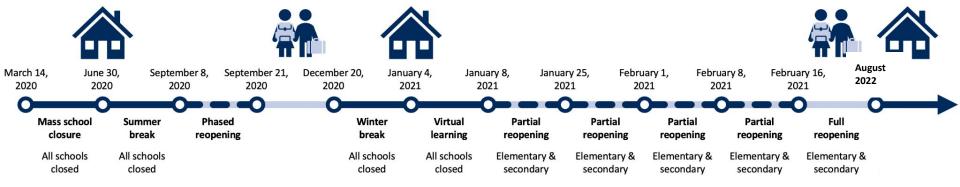


A year into ESSER... What we learned, where we are going, and figuring it out: It has certainly been a wild ride...





Your ESSER Team



Orlando Riddick



Dr. Karyn Cummings



Lisa Millsaps



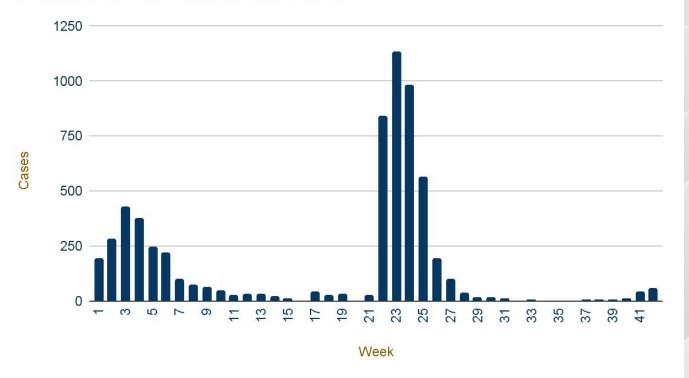
Sherrie Beard/Pierce

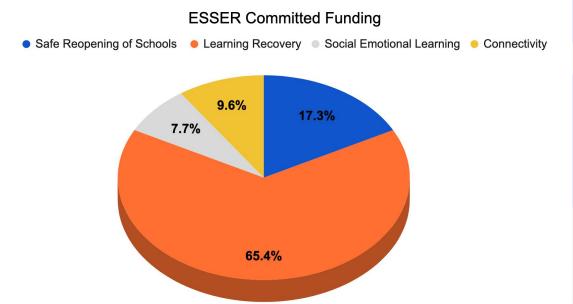
https://www.mesquiteisd.org/departments/leadership-andstrategic-initiatives/esser





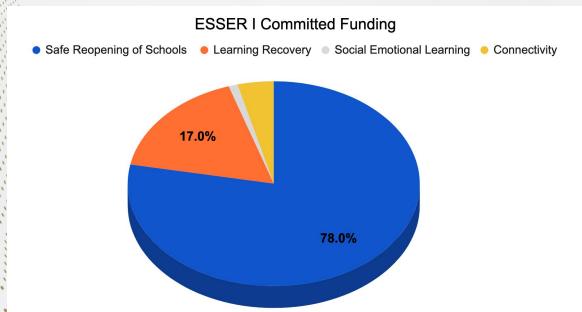
Positive COVID Cases vs. Week





Mesquite ISD received					
Amount		End Date			
ESSER I	\$9M	9/2022			
ESSER II	\$36.6M	9/2023			
ESSER III	\$82.3M	8/2024			

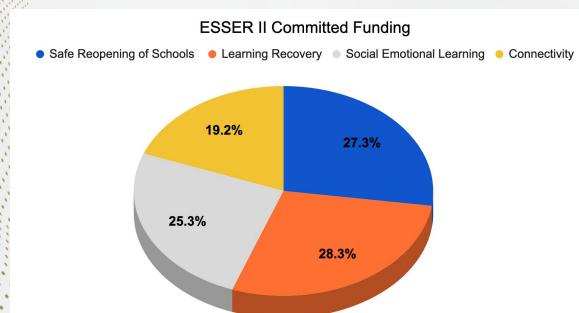




Amount		End Date
ESSER I	\$9M	9/2022
ESSER II	\$36.6M	9/2023
ESSER III	\$82.3M	8/2024

