

Texas 2011
NCLB Report Card

Achziger Elementary

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

Grade 3 Reading

| Student Group | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2009-10 | 83 | 90 | 91 | >99% | 17 | 47 | 36 |
| | 2010-11 | 92 | 89 | 89 | >99% | 8 | 54 | 38 |
| American Indian/Alaskan Native | 2009-10 | * | 92 | 92 | * | * | * | * |
| | 2010-11 | * | 90 | 89 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 94 | 95 | * | * | * | * |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | * | 91 | * | * | * | * |
| African American | 2009-10 | 77 | 88 | 86 | >99% | 23 | 50 | 27 |
| | 2010-11 | * | 85 | 83 | >99% | * | * | * |
| Hispanic | 2009-10 | 81 | 90 | 89 | >99% | 19 | 47 | 34 |
| | 2010-11 | 87 | 90 | 87 | >99% | 13 | 60 | 27 |
| White | 2009-10 | * | 94 | 96 | >99% | * | * | * |
| | 2010-11 | * | 93 | 94 | >99% | * | * | * |

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Student Achievement results are rounded to the nearest whole percent.

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| Student Group | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 86 | 93 | * | * | * | * |
| Female | 2009-10 | 93 | 91 | 92 | >99% | 7 | 49 | 44 |
| | 2010-11 | 93 | 91 | 91 | >99% | 7 | 42 | 51 |
| Male | 2009-10 | 75 | 90 | 90 | >99% | 25 | 46 | 30 |
| | 2010-11 | 91 | 87 | 87 | >99% | 9 | 63 | 28 |
| Special Education | 2009-10 | 85 | 81 | 84 | >99% | 15 | 69 | 15 |
| | 2010-11 | * | 80 | 82 | >99% | * | * | * |
| Limited English Proficient | 2009-10 | 79 | 89 | 87 | >99% | 21 | 45 | 34 |
| | 2010-11 | 84 | 89 | 85 | >99% | 16 | 59 | 24 |
| Economically Disadvantaged | 2009-10 | 82 | 89 | 88 | >99% | 18 | 49 | 34 |
| | 2010-11 | 88 | 88 | 85 | >99% | 12 | 59 | 29 |
| Migrant | 2009-10 | * | * | 82 | * | * | * | * |
| | 2010-11 | * | * | 80 | * | * | * | * |

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Grade 3 Mathematics

| Student Group | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2009-10 | 74 | 86 | 85 | >99% | 26 | 56 | 18 |
| | 2010-11 | 89 | 88 | 86 | >99% | 11 | 60 | 28 |
| American Indian/Alaskan Native | 2009-10 | * | * | 86 | * | * | * | * |
| | 2010-11 | * | 86 | 86 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 94 | 96 | * | * | * | * |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | * | 88 | * | * | * | * |
| African American | 2009-10 | 64 | 80 | 77 | >99% | 36 | 41 | 23 |
| | 2010-11 | * | 82 | 77 | >99% | * | * | * |
| Hispanic | 2009-10 | 72 | 87 | 82 | >99% | 28 | 53 | 19 |
| | 2010-11 | 82 | 89 | 84 | >99% | 18 | 56 | 26 |
| White | 2009-10 | 93 | 88 | 92 | >99% | 7 | 80 | 13 |
| | 2010-11 | * | 92 | 92 | >99% | * | * | * |

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Grade 3 Mathematics

| Student Group | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 91 | 90 | * | * | * | * |
| Female | 2009-10 | 83 | 85 | 85 | >99% | 17 | 59 | 24 |
| | 2010-11 | 83 | 87 | 86 | >99% | 17 | 55 | 29 |
| Male | 2009-10 | 68 | 86 | 85 | >99% | 32 | 54 | 14 |
| | 2010-11 | 93 | 89 | 87 | >99% | 7 | 65 | 28 |
| Special Education | 2009-10 | 31 | 71 | 76 | >99% | 69 | * | * |
| | 2010-11 | * | 81 | 78 | >99% | * | * | * |
| Limited English Proficient | 2009-10 | 68 | 87 | 81 | >99% | 32 | 49 | 19 |
| | 2010-11 | 77 | 88 | 83 | >99% | 23 | 58 | 19 |
| Economically Disadvantaged | 2009-10 | 73 | 84 | 80 | >99% | 27 | 57 | 16 |
| | 2010-11 | 84 | 86 | 82 | >99% | 16 | 61 | 23 |
| Migrant | 2009-10 | * | * | 77 | * | * | * | * |
| | 2010-11 | * | * | 79 | * | * | * | * |

