



Mesquite ISD Curriculum Sequence

PreK - First Reporting Period

English Language Arts/Reading

Math

Science

Social Studies

Social/Emotional & Language Development

- Learn about personal space and respect boundaries
- Try new experiences and make choices
- Follow classroom rules and routines
- Care for classroom materials
- Understand and Respond to adults appropriately
- Maintain attention to activity on own or in a group

Emergent Literacy/Reading

- Recognize own name
- Name the first letter in own name
- Separate spoken sentences into individual words
- Name letters
- Identify capital vs lowercase letters
- Understand that print has meaning
- Break apart and put together syllables in words
- Put together the first sound and the rime (chunk) or word to make a new word
- Retell stories read aloud
- Respond to questions about books read aloud
- Track print read aloud from left to right and top to bottom
- Tell the difference between letters, words, and pictures

Emergent Literacy Writing

- Use marks, letters or symbols to record writing that student can verbally share the meaning
- Write to communicate ideas for different reasons
- Write own name
- Moves from scribbles to letter that represent beginning and ending sounds

Word Wall Words:

Child's own name, I, like, can

Counting Skills

- Understand that objects can be counted
- Use words to count to 30
- Count sets of items up to 5
- Identify, without counting, sets of objects up to 5
- Understand that the order of counting is always the same
- Understand that when counting, items can be counted in any order
- Recognize & say the name for numerals 0-5 (focus on 0, 1, 2, 3, 4, 5)

Adding to / Taking Away

- Use objects to create pictorial models for adding and counting more 0-5
- Use objects to create pictorial models for taking away and counting what is left 0-5

Measurement Skills

- Describe daily schedule by telling what happens next
- Use language to describe the passing of time (yesterday, today, & tomorrow)

Geometry and Spatial Sense

- Recognize and name common shapes

Classification and Pattern Skills

- Sort objects that are the same and different into groups
- Use language to describe how groups of objects are the same or different
- Use real objects to create a picture graph
- Use words like more, less, same, longer, or shorter to describe data in picture graphs
- Recognize patterns that are found in their environment (example: on clothing or in nature)
- Build or create patterns using a variety of materials (beads, buttons, cubes, etc.)

Physical Science

- Observe, investigate, describe, and discuss the properties and characteristics of common objects.

People, Past and Present

- Identify how we are alike and different from our friends
- Identify how families are alike and different
- Identify routines in our life
- Use time intervals like today, tomorrow, yesterday to talk about event in our lives

Economic Skills

- Understand that all people need food, clothing, and shelter
- Discuss the role and responsibilities of family, school, and community helpers.

Citizenship Skills

- Identify flags of the United States and Texas
- Recite the Pledge of Allegiance to the United States flag, the state flag, and observe a moment of silence.
- Engage in voting as a method for group of decision-making

Personal Safety and Health Skills

- Practice good health habits for personal health and hygiene
- Identify good habits of nutrition and exercise



Mesquite ISD Curriculum Sequence

PreK - Second Reporting Period

English Language Arts/Reading

Math

Science

Social Studies/Health

Emergent Literacy/Reading

- Self-Select books and writing materials
- Recognize rhyming words
- Produce words with the same beginning sounds
- Put together the first sound and the rime (chunk) or word to make a new word
- Name letters
- Recognize and produce distinct letter sounds
- Identify capital vs lowercase letters
- Retell stories read aloud
- Use information learned from books
- Make inferences and predictions about text
- Respond to questions about books read aloud
- Distinguish the difference between letters, words, and pictures
- Track print read aloud from left to right and top to bottom

Emergent Literacy Writing

- Use marks, letters or symbols to record writing that student can verbally share the meaning
- Write to communicate ideas for different reasons
- Contributes to group writing
- Provides suggestions to make changes on group writing
- Write own name
- Moves from scribbles to letter that represent beginning and ending sounds
- Uses letters to make words or parts of words
- Writes from left to write and top to bottom
- Experiments with punctuation

Word Wall Words:

Can, am, we, see, a

Counting Skills

- Use words to count to 30
- Count sets of items up to 10
- Identify, without counting, sets of objects up to 5
- Recognize & say the name for numerals 0-9 (focus on 6,7,8,9,10)

Adding to / Taking Away

- Use objects to create pictorial models for adding up to 10
- Use objects to create pictorial models for taking away and counting what is left 0-10
- Separate objects into groups and compare the groups

Geometry and Spatial Sense

- Name common shapes
- Create shapes
- Demonstrate how shapes do not change when they move
- Use location words to describe where objects are (over, under, by, near...)

Measurement Skills

- Describe daily schedule by telling what happens next
- Use language to describe the passing of time (yesterday, today, & tomorrow)
- Compare heights or lengths of people and objects
- Recognize how much can be placed within an object
- Informally compare weights of objects or people

Physical Science

- Observe, investigate, describe, and discuss the properties and characteristics of common objects.
- Observe and describe temperature or weather
- Observe and describe changes in nature

Economic Skills

- Understand that all people need food, clothing, and shelter
- Discuss the role and responsibilities of family, school, and community helpers.
- Demonstrate what it means to be a consumer

Geography Skills

- Identify and create common features in the natural environment
- Explore geography tools and resources

People, Past and Present

- Identify how we are alike and different from our friends
- Identify how families are alike and different through traditions and customs

Personal Safety and Health Skills

- Practice good health habits of personal safety.
- Practice good health habits for personal health and hygiene
- Identify good habits of nutrition and exercise