

Mesquite ISD 3rd Grade Reading/Math and CCMR Board Goals



May 2021

Mesquite ISD 3rd Grade Reading



May 2021

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2025	45%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Mesquite ISD's district-wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading Standard will increase from 37% to 45% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
37%	39%	40%	42%	43%	45%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	31%	39%	42%	n/a	70%	n/a	n/a	15%	34%	39%
2021	33%	40%	43%	n/a	70%	n/a	n/a	17%	36%	41%
2022	35%	42%	45%	n/a	70%	n/a	n/a	20%	38%	42%
2023	36%	43%	46%	n/a	71%	n/a	n/a	22%	39%	44%
2024	38%	45%	48%	n/a	71%	n/a	n/a	25%	41%	45%
2025	40%	46%	49%	n/a	71%	n/a	n/a	27%	43%	47%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Black Elementary

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

**District 3R "Meets"
Goal, 2025**

45%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Black Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 38% to 46% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
38%	40%	41%	43%	44%	46%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	23%	45%	32%	n/a	n/a	n/a	n/a	8%	37%	32%
2021	25%	46%	34%	n/a	n/a	n/a	n/a	11%	39%	34%
2022	27%	47%	36%	n/a	n/a	n/a	n/a	14%	40%	36%
2023	29%	48%	37%	n/a	n/a	n/a	n/a	17%	42%	38%
2024	32%	50%	39%	n/a	n/a	n/a	n/a	19%	44%	39%
2025	34%	51%	41%	n/a	n/a	n/a	n/a	22%	45%	41%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2025	45%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Florence Elementary’s contribution towards district-wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading Standard will increase from 37% to 45% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
37%	39%	40%	42%	44%	45%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	18%	48%	13%	n/a	n/a	n/a	n/a	8%	39%	51%
2021	20%	49%	15%	n/a	n/a	n/a	n/a	10%	40%	52%
2022	22%	50%	18%	n/a	n/a	n/a	n/a	13%	42%	53%
2023	25%	51%	20%	n/a	n/a	n/a	n/a	16%	43%	54%
2024	27%	52%	23%	n/a	n/a	n/a	n/a	19%	45%	55%
2025	29%	54%	25%	n/a	n/a	n/a	n/a	21%	46%	56%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

District 3R "Meets"
Goal, 2025

45%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Galloway Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 34% to 42% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
34%	35%	37%	39%	41%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	28%	33%	57%	n/a	n/a	n/a	n/a	24%	32%	42%
2021	30%	35%	58%	n/a	n/a	n/a	n/a	26%	33%	44%
2022	32%	37%	59%	n/a	n/a	n/a	n/a	28%	35%	45%
2023	34%	39%	59%	n/a	n/a	n/a	n/a	30%	37%	47%
2024	36%	40%	60%	n/a	n/a	n/a	n/a	32%	39%	48%
2025	38%	42%	61%	n/a	n/a	n/a	n/a	34%	41%	49%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2025	45%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Hanby Elementary’s contribution towards district-wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading Standard will increase from 44% to 51% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
44%	46%	47%	48%	49%	51%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	42%	45%	38%	n/a	n/a	n/a	n/a	13%	43%	51%
2021	44%	46%	39%	n/a	n/a	n/a	n/a	15%	45%	52%
2022	45%	48%	41%	n/a	n/a	n/a	n/a	18%	46%	53%
2023	47%	49%	42%	n/a	n/a	n/a	n/a	20%	47%	54%
2024	48%	50%	44%	n/a	n/a	n/a	n/a	23%	49%	55%
2025	49%	51%	45%	n/a	n/a	n/a	n/a	25%	50%	56%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

District 3R "Meets"
Goal, 2025

45%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Hodges Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 34% to 43% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
34%	36%	38%	40%	41%	43%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	14%	40%	33%	n/a	n/a	n/a	n/a	n/a	35%	46%
2021	17%	42%	35%	n/a	n/a	n/a	n/a	n/a	36%	47%
2022	19%	43%	37%	n/a	n/a	n/a	n/a	n/a	38%	48%
2023	22%	45%	39%	n/a	n/a	n/a	n/a	n/a	40%	50%
2024	24%	46%	40%	n/a	n/a	n/a	n/a	n/a	41%	51%
2025	27%	48%	42%	n/a	n/a	n/a	n/a	n/a	43%	52%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

**District 3R "Meets"
Goal, 2025**

45%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

McWhorter Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 23% to 34% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
23%	25%	28%	30%	32%	34%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	16%	38%	n/a	n/a	n/a	n/a	n/a	n/a	24%	41%
2021	19%	40%	n/a	n/a	n/a	n/a	n/a	n/a	26%	42%
2022	21%	42%	n/a	n/a	n/a	n/a	n/a	n/a	28%	44%
2023	24%	43%	n/a	n/a	n/a	n/a	n/a	n/a	31%	45%
2024	26%	45%	n/a	n/a	n/a	n/a	n/a	n/a	33%	47%
2025	28%	46%	n/a	n/a	n/a	n/a	n/a	n/a	35%	48%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2025	45%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Motley Elementary’s contribution towards district-wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading Standard will increase from 40% to 47% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
40%	41%	43%	44%	46%	47%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	n/a	36%	n/a	n/a	n/a	n/a	n/a	n/a	39%	38%
2021	n/a	38%	n/a	n/a	n/a	n/a	n/a	n/a	41%	39%
2022	n/a	39%	n/a	n/a	n/a	n/a	n/a	n/a	42%	41%
2023	n/a	41%	n/a	n/a	n/a	n/a	n/a	n/a	44%	43%
2024	n/a	42%	n/a	n/a	n/a	n/a	n/a	n/a	45%	44%
2025	n/a	44%	n/a	n/a	n/a	n/a	n/a	n/a	47%	46%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Range Elementary

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

**District 3R "Meets"
Goal, 2025**

45%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Range Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 29% to 39% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
29%	31%	33%	35%	37%	39%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	18%	30%	38%	n/a	n/a	n/a	n/a	23%	27%	35%
2021	20%	32%	39%	n/a	n/a	n/a	n/a	25%	29%	36%
2022	22%	34%	41%	n/a	n/a	n/a	n/a	27%	31%	38%
2023	25%	36%	42%	n/a	n/a	n/a	n/a	29%	33%	40%
2024	27%	38%	44%	n/a	n/a	n/a	n/a	32%	35%	41%
2025	29%	40%	45%	n/a	n/a	n/a	n/a	34%	37%	43%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

District 3R "Meets"
Goal, 2025

45%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Rugel Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 24% to 34% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
24%	26%	28%	30%	32%	34%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	24%	21%	38%	n/a	n/a	n/a	n/a	n/a	17%	n/a
2021	26%	23%	39%	n/a	n/a	n/a	n/a	n/a	20%	n/a
2022	28%	25%	41%	n/a	n/a	n/a	n/a	n/a	22%	n/a
2023	30%	27%	42%	n/a	n/a	n/a	n/a	n/a	24%	n/a
2024	32%	30%	44%	n/a	n/a	n/a	n/a	n/a	27%	n/a
2025	34%	32%	45%	n/a	n/a	n/a	n/a	n/a	29%	n/a