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Grade 4 Reading

| Student Group | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2009-10 | 81 | 87 | 86 | 99 | 19 | 58 | 23 |
| | 2010-11 | 77 | 86 | 85 | >99% | 23 | 53 | 25 |
| American Indian/Alaskan Native | 2009-10 | * | 92 | 89 | * | * | * | * |
| | 2010-11 | * | 71 | 86 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 92 | 93 | * | * | * | * |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | * | 84 | * | * | * | * |
| African American | 2009-10 | 78 | 81 | 80 | >99% | 22 | 70 | 9 |
| | 2010-11 | 77 | 80 | 79 | >99% | 23 | 58 | 19 |
| Hispanic | 2009-10 | 80 | 87 | 82 | 98 | 20 | 50 | 30 |
| | 2010-11 | 75 | 87 | 82 | >99% | 25 | 48 | 27 |
| White | 2009-10 | * | 92 | 93 | >99% | * | * | * |
| | 2010-11 | 89 | 91 | 93 | >99% | 11 | 61 | 28 |

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 86 | 90 | * | * | * | * |
| Female | 2009-10 | 86 | 88 | 87 | 98 | 14 | 61 | 24 |
| | 2010-11 | 86 | 87 | 87 | >99% | 14 | 55 | 32 |
| Male | 2009-10 | 76 | 85 | 84 | >99% | 24 | 54 | 22 |
| | 2010-11 | 71 | 85 | 84 | >99% | 29 | 52 | 19 |
| Special Education | 2009-10 | 57 | 78 | 76 | >99% | 43 | * | * |
| | 2010-11 | 54 | 83 | 77 | >99% | 46 | 46 | 8 |
| Limited English Proficient | 2009-10 | 74 | 82 | 75 | 98 | 26 | 54 | 20 |
| | 2010-11 | 75 | 84 | 75 | >99% | 25 | 49 | 25 |
| Economically Disadvantaged | 2009-10 | 80 | 85 | 81 | 99 | 20 | 58 | 23 |
| | 2010-11 | 76 | 84 | 80 | >99% | 24 | 49 | 28 |
| Migrant | 2009-10 | * | * | 72 | * | * | * | * |
| | 2010-11 | * | * | 72 | * | * | * | * |

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|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2009-10 | 77 | 89 | 87 | >99% | 23 | 44 | 32 |
| | 2010-11 | 87 | 91 | 88 | >99% | 13 | 49 | 38 |
| American Indian/Alaskan Native | 2009-10 | * | 69 | 87 | * | * | * | * |
| | 2010-11 | * | 93 | 89 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 98 | 96 | * | * | * | * |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | * | 88 | * | * | * | * |
| African American | 2009-10 | 70 | 87 | 80 | >99% | 30 | 61 | 9 |
| | 2010-11 | 85 | 86 | 80 | >99% | 15 | 54 | 31 |
| Hispanic | 2009-10 | 80 | 88 | 85 | >99% | 20 | 42 | 38 |
| | 2010-11 | 85 | 93 | 86 | >99% | 15 | 45 | 40 |
| White | 2009-10 | 78 | 92 | 92 | >99% | 22 | 33 | 44 |
| | 2010-11 | 94 | 92 | 92 | >99% | 6 | 56 | 39 |

