

Mesquite ISD provides a high-quality prekindergarten program to its youngest learners. Our goal is to bring families, schools, and the community together for the success of our students. In June 2017, The Texas Legislature passed The General Appropriations Act, Article III, Rider 78. Part of this legislation requires districts to create a specific family engagement plan for prekindergarten programs.

Family engagement as defined in Rider 78 says, “The mutual responsibility of families, schools, and communities is to build relationships that support student learning and achievement, family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated into the child’s educational experience, supports the whole child, and is both culturally responsive and linguistically appropriate.”

The following goals and strategies explain how Mesquite ISD is engaging families.

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| Family Engagement Goal | Strategies in Action |
| 1. Facilitate family-to-family support | * Hold annual Read, Play, Talk Fair * Offer evening activities for family engagement and interaction * Offer opportunities for parents to observe and interact in the PreK classroom * Offer incentives for PreK parents at PTA meeting the month Kindergarten performs * Encourage participation in the Latino Literacy Project |
| 2. Establish a network of community resources | * Distribute Building Readers Newsletter once per month * Maintain our Read Play Talk website * Inform community of Read Play Talk events through social media platforms * Distribute Read Play Talk Calendar/Lunch Menu * Provide Little Free Libraries across the Mesquite community |

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| Family Engagement Goal | Strategies in Action |
| 3. Increase family participation in decision making | * Establish Read Play Talk Community Board * Conduct parent survey of instructional and engagement practices in PreK * Continue an open dialogue between families, teachers & school through a variety of communication tools (such as: daily communication journals, Seesaw, Remind, or Dojo app, social media platforms, and parent/teacher conferences) |
| 4. Equip families to enhance and extend learning | * Provide parents with digital and print access to CLI Engage progress monitoring and assessments * Encourage parents to attend family engagement trainings throughout the year * Encourage evening activities for family engagement and interaction * Encourage families to attend annual Read, Play, Talk Fair and other Read, Play Talk activities throughout the year * Offer collaboration opportunities for campus literacy leadership teams annually |
| 5. Develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks | * Train teachers on CLI Engage assessment and progress monitoring tools * Offer and provide access to trainings for High Quality PreK through the cooperative program at Region 10 Education Service Center * Participate in coaching throughout the year * Provide professional learning opportunities through Mesquite ISD based on data from CLI Engage * Provide professional learning on Learn Anywhere platform. |
| 6. Evaluate family engagement efforts and use evaluations for continuous improvement | * Review parent surveys of instructional and engagement practices in PreK * Keep records of family participation/attendance at school or PreK specific events * Keep records of communication logs and sign in sheets * Use program evaluation tool to identify areas in need of improvement |