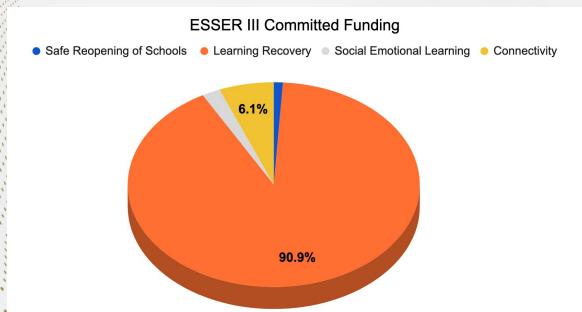
We have no longer have our ESSER I grant and disbursed \$9M





Mesquite ISD received				
Amount		End Date		
ESSER I	\$9M	9/2022		
ESSER II	\$36.6M	9/2023		
ESSER III	\$82.3M	8/2024		

Current ESSER II Expenditures for 2021-2022 are \$26M



Mesquite ISD received

	•	
Amount		End Date
ESSER I	\$9M	9/2022
ESSER II	\$36.6M	9/2023
ESSER III	\$82.3M	8/2024

Current ESSER III Expenditures for 2021-2022 are \$35M



Meaningful Consultation w/Campus Teams

- Impactful relationships being built between the LRS and students
- Small group learning has increased student confidence
- Excellent planning for student success
- Good communication between LRS/classroom teachers
- Data shows student progress being made
- Effective resources available to implement instruction
- Great documentation of attendance and TEKS being taught.
- LRS know the instructional needs of their student
- Parent support has been awesome
- Use of blended learning has been great
- Several hundred students exited after passing EOC retest in December



Learning Recovery









1st - 3rd ELA

4th - 5th ELA

6th - 8th ELA

Eng I & Eng II K-12 Math

Tier 1 Instruction

Learning Recovery Teachers (LRTs) 775

Learning Recovery Specialist (LRSs) 115

Change From MOY to EOY Combined



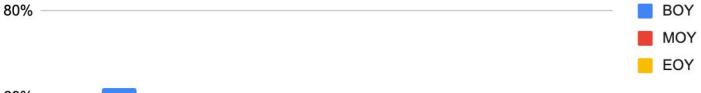
			02 dents		364 dents Current W	indow	538 students	
		Previous Window Totals	1+ Year Behind	Almost Year Behind	Slightly Behind	On Level	Slightly Ahead	1/2+ Years Ahead
Previous Window	1+ Year Behind	2872	1970	201	163	151	128	259
	Almost Year Behind	512	170	59	72	58	51	102
	Slightly Behind	547	110	34	57	65	78	203
	On Level	526	80	37	47	55	77	230
	Slightly Ahead	466	45	15	30	45	59	272
	1/2+ Years Ahead	2148	165	36	44	92	115	1696
	Current Window Totals	7071	2540	382	413	466	508	2762