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

District 3R "Meets"
Goal, 2025

45%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Rutherford Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 49% to 54% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
49%	50%	51%	52%	53%	54%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	29%	52%	56%	n/a	n/a	n/a	n/a	14%	44%	61%
2021	30%	53%	57%	n/a	n/a	n/a	n/a	17%	45%	61%
2022	32%	54%	58%	n/a	n/a	n/a	n/a	19%	46%	62%
2023	34%	55%	59%	n/a	n/a	n/a	n/a	22%	48%	62%
2024	36%	56%	59%	n/a	n/a	n/a	n/a	24%	49%	63%
2025	38%	57%	60%	n/a	n/a	n/a	n/a	27%	50%	64%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

District 3R "Meets"
Goal, 2025

45%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Shands Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 29% to 38% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
29%	31%	33%	35%	36%	38%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	38%	27%	38%	n/a	n/a	n/a	n/a	8%	30%	31%
2021	39%	29%	39%	n/a	n/a	n/a	n/a	10%	32%	32%
2022	41%	31%	41%	n/a	n/a	n/a	n/a	13%	33%	34%
2023	42%	33%	42%	n/a	n/a	n/a	n/a	16%	35%	36%
2024	44%	35%	44%	n/a	n/a	n/a	n/a	19%	37%	38%
2025	45%	37%	45%	n/a	n/a	n/a	n/a	21%	39%	40%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2025	45%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Tisinger Elementary's contribution towards district-wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading Standard will increase from 27% to 37% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
27%	29%	31%	33%	35%	37%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	17%	35%	13%	n/a	n/a	n/a	n/a	29%	28%	43%
2021	20%	37%	15%	n/a	n/a	n/a	n/a	30%	30%	45%
2022	22%	38%	18%	n/a	n/a	n/a	n/a	32%	32%	46%
2023	24%	40%	20%	n/a	n/a	n/a	n/a	34%	34%	47%
2024	27%	42%	23%	n/a	n/a	n/a	n/a	36%	36%	49%
2025	29%	43%	25%	n/a	n/a	n/a	n/a	38%	38%	50%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2025	45%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Tosch Elementary’s contribution towards district-wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading Standard will increase from 38% to 46% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
38%	40%	42%	43%	45%	46%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	27%	41%	44%	n/a	n/a	n/a	n/a	42%	35%	41%
2021	29%	42%	46%	n/a	n/a	n/a	n/a	43%	37%	43%
2022	31%	43%	47%	n/a	n/a	n/a	n/a	44%	38%	44%
2023	33%	45%	48%	n/a	n/a	n/a	n/a	46%	40%	45%
2024	35%	46%	50%	n/a	n/a	n/a	n/a	47%	42%	47%
2025	37%	48%	51%	n/a	n/a	n/a	n/a	49%	43%	48%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

**District 3R "Meets"
Goal, 2025**

45%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Seabourn Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 34% to 48% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
34%	37%	40%	42%	45%	48%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	38%	n/a	n/a	n/a	n/a	n/a	17%	33%	37%
2021	36%	40%	n/a	n/a	n/a	n/a	n/a	20%	36%	39%
2022	39%	43%	n/a	n/a	n/a	n/a	n/a	23%	39%	42%
2023	42%	45%	n/a	n/a	n/a	n/a	n/a	27%	42%	45%
2024	44%	48%	n/a	n/a	n/a	n/a	n/a	30%	44%	47%
2025	47%	50%	n/a	n/a	n/a	n/a	n/a	34%	47%	50%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

**District 3R "Meets"
Goal, 2025**

45%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Lawrence Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 46% to 52% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
46%	47%	48%	50%	51%	52%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	40%	48%	50%	n/a	n/a	n/a	n/a	n/a	45%	51%
2021	41%	49%	51%	n/a	n/a	n/a	n/a	n/a	46%	52%
2022	43%	50%	52%	n/a	n/a	n/a	n/a	n/a	47%	53%
2023	44%	51%	53%	n/a	n/a	n/a	n/a	n/a	49%	54%
2024	46%	52%	54%	n/a	n/a	n/a	n/a	n/a	50%	55%
2025	47%	54%	55%	n/a	n/a	n/a	n/a	n/a	51%	56%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2025	45%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Floyd Elementary’s contribution towards district-wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading Standard will increase from 21% to 32% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
21%	23%	25%	28%	30%	32%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	27%	20%	n/a	n/a	n/a	n/a	n/a	10%	20%	24%
2021	29%	22%	n/a	n/a	n/a	n/a	n/a	13%	22%	26%
2022	31%	24%	n/a	n/a	n/a	n/a	n/a	15%	24%	28%
2023	33%	27%	n/a	n/a	n/a	n/a	n/a	18%	26%	30%
2024	35%	29%	n/a	n/a	n/a	n/a	n/a	21%	29%	32%
2025	37%	31%	n/a	n/a	n/a	n/a	n/a	23%	31%	34%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

**District 3R "Meets"
Goal, 2025**

45%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Porter Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 37% to 45% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
37%	39%	40%	42%	44%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	27%	31%	60%	n/a	n/a	n/a	n/a	13%	30%	30%
2021	29%	33%	61%	n/a	n/a	n/a	n/a	15%	32%	32%
2022	31%	35%	61%	n/a	n/a	n/a	n/a	18%	34%	34%
2023	33%	37%	62%	n/a	n/a	n/a	n/a	20%	36%	36%
2024	35%	38%	63%	n/a	n/a	n/a	n/a	23%	38%	37%
2025	37%	40%	63%	n/a	n/a	n/a	n/a	25%	39%	39%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

**District 3R "Meets"
Goal, 2025**

45%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

McKinzie Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 34% to 42% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
34%	36%	37%	39%	41%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	35%	n/a	n/a	n/a	n/a	n/a	n/a	29%	32%
2021	35%	36%	n/a	n/a	n/a	n/a	n/a	n/a	31%	34%
2022	37%	38%	n/a	n/a	n/a	n/a	n/a	n/a	33%	36%
2023	39%	40%	n/a	n/a	n/a	n/a	n/a	n/a	35%	38%
2024	40%	41%	n/a	n/a	n/a	n/a	n/a	n/a	37%	39%
2025	42%	43%	n/a	n/a	n/a	n/a	n/a	n/a	39%	41%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2025	45%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Beasley Elementary’s contribution towards district-wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading Standard will increase from 33% to 42% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
33%	35%	37%	39%	40%	42%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	31%	32%	30%	n/a	n/a	n/a	n/a	n/a	29%	n/a
2021	33%	34%	32%	n/a	n/a	n/a	n/a	n/a	30%	n/a
2022	35%	36%	34%	n/a	n/a	n/a	n/a	n/a	32%	n/a
2023	37%	37%	36%	n/a	n/a	n/a	n/a	n/a	34%	n/a
2024	38%	39%	37%	n/a	n/a	n/a	n/a	n/a	36%	n/a
2025	40%	41%	39%	n/a	n/a	n/a	n/a	n/a	38%	n/a