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 94 | 91 | * | * | * | * |
| Female | 2009-10 | 76 | 88 | 87 | >99% | 24 | 45 | 31 |
| | 2010-11 | 89 | 92 | 88 | >99% | 11 | 45 | 43 |
| Male | 2009-10 | 78 | 89 | 87 | >99% | 22 | 44 | 34 |
| | 2010-11 | 85 | 90 | 88 | >99% | 15 | 52 | 34 |
| Special Education | 2009-10 | 43 | 76 | 78 | >99% | 57 | * | * |
| | 2010-11 | 46 | 85 | 79 | >99% | 54 | 38 | 8 |
| Limited English Proficient | 2009-10 | 76 | 83 | 82 | >99% | 24 | 44 | 32 |
| | 2010-11 | 82 | 90 | 83 | >99% | 18 | 43 | 39 |
| Economically Disadvantaged | 2009-10 | 75 | 87 | 83 | >99% | 25 | 44 | 31 |
| | 2010-11 | 88 | 90 | 84 | >99% | 13 | 46 | 41 |
| Migrant | 2009-10 | * | * | 80 | * | * | * | * |
| | 2010-11 | * | * | 80 | * | * | * | * |

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Grade 5 Reading

| Student Group | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2009-10 | 89 | 94 | 91 | >99% | 11 | 69 | 20 |
| | 2010-11 | 91 | 94 | 92 | >99% | 9 | 68 | 23 |
| American Indian/Alaskan Native | 2009-10 | * | 88 | 94 | * | * | * | * |
| | 2010-11 | * | 93 | 93 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 97 | 96 | * | * | * | * |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | * | 94 | * | * | * | * |
| African American | 2009-10 | 97 | 93 | 89 | >99% | 3 | 73 | 23 |
| | 2010-11 | 92 | 92 | 90 | >99% | 8 | 72 | 20 |
| Hispanic | 2009-10 | 84 | 93 | 88 | >99% | 16 | 67 | 16 |
| | 2010-11 | 92 | 94 | 90 | >99% | 8 | 69 | 22 |
| White | 2009-10 | 94 | 97 | 96 | >99% | 6 | 69 | 25 |
| | 2010-11 | * | 96 | 97 | >99% | * | * | * |

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 95 | 96 | * | * | * | * |
| Female | 2009-10 | 95 | 95 | 92 | >99% | 5 | 67 | 29 |
| | 2010-11 | 98 | 95 | 93 | >99% | 2 | 67 | 31 |
| Male | 2009-10 | 85 | 93 | 90 | >99% | 15 | 70 | 15 |
| | 2010-11 | 85 | 93 | 91 | >99% | 15 | 70 | 15 |
| Special Education | 2009-10 | 81 | 90 | 86 | >99% | 19 | 75 | 6 |
| | 2010-11 | * | 94 | 87 | >99% | * | * | * |
| Limited English Proficient | 2009-10 | 78 | 88 | 76 | >99% | 22 | 67 | 11 |
| | 2010-11 | 85 | 88 | 79 | >99% | 15 | 65 | 21 |
| Economically Disadvantaged | 2009-10 | 84 | 93 | 88 | >99% | 16 | 67 | 17 |
| | 2010-11 | 89 | 93 | 89 | >99% | 11 | 71 | 18 |
| Migrant | 2009-10 | * | * | 81 | * | * | * | * |
| | 2010-11 | * | * | 82 | * | * | * | * |

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|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2009-10 | 85 | 92 | 91 | >99% | 15 | 59 | 26 |
| | 2010-11 | 90 | 94 | 92 | >99% | 10 | 63 | 28 |
| American Indian/Alaskan Native | 2009-10 | * | 94 | 92 | * | * | * | * |
| | 2010-11 | * | 93 | 92 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 96 | 96 | * | * | * | * |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | * | 91 | * | * | * | * |
| African American | 2009-10 | 83 | 89 | 86 | >99% | 17 | 63 | 20 |
| | 2010-11 | 96 | 92 | 86 | >99% | 4 | 92 | 4 |
| Hispanic | 2009-10 | 82 | 92 | 90 | >99% | 18 | 52 | 30 |
| | 2010-11 | 88 | 94 | 91 | >99% | 12 | 53 | 36 |
| White | 2009-10 | 94 | 96 | 96 | >99% | 6 | 69 | 25 |
| | 2010-11 | * | 97 | 96 | >99% | * | * | * |

