



Mesquite ISD Curriculum Sequence

High School English I

1st Nine Weeks

Read texts that explore journeys of discovery and develop multiple perspectives.

Understand and use academic vocabulary related to explanatory texts.

Recognize and analyze elements of different genres, including epic poetry, fiction, and informational text, focusing on theme; analyzing character; epic similes; and character and conflict.

Read choice selections independently and make meaningful connections to other texts.

Spotlight Lessons: Annotation, Accountable Talk

Comprehension Strategies: generate questions, make predictions

Write a focused, well- organized personal essay.

Review complete sentences; active and passive voice; and complex sentences.

2nd Nine Weeks

Read texts that explore efforts to create a better, more just world and develop multiple perspectives.

Understand and use academic vocabulary related to argumentative texts.

Recognize and analyze elements of different genres, including argumentative and informational text, focusing on characteristics and structures of argument.

Read choice selections independently and make meaningful connections to other texts.

Spotlight Lessons: Open-Ended Responses

Comprehension Strategies: evaluate details to determine key ideas

Write a focused, well- organized personal essay.

Review sentence errors, pronoun-antecedent agreement, and relative clauses.



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High School English II

1st Nine Weeks

Read texts that explore materialism and develop multiple perspectives.

Recognize and analyze elements of different genres, including fiction, informational text, and poetry, focusing on historical and cultural settings; across text connections; and diction and connotation.

Read choice selections independently and make meaningful connections to other texts.

Spotlight Lessons: Annotation, Accountable Talk

Comprehension Strategies: establish a purpose for reading, monitor comprehension

Write a focused, well- organized personal essay.

Review complete sentences and complex sentences.

2nd Nine Weeks

Read texts that explore forgiveness and vengeance and develop multiple perspectives.

Understand and use academic vocabulary related to argumentative texts.

Recognize and analyze elements of different genres, including argumentative, fiction, informational, and poetry, focusing on characteristics and structure of argument, and diction and syntax.

Read choice selections independently and make meaningful connections to other texts.

Spotlight Lessons: Close Reading

Comprehension Strategies: generate questions, evaluate details to determine key ideas

Write a focused, well- organized personal essay.

Review sentence errors, pronoun-antecedent agreement, relative clauses,



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High School English III

1st Nine Weeks

Read texts that explore the idea of individualism and develop multiple perspectives about its role in American society.

Understand and use academic vocabulary related to personal essays.

Recognize and analyze American literary movements, including Transcendentalism.

Read a choice selection independently and make meaningful connections to other texts and ideas.

Write a focused, structured, and coherent personal essay in response to the essential question.

Collaborate, build on others' ideas, develop consensus, and communicate effectively.

Participate in a panel discussion.

Students write a personal essay in response to a thematic question.

2nd Nine Weeks

Read texts that explore people who protest various injustices and change the world.

Understand and use academic vocabulary related to personal essays.

Recognize and analyze American literary movements, focusing on the Civil War and social change.

Read a choice selection independently and make meaningful connections to other texts and ideas.

Write a focused, structured, and coherent argumentative essay in response to the essential question.

Collaborate, build on others' ideas, develop consensus, and communicate effectively.

Participate in a panel discussion.



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High School English IV

1st Nine Weeks

Read texts that explore the idea of heroism in literature and in life and develop multiple perspectives about its role in American society.

Understand and use academic vocabulary related to argumentative texts.

Recognize and analyze American literary movements, including epic poetry.

Read a choice selection independently and make meaningful connections to other texts and ideas.

Collaborate, build on others' ideas, develop consensus, and communicate effectively.

Students will plot their own heroic journey.

2nd Nine Weeks

Read texts that explore the idea of social roles in art and in life and develop multiple perspectives.

Answer a thematic question about social roles by using vocabulary from my reading.

Understand and use academic vocabulary related to explanatory texts.

Recognize and analyze elements of different genres, including poetry, media, and informational texts.

Read a choice selection independently and make meaningful connections to other texts and ideas.

Collaborate, build on others' ideas, develop consensus, and communicate effectively.

Complete Timed Writing tasks with confidence.

Integrate visuals and text into an effective presentation.

Students will choose a platform and create an action plan.