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

**District 3R “Meets”
Goal, 2025**

45%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Price Elementary’s contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 29% to 38% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
29%	31%	33%	35%	36%	38%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	24%	33%	n/a	n/a	n/a	n/a	n/a	10%	32%	43%
2021	26%	35%	n/a	n/a	n/a	n/a	n/a	13%	34%	44%
2022	28%	37%	n/a	n/a	n/a	n/a	n/a	15%	35%	46%
2023	31%	39%	n/a	n/a	n/a	n/a	n/a	18%	37%	47%
2024	33%	40%	n/a	n/a	n/a	n/a	n/a	21%	39%	48%
2025	35%	42%	n/a	n/a	n/a	n/a	n/a	23%	41%	50%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Shaw Elementary

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

**District 3R "Meets"
Goal, 2025**

45%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Shaw Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 40% to 47% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
40%	42%	43%	45%	46%	47%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	45%	38%	n/a	n/a	n/a	n/a	n/a	38%	46%
2021	35%	46%	40%	n/a	n/a	n/a	n/a	n/a	39%	47%
2022	37%	48%	42%	n/a	n/a	n/a	n/a	n/a	41%	48%
2023	39%	49%	43%	n/a	n/a	n/a	n/a	n/a	43%	50%
2024	40%	50%	45%	n/a	n/a	n/a	n/a	n/a	44%	51%
2025	42%	51%	46%	n/a	n/a	n/a	n/a	n/a	46%	52%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2025	45%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Kimball Elementary’s contribution towards district-wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading Standard will increase from 40% to 47% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
40%	41%	43%	44%	46%	47%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	30%	27%	50%	n/a	n/a	n/a	n/a	17%	29%	n/a
2021	32%	29%	51%	n/a	n/a	n/a	n/a	19%	30%	n/a
2022	34%	31%	52%	n/a	n/a	n/a	n/a	21%	32%	n/a
2023	36%	33%	53%	n/a	n/a	n/a	n/a	24%	34%	n/a
2024	37%	35%	54%	n/a	n/a	n/a	n/a	26%	36%	n/a
2025	39%	37%	55%	n/a	n/a	n/a	n/a	29%	38%	n/a

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2025	45%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Pirrung Elementary’s contribution towards district-wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading Standard will increase from 43% to 50% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
43%	45%	46%	47%	49%	50%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	37%	50%	50%	n/a	n/a	n/a	n/a	38%	40%	50%
2021	39%	51%	51%	n/a	n/a	n/a	n/a	39%	42%	51%
2022	40%	52%	52%	n/a	n/a	n/a	n/a	41%	43%	52%
2023	42%	53%	53%	n/a	n/a	n/a	n/a	42%	45%	53%
2024	43%	54%	54%	n/a	n/a	n/a	n/a	44%	46%	54%
2025	45%	55%	55%	n/a	n/a	n/a	n/a	45%	48%	55%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

District 3R "Meets"
Goal, 2025

45%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Cannaday Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 33% to 41% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
33%	34%	36%	38%	40%	41%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	19%	38%	45%	n/a	60%	n/a	n/a	13%	27%	39%
2021	21%	40%	47%	n/a	61%	n/a	n/a	16%	29%	41%
2022	24%	41%	48%	n/a	61%	n/a	n/a	18%	31%	42%
2023	26%	43%	49%	n/a	62%	n/a	n/a	21%	33%	44%
2024	28%	44%	50%	n/a	63%	n/a	n/a	23%	35%	45%
2025	30%	46%	52%	n/a	63%	n/a	n/a	26%	37%	47%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

**District 3R "Meets"
Goal, 2025**

45%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Austin Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 52% to 57% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
52%	53%	54%	55%	56%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	47%	54%	56%	n/a	n/a	n/a	n/a	29%	36%	29%
2021	48%	54%	57%	n/a	n/a	n/a	n/a	30%	38%	30%
2022	49%	55%	58%	n/a	n/a	n/a	n/a	32%	39%	32%
2023	50%	56%	59%	n/a	n/a	n/a	n/a	34%	41%	34%
2024	51%	57%	59%	n/a	n/a	n/a	n/a	36%	43%	36%
2025	53%	58%	60%	n/a	n/a	n/a	n/a	38%	44%	38%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

District 3R "Meets"
Goal, 2025

45%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Moss Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 36% to 44% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
36%	37%	39%	41%	42%	44%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	38%	35%	44%	n/a	n/a	n/a	n/a	14%	28%	25%
2021	39%	36%	46%	n/a	n/a	n/a	n/a	17%	30%	27%
2022	41%	38%	47%	n/a	n/a	n/a	n/a	19%	32%	29%
2023	42%	40%	48%	n/a	n/a	n/a	n/a	22%	34%	31%
2024	44%	41%	50%	n/a	n/a	n/a	n/a	24%	36%	33%
2025	45%	43%	51%	n/a	n/a	n/a	n/a	27%	38%	35%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

District 3R "Meets"
Goal, 2025

45%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Thompson Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 31% to 40% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
31%	33%	35%	37%	39%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	14%	25%	75%	n/a	50%	n/a	n/a	n/a	27%	17%
2021	17%	27%	75%	n/a	51%	n/a	n/a	n/a	29%	20%
2022	19%	29%	75%	n/a	52%	n/a	n/a	n/a	31%	22%
2023	22%	32%	75%	n/a	53%	n/a	n/a	n/a	33%	24%
2024	24%	34%	75%	n/a	54%	n/a	n/a	n/a	35%	27%
2025	27%	36%	75%	n/a	55%	n/a	n/a	n/a	37%	29%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2025	45%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Gray Elementary’s contribution towards district-wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading Standard will increase from 41% to 48% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
41%	42%	43%	45%	46%	48%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	38%	38%	83%	n/a	n/a	n/a	n/a	38%	38%	29%
2021	39%	40%	83%	n/a	n/a	n/a	n/a	39%	40%	30%
2022	41%	41%	83%	n/a	n/a	n/a	n/a	41%	41%	32%
2023	42%	43%	83%	n/a	n/a	n/a	n/a	42%	43%	34%
2024	44%	44%	83%	n/a	n/a	n/a	n/a	44%	44%	36%
2025	45%	46%	83%	n/a	n/a	n/a	n/a	45%	46%	38%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Smith Elementary

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

**District 3R "Meets"
Goal, 2025**

45%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Smith Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 42% to 49% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
42%	44%	45%	47%	48%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	25%	57%	50%	n/a	n/a	n/a	n/a	17%	40%	67%
2021	27%	57%	51%	n/a	n/a	n/a	n/a	19%	41%	67%
2022	29%	58%	52%	n/a	n/a	n/a	n/a	21%	43%	67%
2023	31%	59%	53%	n/a	n/a	n/a	n/a	24%	44%	68%
2024	33%	60%	54%	n/a	n/a	n/a	n/a	26%	46%	68%
2025	35%	61%	55%	n/a	n/a	n/a	n/a	29%	47%	69%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