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

Grade 5 Mathematics

| Student Group | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 93 | 94 | * | * | * | * |
| Female | 2009-10 | 83 | 93 | 91 | >99% | 17 | 55 | 29 |
| | 2010-11 | 94 | 95 | 92 | >99% | 6 | 60 | 33 |
| Male | 2009-10 | 85 | 92 | 91 | >99% | 15 | 61 | 24 |
| | 2010-11 | 87 | 94 | 92 | >99% | 13 | 65 | 22 |
| Special Education | 2009-10 | 69 | 85 | 84 | >99% | 31 | * | * |
| | 2010-11 | * | 92 | 85 | >99% | * | * | * |
| Limited English Proficient | 2009-10 | 75 | 87 | 82 | >99% | 25 | 58 | 17 |
| | 2010-11 | 85 | 91 | 84 | >99% | 15 | 65 | 21 |
| Economically Disadvantaged | 2009-10 | 80 | 91 | 88 | >99% | 20 | 55 | 25 |
| | 2010-11 | 90 | 94 | 89 | >99% | 10 | 67 | 24 |
| Migrant | 2009-10 | * | * | 85 | * | * | * | * |
| | 2010-11 | * | * | 85 | * | * | * | * |

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

Grade 5 Science

| Student Group | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students | 2009-10 | 78 | 86 | 86 | >99% | 22 | 54 | 24 |
| | 2010-11 | 84 | 88 | 86 | 99 | 16 | 52 | 32 |
| American Indian/Alaskan Native | 2009-10 | * | 75 | 90 | * | * | * | * |
| | 2010-11 | * | 73 | 86 | * | * | * | * |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 93 | 93 | * | * | * | * |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | * | 83 | * | * | * | * |
| African American | 2009-10 | 73 | 81 | 78 | >99% | 27 | 50 | 23 |
| | 2010-11 | 92 | 82 | 78 | >99% | 8 | 64 | 28 |
| Hispanic | 2009-10 | 75 | 86 | 82 | >99% | 25 | 52 | 23 |
| | 2010-11 | 79 | 89 | 82 | 98 | 21 | 48 | 31 |
| White | 2009-10 | 94 | 93 | 94 | >99% | 6 | 69 | 25 |
| | 2010-11 | * | 94 | 93 | >99% | * | * | * |

(Continued)

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Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

Grade 5 Science

| Student Group | Year | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level | | |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
| | | | | | | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | 91 | 91 | * | * | * | * |
| Female | 2009-10 | 79 | 86 | 84 | >99% | 21 | 60 | 19 |
| | 2010-11 | 88 | 87 | 84 | >99% | 13 | 54 | 33 |
| Male | 2009-10 | 77 | 87 | 88 | >99% | 23 | 50 | 27 |
| | 2010-11 | 80 | 89 | 87 | 98 | 20 | 49 | 31 |
| Special Education | 2009-10 | 38 | 69 | 66 | >99% | 63 | * | * |
| | 2010-11 | 71 | 75 | 67 | >99% | 29 | * | * |
| Limited English Proficient | 2009-10 | 67 | 78 | 68 | >99% | 33 | 56 | 11 |
| | 2010-11 | 68 | 80 | 68 | >99% | 32 | 50 | 18 |
| Economically Disadvantaged | 2009-10 | 74 | 84 | 81 | >99% | 26 | 54 | 20 |
| | 2010-11 | 82 | 86 | 80 | 99 | 18 | 54 | 28 |
| Migrant | 2009-10 | * | * | 76 | * | * | * | * |
| | 2010-11 | * | * | 74 | * | * | * | * |

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

| | | Reading/Language Arts | | | | | |
|----------------------------------|---------|-----------------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '10 Target: 73% '11 Target: 80% | '10 Target: 73% '11 Target: 80% | '10 Target: 73% '11 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| All Students | 2009-10 | >99% | >99% | >99% | 82 | 88 | 88 |
| | 2010-11 | >99% | >99% | >99% | 84 | 88 | 88 |
| American Indian/Alaskan Native | 2009-10 | * | >99% | 99 | * | 84 | 91 |
| | 2010-11 | * | 99 | 99 | * | 84 | 88 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | >99% | 99 | * | 95 | 94 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | >99% | 99 | * | 88 | 89 |
| African American | 2009-10 | >99% | >99% | >99% | 88 | 85 | 84 |
| | 2010-11 | >99% | >99% | >99% | 87 | 85 | 83 |

