	63%	66%	69%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	46%	58%	56%	100%	58%	n/a	100%	78%	52%	42%
2022	49%	61%	59%	100%	61%	n/a	100%	81%	55%	45%
2023	52%	64%	62%	100%	64%	n/a	100%	83%	58%	48%
2024	55%	66%	65%	100%	67%	n/a	100%	86%	61%	51%
2025	58%	69%	68%	100%	70%	n/a	100%	89%	64%	54%
2026	61%	72%	71%	100%	73%	100%	100%	91%	67%	57%

Source: TEA TAPR Report, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase Overall CCMR Meets to 75% and Reduce Gaps to 95% of Current Levels

District	District CCMR "Meets" Goal, 2026	75%	Gaps with District Avg. <i>100% = 2021 gap levels</i>	95%
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North Mesquite High School's contribution towards district-wide goal

CCMR (A-F Accountability) Board Outcome Goal

The percent of students that meet CCMR (A-F Accountability) standard will increase from 60% to 74% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
60%	63%	66%	69%	72%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	53%	61%	68%	100%	100%	n/a	50%	52%	60%	33%
2022	56%	64%	71%	100%	100%	n/a	53%	55%	62%	36%
2023	59%	67%	74%	100%	100%	n/a	56%	58%	65%	39%
2024	62%	70%	77%	100%	100%	n/a	59%	61%	68%	42%
2025	65%	72%	80%	100%	100%	n/a	62%	64%	71%	46%
2026	68%	75%	83%	100%	100%	100%	65%	67%	74%	49%

Source: TEA TAPR Report, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase Overall CCMR Meets to 75% and Reduce Gaps to 95% of Current Levels

District	District CCMR "Meets" Goal, 2026	75%	Gaps with District Avg. 100% = 2021 gap levels	95%
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West Mesquite High School's contribution towards district-wide goal

CCMR (A-F Accountability) Board Outcome Goal

The percent of students that meet CCMR (A-F Accountability) standard will increase from 53% to 68% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
53%	56%	59%	62%	65%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	40%	56%	64%	100%	100%	n/a	56%	67%	50%	29%
2022	43%	59%	67%	100%	100%	n/a	59%	70%	53%	32%
2023	46%	62%	69%	100%	100%	n/a	61%	72%	56%	35%
2024	49%	65%	72%	100%	100%	n/a	64%	75%	59%	38%
2025	52%	68%	75%	100%	100%	n/a	67%	78%	62%	41%
2026	56%	71%	78%	100%	100%	100%	70%	81%	65%	45%

Source: TEA TAPR Report, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase Overall CCMR Meets to 75% and Reduce Gaps to 95% of Current Levels

District	District CCMR "Meets" Goal, 2026	75%	Gaps with District Avg. <i>100% = 2021 gap levels</i>	95%
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Poteet High School's contribution towards district-wide goal

CCMR (A-F Accountability) Board Outcome Goal

The percent of students that meet CCMR (A-F Accountability) standard will increase from 68% to 82% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
68%	71%	74%	77%	79%	82%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	54%	72%	75%	100%	76%	n/a	100%	63%	64%	75%
2022	57%	75%	78%	100%	79%	n/a	100%	66%	66%	78%
2023	60%	77%	81%	100%	82%	n/a	100%	69%	69%	81%
2024	63%	80%	83%	100%	85%	n/a	100%	72%	72%	83%
2025	66%	83%	86%	100%	87%	n/a	100%	75%	75%	86%
2026	69%	86%	89%	100%	90%	100%	100%	78%	78%	89%

Source: TEA TAPR Report, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.

Increase Overall CCMR Meets to 75% and Reduce Gaps to 95% of Current Levels

District	District CCMR "Meets" Goal, 2026	75%	Gaps with District Avg. <i>100% = 2021 gap levels</i>	95%
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Horn High School's contribution towards district-wide goal

CCMR (A-F Accountability) Board Outcome Goal

The percent of students that meet CCMR (A-F Accountability) standard will increase from 69% to 83% by June 2026

Current	Yearly Target Goals				
2021	2022	2023	2024	2025	2026
69%	71%	74%	77%	80%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	57%	72%	81%	71%	100%	n/a	75%	71%	61%	59%
2022	60%	74%	84%	74%	100%	n/a	78%	74%	64%	62%
2023	63%	77%	86%	77%	100%	n/a	81%	77%	67%	65%
2024	66%	80%	89%	80%	100%	n/a	83%	79%	69%	67%
2025	69%	83%	92%	83%	100%	n/a	86%	82%	72%	70%
2026	72%	86%	94%	85%	100%	100%	89%	85%	75%	73%

Source: TEA TAPR Report, 2021

Note: Projections for 2026 targets assume that the district's student demographic distribution remains the same as in 2021. Projections from 2022 to 2026 assume steady, linear progress is made from 2021 to 2026.