District 3R "Meets"
Goal, 2025

45%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Gentry Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 41% to 48% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
41%	42%	43%	45%	46%	48%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	37%	35%	88%	n/a	n/a	n/a	n/a	10%	36%	33%
2021	39%	36%	88%	n/a	n/a	n/a	n/a	13%	38%	35%
2022	40%	38%	88%	n/a	n/a	n/a	n/a	15%	39%	37%
2023	42%	40%	88%	n/a	n/a	n/a	n/a	18%	41%	39%
2024	43%	41%	88%	n/a	n/a	n/a	n/a	21%	42%	40%
2025	45%	43%	88%	n/a	n/a	n/a	n/a	23%	44%	42%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

District 3R "Meets"
Goal, 2025

45%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Mackey Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 36% to 44% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
36%	37%	39%	41%	42%	44%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	56%	34%	13%	n/a	n/a	n/a	n/a	n/a	34%	40%
2021	56%	36%	15%	n/a	n/a	n/a	n/a	n/a	35%	41%
2022	57%	38%	18%	n/a	n/a	n/a	n/a	n/a	37%	43%
2023	58%	39%	20%	n/a	n/a	n/a	n/a	n/a	39%	44%
2024	59%	41%	23%	n/a	n/a	n/a	n/a	n/a	41%	46%
2025	60%	43%	25%	n/a	n/a	n/a	n/a	n/a	42%	47%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District	District 3R "Meets" Goal, 2025	45%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Achziger Elementary’s contribution towards district-wide goal										
3rd Grade Reading Board Outcome Goal										
The percent of students that meet 3rd Grade Reading Standard will increase from 45% to 51% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
45%	46%	47%	49%	50%	51%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	39%	48%	n/a	n/a	n/a	n/a	n/a	14%	39%	44%
2021	41%	50%	n/a	n/a	n/a	n/a	n/a	17%	41%	46%
2022	42%	51%	n/a	n/a	n/a	n/a	n/a	19%	42%	47%
2023	44%	52%	n/a	n/a	n/a	n/a	n/a	22%	44%	48%
2024	45%	53%	n/a	n/a	n/a	n/a	n/a	24%	45%	50%
2025	47%	54%	n/a	n/a	n/a	n/a	n/a	27%	47%	51%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Reading Meets to 45% and Reduce Gaps to 80% of Current Levels

District

District 3R "Meets"
Goal, 2025

45%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Dr. Linda Henrie Elementary's contribution towards district-wide goal

3rd Grade Reading Board Outcome Goal

The percent of students that meet 3rd Grade Reading Standard will increase from 46% to 52% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
46%	47%	48%	50%	51%	52%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	46%	60%	n/a	n/a	n/a	n/a	29%	43%	41%
2021	35%	47%	61%	n/a	n/a	n/a	n/a	30%	44%	43%
2022	37%	48%	61%	n/a	n/a	n/a	n/a	32%	45%	44%
2023	39%	49%	62%	n/a	n/a	n/a	n/a	34%	47%	45%
2024	40%	51%	63%	n/a	n/a	n/a	n/a	36%	48%	47%
2025	42%	52%	63%	n/a	n/a	n/a	n/a	38%	49%	48%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Mesquite ISD 3rd Grade Math



April 2021

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M “Meets” Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Mesquite ISD’s district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 43% to 50% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
43%	44%	46%	47%	49%	50%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	32%	47%	46%	n/a	65%	n/a	n/a	17%	41%	50%
2021	34%	48%	47%	n/a	66%	n/a	n/a	20%	43%	51%
2022	36%	49%	48%	n/a	66%	n/a	n/a	22%	44%	52%
2023	37%	51%	50%	n/a	67%	n/a	n/a	25%	46%	54%
2024	39%	52%	51%	n/a	67%	n/a	n/a	27%	47%	55%
2025	41%	53%	52%	n/a	68%	n/a	n/a	30%	49%	56%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Black Elementary

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

**District 3M “Meets”
Goal, 2025**

50%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Black Elementary’s contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 49% to 55% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
49%	51%	52%	53%	54%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	38%	55%	48%	n/a	n/a	n/a	n/a	8%	48%	48%
2021	40%	56%	49%	n/a	n/a	n/a	n/a	11%	49%	50%
2022	42%	57%	51%	n/a	n/a	n/a	n/a	14%	51%	51%
2023	43%	58%	52%	n/a	n/a	n/a	n/a	17%	52%	52%
2024	45%	59%	53%	n/a	n/a	n/a	n/a	20%	53%	53%
2025	47%	60%	54%	n/a	n/a	n/a	n/a	23%	54%	55%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M “Meets” Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Florence Elementary’s contribution towards district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 39% to 47% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
39%	40%	42%	44%	45%	47%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	12%	50%	25%	n/a	n/a	n/a	n/a	8%	42%	59%
2021	14%	51%	27%	n/a	n/a	n/a	n/a	11%	43%	60%
2022	17%	52%	29%	n/a	n/a	n/a	n/a	13%	45%	61%
2023	20%	54%	32%	n/a	n/a	n/a	n/a	16%	46%	62%
2024	23%	55%	34%	n/a	n/a	n/a	n/a	19%	48%	63%
2025	25%	56%	36%	n/a	n/a	n/a	n/a	22%	49%	63%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M “Meets” Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Galloway Elementary’s contribution towards district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 42% to 49% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
42%	43%	45%	46%	48%	49%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	36%	43%	43%	n/a	n/a	n/a	n/a	24%	41%	55%
2021	38%	45%	44%	n/a	n/a	n/a	n/a	26%	43%	56%
2022	39%	46%	46%	n/a	n/a	n/a	n/a	28%	45%	57%
2023	41%	48%	47%	n/a	n/a	n/a	n/a	30%	46%	58%
2024	43%	49%	49%	n/a	n/a	n/a	n/a	33%	48%	59%
2025	45%	50%	50%	n/a	n/a	n/a	n/a	35%	49%	60%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Hanby Elementary’s contribution towards district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 51% to 57% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
51%	52%	53%	54%	56%	57%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	36%	60%	38%	n/a	n/a	n/a	n/a	31%	49%	67%
2021	38%	60%	39%	n/a	n/a	n/a	n/a	33%	51%	67%
2022	40%	61%	41%	n/a	n/a	n/a	n/a	35%	52%	68%
2023	42%	62%	43%	n/a	n/a	n/a	n/a	37%	53%	68%
2024	43%	63%	44%	n/a	n/a	n/a	n/a	39%	54%	69%
2025	45%	64%	46%	n/a	n/a	n/a	n/a	41%	56%	69%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