(Continued)

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January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

| | | Reading/Language Arts | | | | | |
|-------------------|---------|-----------------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '10 Target: 73% '11 Target: 80% | '10 Target: 73% '11 Target: 80% | '10 Target: 73% '11 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Hispanic | 2009-10 | 99 | >99% | 99 | 78 | 88 | 85 |
| | 2010-11 | >99% | >99% | 99 | 82 | 88 | 85 |
| White | 2009-10 | >99% | >99% | >99% | 90 | 92 | 94 |
| | 2010-11 | >99% | >99% | >99% | 92 | 91 | 94 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | >99% | >99% | * | 89 | 92 |
| Female | 2009-10 | 99 | >99% | >99% | 87 | 91 | 90 |
| | 2010-11 | >99% | >99% | >99% | 89 | 90 | 90 |
| Male | 2009-10 | >99% | >99% | 99 | 78 | 86 | 86 |
| | 2010-11 | >99% | >99% | >99% | 81 | 85 | 86 |
| Special Education | 2009-10 | >99% | >99% | 99 | 47 | 61 | 66 |
| | 2010-11 | >99% | >99% | 99 | 50 | 59 | 67 |

(Continued)

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January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

| | | Reading/Language Arts | | | | | |
|----------------------------|---------|-----------------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '10 Target: 73% '11 Target: 80% | '10 Target: 73% '11 Target: 80% | '10 Target: 73% '11 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Limited English Proficient | 2009-10 | 99 | 99 | 99 | 77 | 82 | 77 |
| | 2010-11 | >99% | 99 | 99 | 80 | 83 | 78 |
| Economically Disadvantaged | 2009-10 | >99% | >99% | 99 | 79 | 86 | 83 |
| | 2010-11 | >99% | >99% | 99 | 81 | 85 | 83 |
| Migrant | 2009-10 | * | * | 98 | * | * | 75 |
| | 2010-11 | * | >99% | 98 | * | >99% | 76 |

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

| | | Mathematics | | | | | |
|----------------------------------|---------|----------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '10 Target: 67% | '10 Target: 67% | '10 Target: 67% |
| | | Campus | District | State | '11 Target: 75% | '11 Target: 75% | '11 Target: 75% |
| Student Group | Year | | | | Campus | District | State |
| All Students | 2009-10 | >99% | >99% | >99% | 77 | 84 | 84 |
| | 2010-11 | >99% | >99% | >99% | 86 | 85 | 84 |
| American Indian/Alaskan Native | 2009-10 | * | 99 | 99 | * | 75 | 85 |
| | 2010-11 | * | >99% | >99% | * | 78 | 84 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | >99% | >99% | * | 95 | 95 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | >99% | >99% | * | 91 | 86 |
| African American | 2009-10 | >99% | >99% | >99% | 75 | 77 | 75 |
| | 2010-11 | >99% | >99% | >99% | 90 | 79 | 75 |

(Continued)

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January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

| | | Mathematics | | | | | |
|-------------------|---------|----------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '10 Target: 67% | '10 Target: 67% | '10 Target: 67% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Hispanic | 2009-10 | >99% | >99% | >99% | 75 | 85 | 81 |
| | 2010-11 | >99% | >99% | >99% | 82 | 86 | 82 |
| White | 2009-10 | >99% | >99% | >99% | 87 | 88 | 91 |
| | 2010-11 | >99% | >99% | >99% | 95 | 89 | 91 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | * | >99% | >99% | * | 91 | 89 |
| Female | 2009-10 | >99% | >99% | >99% | 78 | 85 | 84 |
| | 2010-11 | >99% | >99% | >99% | 85 | 86 | 85 |
| Male | 2009-10 | >99% | >99% | >99% | 76 | 83 | 83 |
| | 2010-11 | >99% | >99% | >99% | 86 | 84 | 84 |
| Special Education | 2009-10 | >99% | >99% | 99 | 34 | 55 | 61 |
| | 2010-11 | >99% | >99% | >99% | 46 | 55 | 63 |