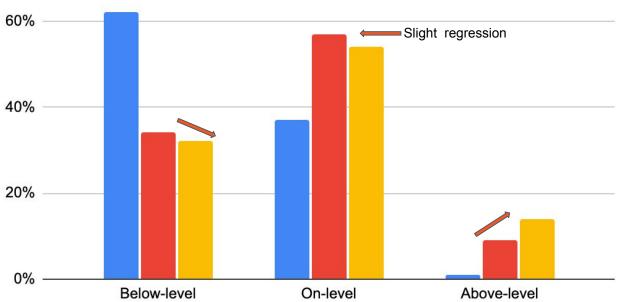




Waggle

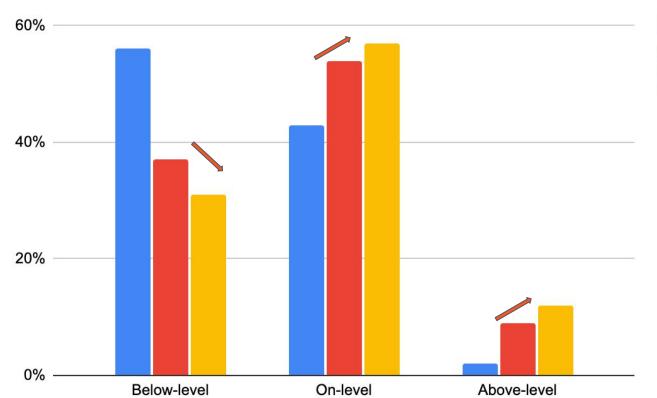
Fourth-Grade 2021-22 Data





Waggle

Fifth-Grade 2021-22 Data

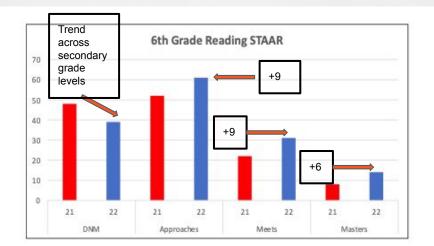




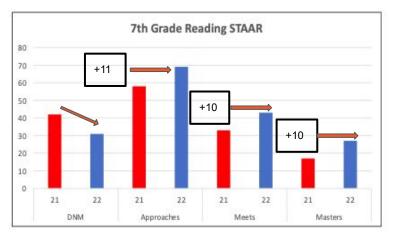


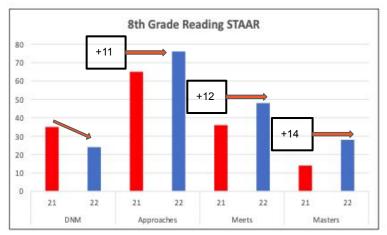




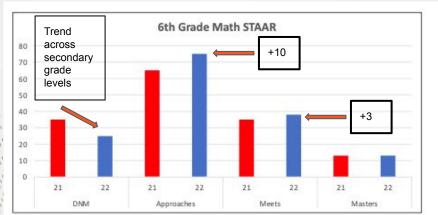


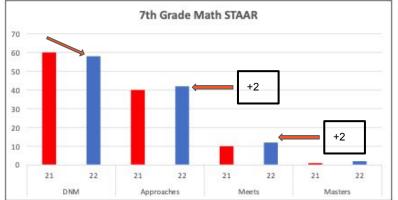
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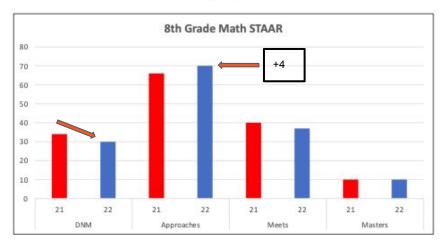




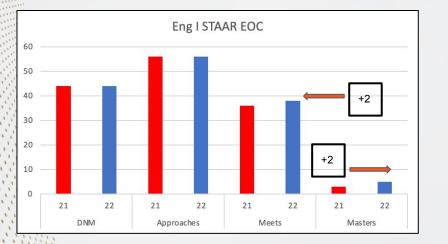


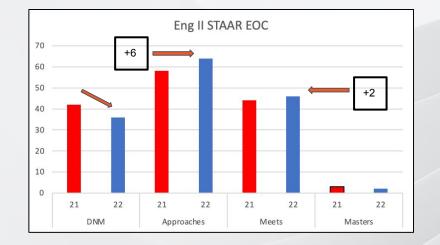


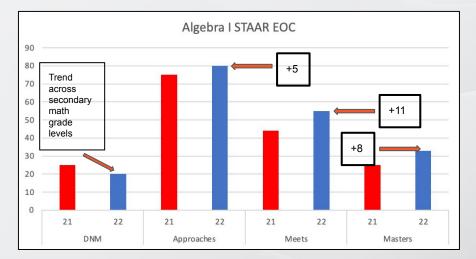














Things we know, learned, and implemented...

High Impact Tutoring allows us to...

- Gain ground academically
- Improve attendance
- Impact students during the school day
- Progress monitor
- **Tutor Frequently**
- Provide 30 min doses
- Be consistent
- Build relationships
- Train and support staff

Challenges & Opportunities for next year

What we know to be aware of...

- 1. 88th Legislative session
- 2. HB4545
- 3. Scheduling students
- 4. Student attendance after school
- 5. Tutoring busses
- 6. TEA reporting

What we are addressing...

- 1. The impact of LRTs & LRSs
- Adding two additional LRSs for next year
- 3. Continuing with utilizing Amira, Waggle, Istation, and Map
- Beginning tutoring the second week of school
- Adding academic/tutoring support with a virtual tutoring option that has 24/7 availability