District 3M “Meets”
Goal, 2025

50%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Hodges Elementary’s contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 41% to 49% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
41%	43%	44%	46%	48%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	7%	50%	44%	n/a	n/a	n/a	n/a	n/a	42%	54%
2021	10%	51%	46%	n/a	n/a	n/a	n/a	n/a	43%	55%
2022	13%	52%	47%	n/a	n/a	n/a	n/a	n/a	45%	56%
2023	16%	54%	49%	n/a	n/a	n/a	n/a	n/a	46%	57%
2024	19%	55%	50%	n/a	n/a	n/a	n/a	n/a	48%	58%
2025	22%	56%	51%	n/a	n/a	n/a	n/a	n/a	49%	59%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

McWhorter Elementary’s contribution towards district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 20% to 32% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
20%	23%	25%	27%	30%	32%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	21%	22%	n/a	n/a	n/a	n/a	n/a	n/a	21%	23%
2021	23%	25%	n/a	n/a	n/a	n/a	n/a	n/a	23%	25%
2022	26%	27%	n/a	n/a	n/a	n/a	n/a	n/a	26%	27%
2023	28%	29%	n/a	n/a	n/a	n/a	n/a	n/a	28%	30%
2024	30%	31%	n/a	n/a	n/a	n/a	n/a	n/a	30%	32%
2025	33%	34%	n/a	n/a	n/a	n/a	n/a	n/a	33%	34%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Motley Elementary’s contribution towards district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 48% to 55% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
48%	50%	51%	52%	53%	55%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	n/a	50%	n/a	n/a	n/a	n/a	n/a	n/a	45%	52%
2021	n/a	51%	n/a	n/a	n/a	n/a	n/a	n/a	46%	53%
2022	n/a	52%	n/a	n/a	n/a	n/a	n/a	n/a	48%	54%
2023	n/a	54%	n/a	n/a	n/a	n/a	n/a	n/a	49%	55%
2024	n/a	55%	n/a	n/a	n/a	n/a	n/a	n/a	51%	56%
2025	n/a	56%	n/a	n/a	n/a	n/a	n/a	n/a	52%	57%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

**District 3M “Meets”
Goal, 2025**

50%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Range Elementary’s contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 25% to 36% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
25%	27%	30%	32%	34%	36%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	29%	20%	63%	n/a	n/a	n/a	n/a	15%	24%	22%
2021	31%	23%	63%	n/a	n/a	n/a	n/a	18%	26%	24%
2022	33%	25%	64%	n/a	n/a	n/a	n/a	21%	28%	26%
2023	35%	27%	65%	n/a	n/a	n/a	n/a	23%	31%	29%
2024	37%	30%	65%	n/a	n/a	n/a	n/a	26%	33%	31%
2025	39%	32%	66%	n/a	n/a	n/a	n/a	28%	35%	33%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

District 3M "Meets"
Goal, 2025

50%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Rugel Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 38% to 46% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
38%	40%	41%	43%	45%	46%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	19%	41%	75%	n/a	n/a	n/a	n/a	33%	29%	33%
2021	21%	43%	75%	n/a	n/a	n/a	n/a	35%	31%	35%
2022	24%	44%	75%	n/a	n/a	n/a	n/a	37%	33%	37%
2023	26%	46%	76%	n/a	n/a	n/a	n/a	39%	35%	39%
2024	29%	47%	76%	n/a	n/a	n/a	n/a	41%	37%	41%
2025	31%	49%	76%	n/a	n/a	n/a	n/a	43%	39%	43%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Rutherford Elementary’s contribution towards district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 45% to 52% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
45%	46%	47%	49%	50%	52%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	7%	51%	56%	n/a	n/a	n/a	n/a	14%	41%	68%
2021	10%	52%	57%	n/a	n/a	n/a	n/a	17%	43%	69%
2022	13%	53%	58%	n/a	n/a	n/a	n/a	20%	44%	69%
2023	16%	54%	59%	n/a	n/a	n/a	n/a	22%	46%	70%
2024	19%	55%	60%	n/a	n/a	n/a	n/a	25%	47%	70%
2025	22%	57%	61%	n/a	n/a	n/a	n/a	27%	49%	71%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Shands Elementary

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Shands Elementary’s contribution towards district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 36% to 44% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
36%	37%	39%	41%	43%	44%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	25%	39%	38%	n/a	n/a	n/a	n/a	15%	34%	42%
2021	27%	41%	39%	n/a	n/a	n/a	n/a	18%	36%	44%
2022	29%	43%	41%	n/a	n/a	n/a	n/a	21%	38%	45%
2023	32%	44%	43%	n/a	n/a	n/a	n/a	23%	40%	47%
2024	34%	46%	44%	n/a	n/a	n/a	n/a	26%	41%	48%
2025	36%	47%	46%	n/a	n/a	n/a	n/a	28%	43%	50%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

District 3M “Meets”
Goal, 2025

50%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Tisinger Elementary’s contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 46% to 53% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
46%	47%	49%	50%	51%	53%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	37%	55%	25%	n/a	n/a	n/a	n/a	29%	46%	57%
2021	39%	56%	27%	n/a	n/a	n/a	n/a	31%	48%	58%
2022	41%	57%	29%	n/a	n/a	n/a	n/a	33%	49%	59%
2023	42%	58%	32%	n/a	n/a	n/a	n/a	35%	50%	60%
2024	44%	59%	34%	n/a	n/a	n/a	n/a	37%	52%	60%
2025	46%	60%	36%	n/a	n/a	n/a	n/a	39%	53%	61%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Tosch Elementary’s contribution towards district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 45% to 52% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
45%	46%	48%	49%	51%	52%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	47%	45%	33%	n/a	n/a	n/a	n/a	42%	40%	38%
2021	48%	47%	35%	n/a	n/a	n/a	n/a	43%	42%	40%
2022	49%	48%	37%	n/a	n/a	n/a	n/a	45%	43%	42%
2023	51%	49%	39%	n/a	n/a	n/a	n/a	46%	45%	43%
2024	52%	51%	41%	n/a	n/a	n/a	n/a	48%	46%	45%
2025	53%	52%	43%	n/a	n/a	n/a	n/a	49%	48%	47%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

**District 3M “Meets”
Goal, 2025**

50%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Seabourn Elementary’s contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 54% to 59% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
54%	55%	56%	57%	58%	59%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	59%	n/a	n/a	n/a	n/a	n/a	17%	53%	71%
2021	35%	60%	n/a	n/a	n/a	n/a	n/a	19%	54%	71%
2022	37%	61%	n/a	n/a	n/a	n/a	n/a	22%	55%	72%
2023	39%	61%	n/a	n/a	n/a	n/a	n/a	24%	56%	72%
2024	41%	62%	n/a	n/a	n/a	n/a	n/a	27%	57%	72%
2025	43%	63%	n/a	n/a	n/a	n/a	n/a	29%	58%	73%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