(Continued)

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January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

| | | Mathematics | | | | | |
|----------------------------|---------|----------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '10 Target: 67% | '10 Target: 67% | '10 Target: 67% |
| | | Target: 95% | Target: 95% | Target: 95% | '11 Target: 75% | '11 Target: 75% | '11 Target: 75% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Limited English Proficient | 2009-10 | >99% | >99% | >99% | 73 | 82 | 78 |
| | 2010-11 | >99% | >99% | >99% | 79 | 85 | 79 |
| Economically Disadvantaged | 2009-10 | >99% | >99% | >99% | 74 | 82 | 79 |
| | 2010-11 | >99% | >99% | >99% | 84 | 84 | 79 |
| Migrant | 2009-10 | * | * | 99 | * | * | 74 |
| | 2010-11 | * | >99% | >99% | * | >99% | 75 |

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January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

| | | Additional Academic Indicators | | | | | |
|----------------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| | | Four-year Graduation Rate | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
| | | '10 Target: 75% | '10 Target: 75% | '10 Target: 75% | '10 Target: 80% | '10 Target: 80% | '10 Target: 80% |
| | | '11 Target: 75% | '11 Target: 75% | '11 Target: 75% | '11 Target: 80% | '11 Target: 80% | '11 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| All Students | 2009-10 | n/a | 88.4 | 80.6 | n/a | 92.8 | 83.4 |
| | 2010-11 | n/a | 89.1 | 84.3 | n/a | 92.0 | 85.1 |
| American Indian/Alaskan Native | 2009-10 | n/a | 87.5 | 80.3 | n/a | 90.9 | 86.6 |
| | 2010-11 | n/a | 91.7 | 84.2 | n/a | 93.3 | 83.8 |
| Asian | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | n/a | n/a | n/a | n/a | n/a | n/a |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | n/a | n/a | n/a | n/a | n/a | n/a |
| African American | 2009-10 | n/a | 89.2 | 73.8 | n/a | 91.5 | 76.5 |
| | 2010-11 | n/a | 90.0 | 78.8 | n/a | 92.0 | 78.8 |
| Hispanic | 2009-10 | n/a | 83.4 | 73.5 | n/a | 90.3 | 77.0 |
| | 2010-11 | n/a | 85.5 | 78.8 | n/a | 90.1 | 80.0 |

(Continued)

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January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

| | | Additional Academic Indicators | | | | | |
|----------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| | | Four-year Graduation Rate | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
| | | '10 Target: 75% | '10 Target: 75% | '10 Target: 75% | '10 Target: 80% | '10 Target: 80% | '10 Target: 80% |
| | | '11 Target: 75% | '11 Target: 75% | '11 Target: 75% | '11 Target: 80% | '11 Target: 80% | '11 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| White | 2009-10 | n/a | 90.9 | 89.7 | n/a | 94.7 | 91.1 |
| | 2010-11 | n/a | 91.0 | 91.6 | n/a | 92.6 | 92.1 |
| Two or More Races | 2009-10 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2010-11 | n/a | n/a | n/a | n/a | n/a | n/a |
| Female | 2009-10 | n/a | 90.0 | 82.9 | n/a | 94.2 | 85.0 |
| | 2010-11 | n/a | 90.0 | 86.5 | n/a | 93.0 | 86.8 |
| Male | 2009-10 | n/a | 86.8 | 78.3 | n/a | 91.3 | 81.8 |
| | 2010-11 | n/a | 88.1 | 82.1 | n/a | 90.9 | 83.5 |
| Special Education | 2009-10 | n/a | 82.6 | 71.8 | n/a | 91.0 | 77.3 |
| | 2010-11 | n/a | 84.5 | 74.4 | n/a | 88.0 | 78.1 |
| Limited English Proficient | 2009-10 | n/a | 67.7 | 56.9 | n/a | 85.6 | 63.8 |
| | 2010-11 | n/a | 76.0 | 62.8 | n/a | 79.2 | 67.5 |