**District 3M “Meets”
Goal, 2025**

50%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Lawrence Elementary’s contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 54% to 59% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
54%	55%	56%	57%	58%	59%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	50%	59%	33%	n/a	n/a	n/a	n/a	n/a	53%	54%
2021	51%	60%	35%	n/a	n/a	n/a	n/a	n/a	54%	55%
2022	52%	60%	37%	n/a	n/a	n/a	n/a	n/a	56%	56%
2023	54%	61%	39%	n/a	n/a	n/a	n/a	n/a	57%	57%
2024	55%	62%	41%	n/a	n/a	n/a	n/a	n/a	58%	58%
2025	56%	63%	43%	n/a	n/a	n/a	n/a	n/a	59%	59%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Floyd Elementary’s contribution towards district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 21% to 33% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
21%	23%	26%	28%	30%	33%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	18%	23%	n/a	n/a	n/a	n/a	n/a	10%	20%	28%
2021	21%	25%	n/a	n/a	n/a	n/a	n/a	13%	22%	30%
2022	23%	27%	n/a	n/a	n/a	n/a	n/a	16%	24%	32%
2023	26%	30%	n/a	n/a	n/a	n/a	n/a	18%	27%	34%
2024	28%	32%	n/a	n/a	n/a	n/a	n/a	21%	29%	36%
2025	30%	34%	n/a	n/a	n/a	n/a	n/a	24%	32%	38%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

District 3M "Meets"
Goal, 2025

50%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Porter Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 51% to 56% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
51%	52%	53%	54%	55%	56%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	49%	70%	n/a	n/a	n/a	n/a	50%	51%	46%
2021	35%	50%	70%	n/a	n/a	n/a	n/a	51%	52%	47%
2022	37%	52%	71%	n/a	n/a	n/a	n/a	52%	53%	49%
2023	39%	53%	71%	n/a	n/a	n/a	n/a	54%	54%	50%
2024	41%	54%	72%	n/a	n/a	n/a	n/a	55%	55%	51%
2025	43%	55%	72%	n/a	n/a	n/a	n/a	56%	57%	53%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

District 3M "Meets"
Goal, 2025

50%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

McKinzie Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 37% to 45% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
37%	39%	40%	42%	44%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	47%	35%	n/a	n/a	n/a	n/a	n/a	n/a	38%	44%
2021	48%	37%	n/a	n/a	n/a	n/a	n/a	n/a	40%	46%
2022	49%	38%	n/a	n/a	n/a	n/a	n/a	n/a	41%	47%
2023	51%	40%	n/a	n/a	n/a	n/a	n/a	n/a	43%	48%
2024	52%	42%	n/a	n/a	n/a	n/a	n/a	n/a	45%	50%
2025	53%	44%	n/a	n/a	n/a	n/a	n/a	n/a	46%	51%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Beasley Elementary’s contribution towards district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 27% to 38% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
27%	29%	31%	34%	36%	38%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	13%	36%	30%	n/a	n/a	n/a	n/a	n/a	24%	n/a
2021	15%	38%	32%	n/a	n/a	n/a	n/a	n/a	27%	n/a
2022	18%	39%	34%	n/a	n/a	n/a	n/a	n/a	29%	n/a
2023	21%	41%	36%	n/a	n/a	n/a	n/a	n/a	31%	n/a
2024	23%	43%	38%	n/a	n/a	n/a	n/a	n/a	33%	n/a
2025	26%	45%	40%	n/a	n/a	n/a	n/a	n/a	36%	n/a

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Price Elementary

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Price Elementary's contribution towards district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 39% to 47% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
39%	41%	42%	44%	45%	47%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	36%	43%	n/a	n/a	n/a	n/a	n/a	20%	34%	71%
2021	38%	44%	n/a	n/a	n/a	n/a	n/a	22%	36%	72%
2022	40%	46%	n/a	n/a	n/a	n/a	n/a	25%	38%	72%
2023	42%	47%	n/a	n/a	n/a	n/a	n/a	27%	40%	72%
2024	43%	49%	n/a	n/a	n/a	n/a	n/a	30%	41%	73%
2025	45%	50%	n/a	n/a	n/a	n/a	n/a	32%	43%	73%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Shaw Elementary

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

**District 3M "Meets"
Goal, 2025**

50%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Shaw Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 44% to 51% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
44%	45%	47%	48%	50%	51%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	25%	55%	54%	n/a	n/a	n/a	n/a	n/a	38%	58%
2021	27%	56%	55%	n/a	n/a	n/a	n/a	n/a	40%	59%
2022	29%	57%	56%	n/a	n/a	n/a	n/a	n/a	41%	60%
2023	32%	58%	57%	n/a	n/a	n/a	n/a	n/a	43%	61%
2024	34%	59%	58%	n/a	n/a	n/a	n/a	n/a	45%	62%
2025	36%	60%	59%	n/a	n/a	n/a	n/a	n/a	46%	63%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

District 3M “Meets”
Goal, 2025

50%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Kimball Elementary’s contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 40% to 48% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
40%	42%	43%	45%	46%	48%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	30%	45%	33%	n/a	n/a	n/a	n/a	33%	33%	n/a
2021	32%	47%	35%	n/a	n/a	n/a	n/a	35%	35%	n/a
2022	34%	48%	37%	n/a	n/a	n/a	n/a	37%	37%	n/a
2023	36%	50%	39%	n/a	n/a	n/a	n/a	39%	39%	n/a
2024	38%	51%	41%	n/a	n/a	n/a	n/a	41%	41%	n/a
2025	40%	52%	43%	n/a	n/a	n/a	n/a	43%	43%	n/a

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

District 3M “Meets”
Goal, 2025

50%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Pirrung Elementary’s contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 42% to 49% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
42%	43%	45%	46%	48%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	33%	42%	67%	n/a	n/a	n/a	n/a	25%	40%	33%
2021	35%	43%	67%	n/a	n/a	n/a	n/a	27%	42%	35%
2022	37%	45%	68%	n/a	n/a	n/a	n/a	29%	44%	37%
2023	39%	46%	68%	n/a	n/a	n/a	n/a	32%	45%	39%
2024	41%	48%	69%	n/a	n/a	n/a	n/a	34%	47%	41%
2025	43%	49%	69%	n/a	n/a	n/a	n/a	36%	48%	43%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Cannaday Elementary’s contribution towards district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 32% to 41% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
32%	34%	35%	37%	39%	41%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	22%	26%	73%	n/a	60%	n/a	n/a	7%	27%	34%
2021	24%	28%	73%	n/a	61%	n/a	n/a	10%	29%	36%
2022	26%	30%	73%	n/a	62%	n/a	n/a	13%	31%	38%
2023	29%	33%	74%	n/a	62%	n/a	n/a	15%	33%	40%
2024	31%	35%	74%	n/a	63%	n/a	n/a	18%	35%	41%
2025	33%	37%	74%	n/a	64%	n/a	n/a	21%	37%	43%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

**District 3M “Meets”
Goal, 2025**

50%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Austin Elementary’s contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 66% to 68% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
66%	66%	67%	67%	68%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	60%	68%	63%	n/a	n/a	n/a	n/a	29%	64%	57%
2021	61%	68%	63%	n/a	n/a	n/a	n/a	31%	65%	58%
2022	62%	69%	64%	n/a	n/a	n/a	n/a	33%	65%	59%
2023	62%	69%	65%	n/a	n/a	n/a	n/a	35%	66%	60%
2024	63%	70%	65%	n/a	n/a	n/a	n/a	37%	66%	61%
2025	64%	70%	66%	n/a	n/a	n/a	n/a	39%	67%	62%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

District 3M “Meets”
Goal, 2025

50%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Moss Elementary’s contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 37% to 46% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
37%	39%	41%	42%	44%	46%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	21%	52%	56%	n/a	n/a	n/a	n/a	n/a	30%	50%
2021	23%	53%	57%	n/a	n/a	n/a	n/a	n/a	32%	51%
2022	26%	54%	57%	n/a	n/a	n/a	n/a	n/a	34%	52%
2023	28%	55%	58%	n/a	n/a	n/a	n/a	n/a	36%	54%
2024	30%	57%	59%	n/a	n/a	n/a	n/a	n/a	38%	55%
2025	33%	58%	60%	n/a	n/a	n/a	n/a	n/a	40%	56%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

**District 3M “Meets”
Goal, 2025**

50%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Thompson Elementary’s contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 47% to 53% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
47%	48%	49%	50%	52%	53%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	43%	41%	50%	n/a	83%	n/a	n/a	n/a	42%	33%
2021	44%	43%	51%	n/a	83%	n/a	n/a	n/a	44%	34%
2022	46%	44%	52%	n/a	83%	n/a	n/a	n/a	45%	36%
2023	47%	46%	54%	n/a	83%	n/a	n/a	n/a	47%	38%
2024	49%	47%	55%	n/a	83%	n/a	n/a	n/a	48%	40%
2025	50%	49%	56%	n/a	83%	n/a	n/a	n/a	50%	42%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Gray Elementary’s contribution towards district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 46% to 53% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
46%	47%	49%	50%	51%	53%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	44%	52%	17%	n/a	n/a	n/a	n/a	25%	46%	61%
2021	45%	53%	19%	n/a	n/a	n/a	n/a	27%	47%	61%
2022	47%	54%	22%	n/a	n/a	n/a	n/a	29%	48%	62%
2023	48%	55%	24%	n/a	n/a	n/a	n/a	32%	50%	63%
2024	49%	56%	27%	n/a	n/a	n/a	n/a	34%	51%	64%
2025	51%	58%	29%	n/a	n/a	n/a	n/a	36%	52%	65%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

District 3M "Meets"
Goal, 2025

50%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Smith Elementary's contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 45% to 52% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
45%	46%	48%	49%	50%	52%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	29%	70%	33%	n/a	n/a	n/a	n/a	17%	39%	67%
2021	31%	70%	35%	n/a	n/a	n/a	n/a	19%	41%	67%
2022	33%	70%	37%	n/a	n/a	n/a	n/a	22%	42%	68%
2023	35%	71%	39%	n/a	n/a	n/a	n/a	24%	44%	68%
2024	37%	71%	41%	n/a	n/a	n/a	n/a	27%	46%	69%
2025	39%	72%	43%	n/a	n/a	n/a	n/a	29%	47%	69%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M "Meets" Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Gentry Elementary’s contribution towards district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 44% to 51% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023	2024	2025					
44%	45%	46%	48%	49%	51%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	37%	41%	75%	n/a	n/a	n/a	n/a	20%	40%	47%
2021	39%	43%	75%	n/a	n/a	n/a	n/a	22%	42%	48%
2022	41%	44%	75%	n/a	n/a	n/a	n/a	25%	43%	49%
2023	42%	46%	76%	n/a	n/a	n/a	n/a	27%	45%	51%
2024	44%	47%	76%	n/a	n/a	n/a	n/a	30%	46%	52%
2025	46%	49%	76%	n/a	n/a	n/a	n/a	32%	48%	53%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

District 3M “Meets”
Goal, 2025

50%

Gaps with District Avg.
(100% = 2020 gap levels)

80%

Mackey Elementary’s contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 33% to 42% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
33%	35%	36%	38%	40%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	44%	29%	38%	n/a	n/a	n/a	n/a	8%	30%	36%
2021	46%	31%	39%	n/a	n/a	n/a	n/a	11%	32%	38%
2022	47%	33%	41%	n/a	n/a	n/a	n/a	14%	34%	40%
2023	49%	35%	43%	n/a	n/a	n/a	n/a	17%	36%	41%
2024	50%	37%	44%	n/a	n/a	n/a	n/a	20%	38%	43%
2025	51%	39%	46%	n/a	n/a	n/a	n/a	23%	40%	45%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District	District 3M “Meets” Goal, 2025	50%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	--------------------------------	-----	--	-----

Achziger Elementary’s contribution towards district-wide goal										
3rd Grade Math Board Outcome Goal										
The percent of students that meet 3rd Grade Math Standard will increase from 43% to 51% by June 2024.										
Current	Yearly Target Goals									
2020 <i>(Spring 2019 STAAR)</i>	2021	2022	2023		2024		2025			
43%	45%	46%	48%		49%		51%			
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	25%	49%	n/a	n/a	n/a	n/a	n/a	n/a	47%	50%
2021	27%	51%	n/a	n/a	n/a	n/a	n/a	n/a	48%	51%
2022	29%	52%	n/a	n/a	n/a	n/a	n/a	n/a	49%	52%
2023	32%	53%	n/a	n/a	n/a	n/a	n/a	n/a	51%	54%
2024	34%	54%	n/a	n/a	n/a	n/a	n/a	n/a	52%	55%
2025	36%	56%	n/a	n/a	n/a	n/a	n/a	n/a	53%	56%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase 3rd Grade Math Meets to 50% and Reduce Gaps to 80% of Current Levels

District

**District 3M “Meets”
Goal, 2025**

50%

**Gaps with District Avg.
(100% = 2020 gap levels)**

80%

Dr. Linda Henrie Elementary’s contribution towards district-wide goal

3rd Grade Math Board Outcome Goal

The percent of students that meet 3rd Grade Math Standard will increase from 61% to 65% by June 2024.