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

| | | Additional Academic Indicators | | | | | |
|----------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| | | Four-year Graduation Rate | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
| | | '10 Target: 75% | '10 Target: 75% | '10 Target: 75% | '10 Target: 80% | '10 Target: 80% | '10 Target: 80% |
| | | '11 Target: 75% | '11 Target: 75% | '11 Target: 75% | '11 Target: 80% | '11 Target: 80% | '11 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Economically Disadvantaged | 2009-10 | n/a | 88.0 | 78.3 | n/a | 88.5 | 76.6 |
| | 2010-11 | n/a | 88.8 | 81.9 | n/a | 93.2 | 83.7 |
| Migrant | 2009-10 | n/a | - | 69.3 | n/a | - | 72.3 |
| | 2010-11 | n/a | - | 75.7 | n/a | - | 76.4 |

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

| | | Additional Academic Indicators | | |
|----------------------------------|---------|--------------------------------|-----------------|-----------------|
| | | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State |
| Student Group | Year | | | |
| All Students | 2009-10 | n/a | n/a | 95.6 |
| | 2010-11 | 97.1 | n/a | 95.5 |
| American Indian/Alaskan Native | 2009-10 | n/a | n/a | 95.0 |
| | 2010-11 | * | n/a | 95.0 |
| Asian | 2009-10 | n/a | n/a | n/a |
| | 2010-11 | 98.6 | n/a | 97.5 |
| Native Hawaiian/Pacific Islander | 2009-10 | n/a | n/a | n/a |
| | 2010-11 | * | n/a | 95.5 |
| African American | 2009-10 | n/a | n/a | 95.2 |
| | 2010-11 | 97.4 | n/a | 95.1 |
| Hispanic | 2009-10 | n/a | n/a | 95.5 |
| | 2010-11 | 97.2 | n/a | 95.3 |
| White | 2009-10 | n/a | n/a | 95.7 |
| | 2010-11 | 96.6 | n/a | 95.6 |
| Two or More Races | 2009-10 | n/a | n/a | n/a |
| | 2010-11 | * | n/a | 95.7 |

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

| | | Additional Academic Indicators | | |
|----------------------------|---------|--------------------------------|-----------------|-----------------|
| | | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State |
| Student Group | Year | | | |
| Female | 2009-10 | n/a | n/a | 95.6 |
| | 2010-11 | 97.2 | n/a | 95.5 |
| Male | 2009-10 | n/a | n/a | 95.6 |
| | 2010-11 | 97.1 | n/a | 95.5 |
| Special Education | 2009-10 | n/a | n/a | 94.1 |
| | 2010-11 | 95.6 | n/a | 94.0 |
| Limited English Proficient | 2009-10 | n/a | n/a | 96.5 |
| | 2010-11 | 97.6 | n/a | 96.3 |
| Economically Disadvantaged | 2009-10 | n/a | n/a | 95.3 |
| | 2010-11 | 97.0 | n/a | 95.2 |
| Migrant | 2009-10 | n/a | n/a | 94.1 |
| | 2010-11 | * | n/a | 93.9 |

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

| | Met AYP | SIP (for the subsequent school year) |
|---------|---------------|--|
| Year | | |
| 2009-10 | Not Evaluated | n/a |
| 2010-11 | Meets AYP | NONE |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

| | Bachelors | Masters | Doctorate |
|---------|-----------|---------|-----------|
| Year | | | |
| 2009-10 | 81.1 | 18.9 | 0.0 |
| 2010-11 | 67.3 | 32.7 | 0.0 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials

January 31, 2012

For ACHZIGER EL (057914132) MESQUITE ISD

| | % |
|---------|------|
| Year | |
| 2009-10 | 0.00 |
| 2010-11 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

For ACHZIGER EL (057914132) MESQUITE ISD

| | % |
|---------|------|
| Year | |
| 2009-10 | 0.00 |
| 2010-11 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.