Current	Yearly Target Goals				
2020 (Spring 2019 STAAR)	2021	2022	2023	2024	2025
61%	62%	63%	63%	64%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	50%	62%	40%	n/a	n/a	n/a	n/a	21%	60%	60%
2021	51%	63%	42%	n/a	n/a	n/a	n/a	24%	60%	61%
2022	52%	64%	43%	n/a	n/a	n/a	n/a	26%	61%	61%
2023	54%	64%	45%	n/a	n/a	n/a	n/a	28%	62%	62%
2024	55%	65%	46%	n/a	n/a	n/a	n/a	31%	63%	63%
2025	56%	66%	48%	n/a	n/a	n/a	n/a	33%	64%	64%

Source: TEA STAAR Aggregated Data, 2019

Note: Projections for 2025 targets assume that the district’s student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Mesquite ISD CCMR (Accountability A-F)

May 2021



Increase Overall CCMR Meets to 75% and Reduce Gaps to 80% of Current Levels

District	District CCMR "Meets" Goal, 2025	75%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	----------------------------------	-----	--	-----

Mesquite ISD's district-wide goal										
CCMR (A-F Accountability) Board Outcome Goal										
The percent of students that meet CCMR (A-F Accountability) Standard will increase from 65% to 75% by June 2025.										
Current	Yearly Target Goals									
2020	2021	2022	2023	2024	2025					
65%	67%	69%	71%	73%	75%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	57%	67%	69%	n/a	86%	n/a	n/a	56%	64%	52%
2021	59%	69%	71%	n/a	87%	n/a	n/a	58%	66%	55%
2022	61%	71%	73%	n/a	88%	n/a	n/a	61%	68%	57%
2023	64%	73%	74%	n/a	90%	n/a	n/a	63%	70%	60%
2024	66%	75%	76%	n/a	91%	n/a	n/a	66%	72%	62%
2025	68%	77%	78%	n/a	92%	n/a	n/a	68%	74%	65%

Source: TEA TAPR Report, 2020

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020.

Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Mesquite High School

Increase Overall CCMR Meets to 75% and Reduce Gaps to 80% of Current Levels

District	District CCMR "Meets" Goal, 2025	75%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	----------------------------------	-----	--	-----

Mesquite High School's contribution towards district-wide goal										
CCMR (A-F Accountability) Board Outcome Goal										
The percent of students that meet CCMR (A-F Accountability) Standard will increase from 66% to 76% by June 2025.										
Current	Yearly Target Goals									
2020	2021	2022	2023	2024	2025					
66%	68%	70%	72%	74%	76%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	60%	66%	73%	n/a	80%	n/a	n/a	66%	65%	50%
2021	62%	68%	75%	n/a	81%	n/a	n/a	68%	67%	53%
2022	64%	70%	76%	n/a	83%	n/a	n/a	70%	69%	55%
2023	66%	72%	78%	n/a	84%	n/a	n/a	72%	71%	58%
2024	68%	74%	80%	n/a	86%	n/a	n/a	74%	73%	60%
2025	71%	76%	81%	n/a	87%	n/a	n/a	76%	75%	63%

Source: TEA TAPR Report, 2020

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

North Mesquite High School

Increase Overall CCMR Meets to 75% and Reduce Gaps to 80% of Current Levels

District	District CCMR "Meets" Goal, 2025	75%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	-------------------------------------	-----	---	-----

North Mesquite High School's contribution towards district-wide goal										
CCMR (A-F Accountability) Board Outcome Goal										
The percent of students that meet CCMR (A-F Accountability) Standard will increase from 56% to 68% by June 2025.										
Current	Yearly Target Goals									
2020	2021	2022	2023	2024	2025					
56%	59%	61%	63%	66%	68%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	47%	58%	62%	n/a	n/a	n/a	n/a	45%	56%	48%
2021	50%	60%	64%	n/a	n/a	n/a	n/a	48%	59%	51%
2022	53%	62%	66%	n/a	n/a	n/a	n/a	50%	61%	54%
2023	56%	65%	68%	n/a	n/a	n/a	n/a	53%	63%	56%
2024	58%	67%	70%	n/a	n/a	n/a	n/a	56%	66%	59%
2025	61%	69%	72%	n/a	n/a	n/a	n/a	59%	68%	62%

Source: TEA TAPR Report, 2020

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020.

Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase Overall CCMR Meets to 75% and Reduce Gaps to 80% of Current Levels

District	District CCMR "Meets" Goal, 2025	75%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	----------------------------------	-----	--	-----

West Mesquite High School's contribution towards district-wide goal										
CCMR (A-F Accountability) Board Outcome Goal										
The percent of students that meet CCMR (A-F Accountability) Standard will increase from 65% to 75% by June 2025.										
Current	Yearly Target Goals									
2020	2021	2022	2023	2024	2025					
65%	67%	69%	71%	73%	75%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	53%	68%	59%	n/a	100%	n/a	n/a	41%	65%	45%
2021	56%	70%	61%	n/a	101%	n/a	n/a	44%	67%	48%
2022	58%	72%	64%	n/a	101%	n/a	n/a	47%	69%	51%
2023	61%	74%	66%	n/a	102%	n/a	n/a	50%	71%	54%
2024	63%	76%	68%	n/a	102%	n/a	n/a	53%	73%	56%
2025	66%	78%	70%	n/a	103%	n/a	n/a	56%	75%	59%

Source: TEA TAPR Report, 2020

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020.

Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Poteet High School

Increase Overall CCMR Meets to 75% and Reduce Gaps to 80% of Current Levels

District	District CCMR "Meets" Goal, 2025	75%	Gaps with District Avg. (100% = 2020 gap levels)	80%
----------	----------------------------------	-----	--	-----

Poteet High School's contribution towards district-wide goal										
CCMR (A-F Accountability) Board Outcome Goal										
The percent of students that meet CCMR (A-F Accountability) Standard will increase from 64% to 74% by June 2025.										
Current	Yearly Target Goals									
2020	2021	2022	2023	2024	2025					
64%	66%	68%	70%	72%	74%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	49%	74%	67%	n/a	83%	n/a	n/a	59%	62%	76%
2021	51%	75%	69%	n/a	84%	n/a	n/a	61%	64%	78%
2022	54%	77%	71%	n/a	85%	n/a	n/a	63%	66%	80%
2023	57%	79%	73%	n/a	86%	n/a	n/a	65%	68%	81%
2024	59%	80%	75%	n/a	88%	n/a	n/a	68%	70%	83%
2025	62%	82%	76%	n/a	89%	n/a	n/a	70%	72%	84%

Source: TEA TAPR Report, 2020

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.

Increase Overall CCMR Meets to 75% and Reduce Gaps to 80% of Current Levels

District	District CCMR "Meets" Goal, 2025	Gaps with District Avg. (100% = 2020 gap levels)
	75%	80%

Horn High School's contribution towards district-wide goal										
CCMR (A-F Accountability) Board Outcome Goal										
The percent of students that meet CCMR (A-F Accountability) Standard will increase from 75% to 83% by June 2025.										
Current	Yearly Target Goals									
2020	2021	2022	2023	2024	2025					
75%	76%	78%	80%	81%	83%					
Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
Current State	67%	79%	79%	n/a	89%	n/a	n/a	63%	72%	63%
2021	69%	81%	80%	n/a	90%	n/a	n/a	65%	74%	65%
2022	71%	82%	82%	n/a	91%	n/a	n/a	67%	75%	67%
2023	73%	83%	83%	n/a	92%	n/a	n/a	69%	77%	69%
2024	74%	85%	84%	n/a	93%	n/a	n/a	71%	79%	71%
2025	76%	86%	86%	n/a	94%	n/a	n/a	73%	81%	73%

Source: TEA TAPR Report, 2020

Note: Projections for 2025 targets assume that the district's student demographic distribution remains the same as in 2020. Projections from 2021 to 2024 assume steady, linear progress is made from 2020 to 2025.